



My preferences

SUBJECT: English
GRADE: 3rd
DATE: August 22nd- 26th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor; para ello, se apoya en el contexto.	Adecúa, organiza y desarrolla las ideas de forma coherente y cohesionada.	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Adequate and organize ideas with coherence and cohesion	Oral participation Listening activities	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher explains the verbs of preferences.
- Teacher asks ss to read some examples.
- Students look at the pictures and write sentences using verbs of preference.
- Students listen to the audio and complete the information on the chart.
- Students make sentences according to the chart.
- Students read an audio and complete the text.
- Working in pairs, students create a short presentation of their classmate.
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.

VOCABULARY



LIKE



LOVE



DON'T LIKE

- I **like** apples
- I **don't like** apples
- I **love** apples



SHE

- ✓ She **likes** oranges
- ✓ She **doesn't like** oranges
- ✓ She **loves** oranges



HE

- ✓ He **likes** broccoli
- ✓ He **doesn't like** broccoli
- ✓ He **loves** broccoli



LET'S PRACTICE

1. Look at the pictures and write the correct sentences using verbs of preferences.



















2. Listen the audio and complete the chart about the kids information.

Like/ love/ don't like	Pancakes	Salad	Burgers	Cheese	Milk	Tomato	Tea
Martha							
Tomas							
Leo							
Katya							
Kim							
Bruno							

3. Now write a whole sentence following the example according to the chart.

a) Martha –

b) Tomas –

c) Leo –

d) Katya –

e) Kim –

f) Bruno –

4. Listen to the audio and complete Mary's information.

	<p>These are my friends Mary Smith</p> <p>She is _____ years old. She is from _____</p> <p>She loves _____, but she doesn't like _____</p> <p>, she like _____ but doesn't _____ vegetables. She</p> <p>likes _____ and she _____ orange _____</p>

11 - loves - Brazil - like - Smith - Spaghetti - Juice - cheese

5. Working in pairs, make a short presentation about your friend says their preferences.

