Unit 3 COMMUNITY SERVICE

THIS UNIT INCLUDES:

Vocabulary
Community activities

Pronunciation
Sounds: /t/, /d/, and /ɪd/

Grammar
Past simple

Skills
- Reading about community activities at a school
- Talking about the reasons why students join different community activities
- Listening to a talk about some community activities and their benefits
- Writing an email about community activities one did last summer

Everyday English
Giving compliments

GETTING STARTED

Sounds like great work!

1 **Listen and read.** 114

Minh: Hi, Tom. Are you back in Ha Noi?

Tom: Yes. I came back yesterday. Can we meet up this Sunday morning? I bought you a board game.

Minh: Sure, I can't wait! But our Green School Club will have some community activities on that morning.

Tom: What activities does your club do?

Minh: Well, we pick up litter around our school and plant vegetables in our school garden.

Tom: School gardening? That's fantastic!

Minh: Yes. We donate the vegetables to a nursing home. Does your school have any activities like these?

Tom: Yes. We donate books to homeless children. We also have English classes. Last summer, we taught English to 30 kids in the area.

Minh: Sounds like great work!

Tom: Thanks.

Minh: ... So, let's meet in the afternoon then.



LIVEWORKSHEETS

2 Read the conversation again and tick (✓) the appropriate box.

Community activity	Minh's club	Tom's club
1. picking up litter		
2. planting vegetables		
3. donating books		
4. donating vegetables		
5. teaching English		

3 Complete the phrases under the pictures with the verbs below.

pick up clean donate
recycle help



1. _____ litter



2. _____ homeless children



3. _____ plastic bottles



4. _____ clothes



5. _____ the playground

4 Complete the sentences with the correct words or phrases below.

old people homeless children
planted litter taught

1. We collected clothes and gave them to _____.
2. Those students picked up all the _____ on the street.
3. We helped _____ in the nursing home last Sunday.
4. The club members _____ maths to primary students during school holidays.
5. We _____ a lot of trees in the park last summer.

5 GAME Vocabulary Ping-pong

Work in two teams. Team A provides a cue word. Team B makes up a sentence with it. Then switch roles.

Example:

Team A: Litter

Team B: We often pick up litter in the park. Trees

Team A: We plant trees in our school every year. Book

...

LIVEWORKSHEETS

A CLOSER LOOK 1

Vocabulary

1 Match a verb in A with a word or phrase in B.

A	B
1. donate	a. used paper for notebooks
2. exchange	b. primary students
3. water	c. litter
4. pick up	d. plants
5. tutor	e. books

2 Complete each of the sentences with a suitable word or phrase from the box.

tutor	litter	water
donate	used paper for notebooks	

1. We pick up _____ at the local park every Sunday.
2. Children in our village exchange _____ every school year.
3. Tom and his friends _____ the plants in their neighbourhood every weekend.
4. We _____ old textbooks to children in rural areas.
5. Minh and his friends often _____ small children in their village.

3 Use the phrases from the box to write full sentences under the correct pictures.

- watering vegetables in the school garden
- giving gifts to old people
- exchanging used paper for notebooks
- planting trees in the park
- reading books to the elderly
- donating clothes to poor children



Example: Lan is watering vegetables in the school garden.



1. _____



2. _____



3. _____



4. _____



5. _____

Pronunciation

/t/, /d/, and /ɪd/

4 Listen and repeat. Pay attention to the sounds /t/, /d/, and /ɪd/. 15

/t/	/d/	/ɪd/
cooked	watered	collected
passed	cleaned	donated
helped	volunteered	provided

LIVEWORKSHEETS

5 **Listen to the sentences and pay attention to the underlined parts. Tick (✓) the appropriate sounds. Practise the sentences.** 16

	/t/	/d/	/ɪd/
1. Our club cooked soup for old patients.			
2. Students watered the trees in the school.			
3. We provided food for homeless children last Tet holiday.			
4. Our school donated clothes to poor people.			
5. Teenagers volunteered to clean streets.			

A CLOSER LOOK 2

Grammar

The past simple

1 **Circle the correct answer A, B, or C to complete each sentence.**

1. *Green School* _____ vegetables for an orphanage last spring.
   A. grow B. grew C. growing
2. Children _____ plastic bottles for recycling a month ago.
   A. collected B. collect C. collecting
3. We _____ English to children in a primary school last summer.
   A. teaching B. taught C. teach
4. Our school club _____ gloves for old people in nursing homes last winter.
   A. made B. making C. make
5. We _____ bottles to help the environment last month.
   A. reusing B. reuse C. reused

Remember!

We use the past simple to talk about completed actions in the past.

We often use specific time expressions, such as *yesterday*, *last month*, *3 weeks ago*, or *in 1999* with the past simple.

2 **Complete the sentences with the past simple form of the given verbs.**

1. *Care for Animals* (take) _____ care of thousands of homeless dogs and cats last year.
2. Many teenagers (join) _____ *Lending Hand* in 2015.
3. We (help) _____ the elderly in a village last summer.
4. Last year, we (send) _____ textbooks to help children in a rural village.
5. Tom (volunteer) _____ to teach English in our village last winter.

3 **Complete the sentences with the correct forms of the verbs from the box.**

plant	read	cook
recycle	pick up	

1. The club members _____ food for patients every Sunday.
2. We _____ those trees in the playground two years ago.
3. Nick and his friends _____ rubbish on the beach now.
4. Tom _____ the plastic bottles, and now he has some nice vases.
5. We often _____ books to old people in a nursing home.

LIVEWORKSHEETS

4 **Write complete sentences from the prompts.**

1. Last year / our club / donate / books / children in rural areas.

_____

2. Children / send / thank-you cards / us / a week ago.

_____

3. I / teach / two children in grade 2 / last summer.

_____

4. Last spring / we / help / the elderly / nursing home.

_____

5. We / help / people / in flooded areas / last year.

_____

5 **Work in pairs. Tom is from the Red Cross. Look at the fact sheet and ask Tom about his projects in 2016 and 2018.**

Projects / Year	Activities
Help Lonely People / 2016	– help 200 lonely people – answer calls from lonely people – visit museums with them
Support Ill People / 2018	– help ill people at their home – read books to ill people

Example:

Tom: I'm from the Red Cross. I worked on the *Help Lonely People* project in 2016.

Lan: What did you do?

Tom: We helped 200 lonely people ...

COMMUNICATION

Everyday English

Giving compliments

1 **Listen and read the dialogue between Lan and Mark. Pay attention to the highlighted parts.** 17

Lan: What did you do to help your community last summer, Mark?

Mark: We planted some trees in the schoolyard and picked up a lot of rubbish along the nearby roads.

Lan: Sounds like great work! We collected books and warm clothes for our friends in the mountainous areas.

Mark: Wonderful!

2 **Work in pairs. Make similar conversations.**

1. Mi helped lonely elderly people.
2. Tom and his friends cleaned and decorated parts of their neighbourhood.



LIVEWORKSHEETS

4 Complete the sentences with the right forms of the verbs in brackets.

1. We often (donate) _____ vegetables to a nursery school in the village.
2. Last summer, we (start) _____ a *Paper-Notebook Exchange* programme. Now we have 20 members.
3. I (tutor) _____ a primary school student every Thursday. He really likes English now.
4. Our club members (give) _____ young people advice when they need it.
5. I (become) _____ a member of Green School Club last year.
6. We often (write) _____ letters to children in orphanages. Last Tet holiday, we (give) _____ them *banh chung*.

5 Complete the passage using the correct forms of the verbs in brackets.

Last summer, our school started a community service project. Our teachers (1. make) _____ a list of activities and (2. give) _____ it to each class. We could (3. choose) _____ the activities we wanted to join. I (4. choose) _____ to help the elderly in the village nursing home. We (5. see) _____ them once a week, (6. dance) _____ and (7. sing) _____ for them. My friends (8. join) _____ other activities like clean-up or gardening activities. We (9. be) _____ very happy. We all (10. plan) _____ to join other community activities this summer.

6 Complete the following conversation with the sentences A – F. Then practise it in pairs.

Linh: What was your most interesting trip last year?
Nam: It was the trip to an orphanage in the countryside.
Linh: (1) _____
Nam: We went there last July.
Linh: (2) _____
Nam: We gave the children books and clothing. We also talked a lot about their studies and life there.
Linh: (3) _____
Nam: Yes. They showed us their classrooms and library.
Linh: Did you see where they live?
Nam: (4) _____
Linh: Did you take any photos?
Nam: Sure. (5) _____
Linh: (6) _____
Nam: We plan to go back next summer.

A. We took a lot of photos together.
B. When did you go there?
C. Certainly. They took us to their rooms.
D. Do you want to see them again?
E. What did you do there?
F. Did they show you where they studied?

LIVEWORKSHEETS