

ACTIVE LEARNING MATERIALS FOR ENGLISH ONLINE CLASSES BASED ON GENRE-BASED APPROACH



Amira Deani¹, Dwiyanto Djoko Pranowo²



Abstract: The COVID-19 pandemic has impacted all aspects, including education. This phenomenon has drastically changed the teaching and learning interactions in schools. This change shocked teachers and students unprepared for competence, subject matter, and technology, including psychology. For that constraint, this study aims to develop online active learning materials in teaching English based on the genre-based approach for second-year students of Junior high school and to find out the appropriateness of the developed online active learning materials in teaching English. The researchers developed the product through development research (R&D), adopted from the theory of Branch (2009), involving a sample of 114 VIII grade junior high school students and 3 English teachers. Through needs analysis of respondents, researchers can map the objectives and learning materials needed by respondents. Researchers use this need analysis to develop online-based learning materials. The results of the validation of the experts and students' responses shows that the developed product has obtained eligible category. The results of the research were an Online Active Learning English Teaching Materials Based on Genre-based Approach for Second Year Students of Junior High School. This product was in line with the students' and teachers' needs from the three levels of schools by referring to the core competence and basic competence of curriculum 2013, active learning strategy and genre-based approach. Furthermore, it can be that this book is very well received by the user, in this case, the VIII grade students and English teachers of SMP/MTs.

Keywords: *Online Active Learning Material, English Teaching, Genre-Based approach*



GREEN:

BLUE:

RED:

PURPLE: