

6C DREAMS Student A

- a Last night, you dreamed about these things. Prepare to tell B about your dream.



- b B is a psychoanalyst. Tell him / her about your dream. He / she will tell you what it means.

Last night, I dreamed about a river...

- c Change roles. Now you are a psychoanalyst. Listen to B's dream. Number the things below in the order he / she talks about them.

- ☐ **Ice cream** – you will get some money (from the lottery or from a relative).
- ☐ **Long hair** – you want to be free. Maybe you have problems with your family or a partner.
- ☐ **A key** – you have a problem and you are looking for a solution.
- ☐ **People speaking other languages** – you think your life is boring and you would like to have a more exciting life.
- ☐ **Traveling by bus** – you are worried about a person who is controlling your life.

- d Now use the information in c to interpret B's dream.



Useful language

First, you dreamed about...
This tells me that...
This means you are going to...
This represents...

7A HOW TO... Student A

- a Read the article **How to survive at a party**. Then without looking at the text, tell B the five tips. When you finish, decide with B which is the most important tip.

How to ... Survive at a Party (when you don't know anybody)

- 1 **Don't stand in the corner.** You need to be positive. Find somebody you think you would like to talk to and introduce yourself.
- 2 **Try to ask impersonal questions** like "I love your bag. Where did you get it?" This will help to start a conversation.
- 3 **Don't dominate the conversation.** When you are nervous, it's very easy to talk about yourself all the time. Nobody wants to listen to your life story when they have just met you for the first time.
- 4 **Smile!** Use your body language to give a positive, friendly impression.
- 5 **If you need to escape** from a really boring person, say that you are going to get a drink or that you need to go to the bathroom. Don't come back!

- b B will tell you five tips for **How to survive a first date**. Listen, and when he or she finishes, decide together which is the most important tip.

8A WHAT SHOULD I DO? Student A

- a Read problem 1 to B. He / she will give you some advice.

Problems

- 1 I don't know what to get my boyfriend / girlfriend for his / her birthday. It's tomorrow!
- 2 I have problems going to sleep at night.
- 3 My children want a dog, but my husband / wife is allergic to animals.
- 4 My neighbor's dog barks all the time, and it's driving me crazy!
- 5 My laptop isn't working well – it's very slow.

- b Thank B and say:

That's a good idea.

OR Thanks, but that's not a very good idea because...

- c Now listen to B's problem 1. Give him / her advice. Begin with one of the phrases below.

I think you should... You shouldn't... I don't think you should...

- d Continue with problems 2–5.