



- a (2 25) Now watch or listen to **Part 3**. Is Marion positive or negative about new technology and the future of books?
- b Listen again and answer the questions.
- 1 Why does she prefer to read on an e-reader these days?
  - 2 Why does she think all children should have an e-reader?
  - 3 In what way does she think social media can be positive for kids?
  - 4 How often does she read for pleasure? Where, when, and why?

## 2 LOOKING AT LANGUAGE



### Ways of giving yourself time to think

Marion often gives herself time to think when she is answering questions by repeating the question or stopping and starting again. She also uses filler sounds such as "um" and "er," and certain words or phrases e.g., you know, etc. that don't add meaning but which are used for this purpose.

- a (2 26) Complete the extracts from the interview with the missing words. Listen and check.
- 1 I What was it that you liked about Dr. Seuss?  
M \_\_\_\_\_ about Dr. Seuss is his use of language...
  - 2 "...the made-up words, the way the words flow together and sound."
  - 3 "...or you can read the side of a cereal box. \_\_\_\_\_, that's all reading."
  - 4 "And I think if you'd look carefully at books that kids really like, it's the one where, where youth dominates. And \_\_\_\_\_ rules the world a little bit."
  - 5 I Do you think social media has decreased or increased people's literacy?  
M \_\_\_\_\_ I think social media has had a positive effect on children.

## 3 ON THE STREET

- a (2 27) Watch or listen to three people talking about children's books. Match the speakers (J, S, and R) with the book titles they mention.



Jill, American



Sean, English



Rachel, American

- ☐ Coraline
- ☐ Where the Wild Things Are
- ☐ The Lion, The Witch, and The Wardrobe
- ☐ The Trixie Belden book series

- b Watch or listen again. Who (J, S, or R)...?
- ☐ liked an author's book especially because it didn't have a lot of text in it
- ☐ heard their favorite book before reading it
- ☐ identified with a character who figured out situations that are difficult to explain
- ☐ identified with badly behaved children in general
- ☐ liked a book because it's main character was a girl
- ☐ enjoyed a book because it contained imaginative situations that were unlikely to happen
- c (2 28) Watch or listen and complete the highlighted Colloquial English phrases. What do you think they mean?

- 1 "Trixie Belden was sort of a teenage or \_\_\_\_\_ mystery person."
- 2 "I remember we had a teacher at school who read it \_\_\_\_\_ to us..."
- 3 "I realized how much you could get \_\_\_\_\_ of a book, I think."
- 4 "...so whenever there was a boy who got into lots of \_\_\_\_\_..."
- 5 "I identified with Coraline because I tend to be curious about \_\_\_\_\_."

## 4 SPEAKING

Answer the questions with a partner. Practice using "fillers" to give yourself time to think.

- 1 What was your favorite book when you were a child? Why did you like it so much?
- 2 Was there a character in a children's book that you identified with when you were a child?
- 3 Did your parents used to read to you? When and where?
- 4 Do you read more print books or more e-books? Why?