

**INSTITUCIÓN EDUCATIVA "RAFAEL VALLEMEZA"**  
**VALLEDUPAR – CESAR**  
**ENGLISH MOCK TEST – 11TH**

**Parte 1**

¿Dónde puedes ver estos avisos?  
 En las preguntas 6 - 12, marque **A, B o C** en su hoja de respuestas.

<b>1. Try our great chocolate apple pie!</b> A. in a toy shop B. in a clothes shop C. in a cake shop	<b>2. Put the crayons in the blue boxes</b> A. in a music classroom B. in a drawing classroom C. in a computer classroom
<b>3. You can see the elephants here.</b> Don't take pictures A. at the beach B. at the park C. at the zoo	<b>4. Now with lemon</b> A. on a watch B. on a book C. on a drink
<b>5. Wear the right shoes in here</b> A. in a music room B. in a sports room C. in a computer room	

**Parte 2**

Lea las descripciones de la columna de la izquierda (6 – 10) y las palabras de la columna de la derecha (A – H). ¿Cuál palabra (A – H) concuerda con la descripción de cada frase de la izquierda (6 – 10)? En las preguntas 6 – 10, marque la letra correcta A – H en su hoja de respuestas.

**Feelings**

6. Some people feel this way when they see spiders because they don't like them.	A. afraid
7. People often cry when they feel like this.	B. angry
8. If we feel like this, we want to eat something.	C. cold
9. When we hate something, we sometimes feel like this.	D. happy
10. Some people usually feel like this when it's hot, and need to drink something.	E. hungry
	F. sad
	G. thirsty
	H. tired

**Parte 3**

Complete las cinco conversaciones

11. Can you hold the camera? A. That's quick! B. Of course. C. May I keep this?	12. Honey, I invited my parents to the party. A. Be careful! B. That's great! C. As soon as possible!
13. Was it a wonderful journey? A. You're lucky! B. Very kind of you! C. Just amazing!	14. Anna missed the train. A. That's terrible! B. Never again. C. How long is it?

**Grandma Gatewood**

Lea el texto y seleccione la palabra correcta para cada espacio.

This strange story began in April 1955. On a foggy morning, Emma Gatewood, an American school teacher, told her family, "I will go for a walk after breakfast." She left her small Ohio town with the clothes she had on and less (15) \_\_\_\_\_ US\$200.

No one (16) \_\_\_\_\_ guess her plans: not one of her 11 children or her 23 grandchildren.

At the age of 67, Emma became the first woman (17) \_\_\_\_\_ walked the Appalachian Trail, a 2,050-mile way (18) \_\_\_\_\_ forests and mountains. She didn't have (19) \_\_\_\_\_ money or good equipment, but during her long journey, people helped her (20) \_\_\_\_\_ she went.

Today, even sixty years later, "Grandma" Gatewood's story is (21) \_\_\_\_\_ amazing. Her story shows how (22) \_\_\_\_\_ any person can be.

15. A. than B. as C. that	18. A. under B. until C. through	21. A. yet B. still C. already
16. A. could B. must C. shall	19. A. few B. enough C. little	22. A. strong B. stronger C. strongest
17. A. where B. who C. which	20. A. nowhere B. everywhere C. somewhere	

**PARTE 4**

RESPONDA LAS PREGUNTAS 23 A 30 DE ACUERDO CON EL SIGUIENTE TEXTO

**Useful things**

Few things are better than having everything you need with you. I am a single father and I have to look (23) \_\_\_\_\_ two teenagers; both of them are beautiful and clever. My car has become a very useful thing when it comes to (24) \_\_\_\_\_ them to the museum or to the department store. (25) \_\_\_\_\_ their friends in these places is important for them.

However, the (26) \_\_\_\_\_ important thing on my list is my cell phone. I (27) \_\_\_\_\_ shopping and bought a modern one two months (28) \_\_\_\_\_. It is useful since I use it as an alarm clock to wake up (29) \_\_\_\_\_ 5 o'clock, and I can (30) \_\_\_\_\_ check information on the web or send text messages to my colleagues.

23. A. about B. after C. around	25. A. met B. meet C. meeting	27. A. go B. went C. gone	29. A. at B. into C. on
24. A. take B. taking C. taken	26. A. more B. most C. much	28. A. ever B. already C. ago	30. A. quite B. also C. once

**PARTE 5**

RESPONDA LAS PREGUNTAS 31 A 38 DE ACUERDO CON EL SIGUIENTE TEXTO

**Anime and Manga**



Anime is a Japanese video cartoon that **began** when Japan tried to make movies in the Western way. To make these "Western" movies, the money was not enough, places were difficult to film, and Japanese actors looked different from other people in the World.

So, directors preferred cartoons and asked artists to draw villages or people not found in other movies; for example, they started making people with big heads, lots of hair and colourful eyes.

Most Anime movies come from Manga or comics, which means written and drawn stories. During the 1970s, many Anime movies were made from Manga written by Osamu Tezuka, and artist well-known for his writings about the future, wonderful machines and amazing adventures. Here in the West, we believe Anime is about Japanese cartoons, but it's actually the word they use in Japan for any kind of video cartoon.

The same happens with Manga, which in Japan refers to all comics everywhere, but in the West it means Japanese comics. Anime movies are made with the help of computer programs and special teams, while Manga can be written and drawn by a single artist.

International companies rewrite Manga stories from Japanese into other languages and sell them. However, some fans do this before the companies in order to share the stories online for free. More people can read Manga now, but some companies say that's a form of stealing.

31. Japan created Anime because, at the beginning, they wanted to make
- A. their own Western films.
  - B. better Western films.
  - C. Western cartoon films
32. Making movies in Japan was difficult because most of the time
- A. actors were foreign.
  - B. places were miles away.
  - C. money was not available.
33. When making a cartoon, artists drew people who
- A. looked very different.
  - B. acted very well.
  - C. lived in usual places.
34. What made Osamu Tezuka an important writer?
- A. his famous movies
  - B. his various stories
  - C. his advanced instruments
35. In Japan, the term Anime includes
- A. just Japanese cartoons.
  - B. all types of video cartoons.
  - C. only Western cartoons
36. Western countries believe all Manga is made
- A. with the latest software.
  - B. by several artists.
  - C. in Japan.
37. Manga stories found in another language are sold
- A. on the internet.
  - B. by special companies.
  - C. to Japanese people.
38. Companies think free online Manga should be
- A. considered as stolen.
  - B. shared online.
  - C. downloaded.

#### PARTE 6

RESPONDA LAS PREGUNTAS 39 A 43 DE ACUERDO CON EL SIGUIENTE TEXTO

En las preguntas 39 - 43, marque A, B, C o D en su hoja de respuestas.

Nakia Letang is an admission director at Fairfield University. Nakia is a young hardworking woman. This is an interview her achievements.

#### What is your job about?

Choosing new students is the main function of my work. I read student's applications and plan my travel calendar and events. Another part of my job is what I call customer service: educating parents and future students about college and the admissions process. You have to be an active person and really like talking to have his job. We have to be very sociable and constantly on the move.

#### Do you work students from everywhere?

I work in New York City and eleven states. I work two groups: home – schooled students and those from the Community Scholars Program; these are teenagers who live in the city and are the first family members to attend college.

#### What is your role in the admission decision process?

We read applications from our own area because we know the students' schools can give a complete evaluation of the application. Each career officer decides on the best candidates from their area. We consider mainly their academic level, but also what those students bring to the college community. If I'm not sure, I'll have a second admissions career officer take a look, and if were still not sure, I'll meet the entire admissions office group.

#### Can you talk to the students who send applications?

Like many of the students I invite, I'm the first person in my family to go to college. I tell students my story and let them know I understand their situation. I convince them that they can get into college and make it through.



39. What is the writer mainly trying to do in this article?

- A. Advertise Fair Fairfield University programs and admission process
- B. Explain how people can easily begin their college
- C. Make students reflect con where they should study
- D. Describe a woman's professional success and responsibilities.

40. What can the reader find out from the article?

- A. the conditions of the students' families
- B. the students' admission requirements
- C. the experience of Nakia as a college student
- D. the qualifications of the admissions staff

41. According to Nakia,

- A. just home students can enter the college.
- B. the friendliest students can enter the college.
- C. the cleverest students can enter the college.
- D. just young students can enter the college.

42. The last paragraph is about

- A. explaining how to study at a young age.
- B. encouraging students with her example.
- C. working with all kind of students.
- D. helping students join college.

43. According to the reading, the most appropriate piece of advice that you can get is

A. "Be what you want to be using your knowledge and background".

B. "Be the only one in your family to go to the university".

C. "Be an active person if you want to begin your university studies".

D. "Be good at talking to people if you want to get an excellent job".

**PARTE 6**  
**Tomorrow's cars**

CO<sub>2</sub>, a gas that is part of the atmosphere, is important for many elements of nature like plants, as it helps them make their own food. We produce CO<sub>2</sub> when we use petrol cars. This is now dangerous for our world because these cars have sent a lot of CO<sub>2</sub> into the air. Using electric cars instead of petrol cars is an excellent way to stop problems like changes in the weather. In the United Kingdom not many cars are electric; so, the government, those in charge of the country, believes there is a lot to do to make electric cars a good option and have a better world to live in, but it will take at least five years to do so. The government also believes that it will help the UK become the first country in the world to make cars that produce much less CO<sub>2</sub>. However, during the last three years, some pro-nature groups that work to make the world better have said that this plan will not work and that it is too late to stop petrol cars from producing CO<sub>2</sub>.

In the past two years, the British government has spent billions of pounds studying how to make electric cars and produce their parts, and how to make the British use them. Now it is ready to help companies make more electric cars and fewer petrol ones, along with fewer hybrid cars that work with both petrol and electricity.

0. What do plants need to make their food?

**A. an important gas**

B. other plants

C. all parts of nature

44. What puts the world in danger?  A. too much CO <sub>2</sub> gas B. a lot of clean air C. some plants	45. How many people use electric cars in the UK?  A. no people B. many people C. few people
46. Who thinks the plan is useful?  A. car makers B. the government C. pro-nature groups	47. To make electric cars, the British government has  A. spent much money. B. brought car parts. C. opened new companies.
48. More British people will have electric cars  A. in two years. B. in three years. C. in five years	49. In the future, people will mainly use  A. electric cars. B. hybrid cars. C. petrol cars.

**PARTE 7**

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas 50 – 60, marque **A, B, C o D** en su hoja de respuestas.

**Dogs are like people**

Two years ago, my colleagues and I (50) \_\_\_\_\_ into the brains of dogs. Some dogs had to go into an M.R.I. scanner (51) \_\_\_\_\_ awake. We wanted to (52) \_\_\_\_\_ how dog brains work.

An M.R.I. scanner can (53) \_\_\_\_\_ information about their thoughts.

The dog owners agreed with this by (54) \_\_\_\_\_ a form. In the study we used positive training (55) \_\_\_\_\_; the dogs could leave the scanner (56) \_\_\_\_\_ they wanted.

My dog Lassie, which was (57) \_\_\_\_\_ from a homeless dog charity, was the first. After training Lassie for months, we got the first maps of her brain activity. This was a great (58) \_\_\_\_\_ for us.

In later experiments, we (59) \_\_\_\_\_ the similarity between dogs and humans in an important brain region: the caudate nucleus. In humans, this part plays an important role in the anticipation of things we enjoy, like food (60) \_\_\_\_\_ these facts about the canine brain are limited, they cannot be ignored.

50. A. researching B. developing C. arranging D. performing	51. A. directly B. totally C. exactly D. especially
52. A. discover B. receive C. accept D. revise	53. A. feed B. serve C. afford D. provide
54. A. achieving B. signing C. recording D. booking	55. A. patterns B. recipes C. methods D. arrangements
56. A. whenever B. whatever C. wherever D. whoever	57. A. approached B. caught C. rescued D. stolen
58. A. earning B. effect C. reward D. wage	59. A. solved B. noticed C. imagined D. designed

60.  
A. if  
B. till  
C. unless  
D. although