

UNIT 6: ENDANGERED SPECIES (Looking back)

I. Pronunciation

1. Read the following exchanges. Decide where the linking /r/ is likely to happen in fast, fluent speech.

1. A: Rhinos are in danger of extinction in Asia and Africa, aren't they?

B: Yes. Because their horns are believed to cure diseases. However, there is no evidence to support this belief.

2. A: Lisa and I went to the new wildlife park last week.

B: Did you see any deer or saolas there?

A: Yes, we did. They were very friendly and funny.

II. Vocabulary

Ex1. Complete the sentences with the correct form of the words in brackets by choosing the best answer.

1. Increasing trade in ivory products is a threat to the (survive)..... of elephants.

A. survive B. survival C. survivor D. survived

2. I don't think bringing (extinction) species back to life is a good idea. That's going against the laws of nature.

A. extinctive B. extinction C. extinct D. extinguish

3. Plants and trees can be (danger.....) like animals. The lady slipper orchid is an example.

A. danger B. dangerous C. endanger D. endangered

4. Dinosaurs and mammoths are classified as EX, meaning extinct, on the (conserve)_status scale.

A. conservative B. conservation C. conserve D. conservator

5. Darwin's theory of (evolve) explains that the strongest species can survive because they have the ability to adapt to the new environment better than others.

A. evolution B. evolvment C. evolutionary D. evolve

III. Grammar

Ex1. Work with a partner. Practise asking questions and giving answers, using the prompts below

1. how long / study English / in this school / by the time / graduate in June

A. How long will you have studied English in this school by the time you graduate in June?

B. How long will you have studied English in this school in June by the time you graduate?

C. How long have you studied English in this school by the time you graduate in June?

D. How long you have studied English in this school by the time you graduate in June?

2. how long / live / in present home / by next year

A. How long you will have lived in your present home by next year ?

B. How long will you have live in your present home by next year ?

C. How long have you lived in your present home by next year ?

D. How long has you lived in your present home by next year?

3. how many new English words / learn / by the end of this unit

A. How many new English words will you have learn by the end of this unit ?

B. How many new English words you have learnt by the end of this unit ?

C. How many new English words you will have learnt by the end of this unit ?

D. How many new English words will you have learnt by the end of this unit ?

4. how many units in this book / finish / in four weeks' time

A. How many units in this book will you have finished in four weeks' time ?

B. How many units in this book will you have finish in four weeks' time ?

C. How many units in this book you have finished in four weeks' time ?

D. How many units in this book have you finished in four weeks' time ?

5. how long / work / this assignment / by the time / you / hand it in

A. How long will you work on this assignment by the time you hand it in ?

B. How long will you have work on this assignment by the time you hand it in ?

C. How long will you have worked on this assignment by the time you hand it in ?

D. How long you will have worked on this assignment by the time you hand it in ?

Ex2. Matching column A with column B (Double comparatives)

A
1. The more land people need to build houses,
2. The higher the unemployment rate gets,
3. The better education you get,
4. The heavier the rain gets,
5. The more cars our city has,

B
a. the more we will have to suffer from polluted air.
b. the higher the crime rate becomes.
c. the more forests they cut down.
d. the more opportunities for a good job there will be.
e. the worse the flooding will become.

Project

Work in groups of four to six. Look for information about one endangered species and design a poster to introduce this species. Include the following points

Group 1	Group 2:	Group 3
Talk about the Saola. - Fact about the species: + Habitat and location + Physical features + Diet + Population	Talk about the sea turtle. - Fact about the species: + Habitat and location + Physical features + Diet + Population	Talk about the Californian condor. - Fact about the species: + Habitat and location + Physical features + Diet