

**C**  **Photo story** Read and listen to people getting to know each other.



Susan: I'll bet this is your dad.  
Cara: Yes, it is. Dad, I'd like to introduce you to my friend, Susan Grant.

Sam: It's a pleasure to meet you, Susan. Samuel Pike.

Susan: Great to meet you, too. But please, everyone calls me by my nickname, Suzy.

Sam: And just call me Sam. So, what do you do, Suzy?  
Susan: I'm a photographer... Oh, I'm sorry. There's my husband... Ted, over here!

Ted: Sorry I'm late.  
Susan: Ted, this is Cara's dad.  
Ted: Oh, how nice to meet you, Mr. Pike!  
Sam: Likewise. But please call me Sam.

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### Greetings/Answers

Nice to meet you. / Nice to meet you too.

It is a pleasure to meet you. / It is a pleasure to meet you too.

I'm (pleased, happy, glad) to meet you. / I'm (pleased, happy, glad) to meet you too.

(It's) (Nice, Good, Great) meeting you. / (It's) (Nice, Good, Great) meeting you.

Introducing people (Formal) <https://www.youtube.com/watch?v=58s7yEkvrzo>

<https://www.youtube.com/watch?v=iQSObrt5t2k>

- I'd like you to meet Mr./Mrs./Miss/Ms./Dr. (last name).
- I'd like to introduce (first and last name).
- (First name), this is (first name).

## Describing someone famous

The screenshot shows a digital worksheet interface. At the top, it says 'd edition.pdf' and 'LESSON 2'. To the right is a button 'Abrir con Documentos de Google' with a Google logo. Below this is a yellow bar with the word 'GOAL' in large letters, followed by 'identity and describe people'. On the right side of the bar are icons for a plus sign, a camera, and a printer. The main content area has a 'GRAMMAR' section titled 'Modification with adjectives: Review'. It contains two text boxes: one about adjectives describing nouns and another about using articles before adjectives. To the right is a list of positive adjectives. Below this is a section 'A Grammar practice' with five numbered sentences. To the right of each sentence is a box containing a corrected version of the sentence.

**GRAMMAR** *Modification with adjectives: Review*

Adjectives describe nouns and pronouns. They can go after the verb **be** or before a noun.  
Alejandro Sanz is **handsome**. He's a **handsome** singer from Spain.  
Tony Leung and Gong Li are **famous**. They're **famous** actors from China.

Use an article before an adjective that modifies a singular noun.  
He's a **great** musician. NOT He's **great**-musician.

Positive adjective  
beautiful  
great  
excellent  
famous  
handsome  
wonderful  
fantastic  
terrific

**A Grammar practice** On a separate sheet of paper, combine each pair of sentences.

- 1 Juan Luis Guerra is a singer. He's **fantastic**.
- 2 Penélope Cruz is an actress. She's **beautiful**.
- 3 Zhong Biao is an artist. He's **excellent**.
- 4 Alice Waters is a chef. She's **famous**.
- 5 Eric Clapton and Jeff Beck are musicians. They're **great**.

Amy Tan is a writer. She's **wonderful**.  
She's a **wonderful** writer.

Think about three famous people. Eg: Ronaldino is a famous soccer player. He is from Brazil. He is Brazilian. He is married.


## CONVERSATION MODEL

1:06

A  Read and listen to someone identify and describe a person.

A: Hey. Who's John Mayer?

B: You don't know? For real?

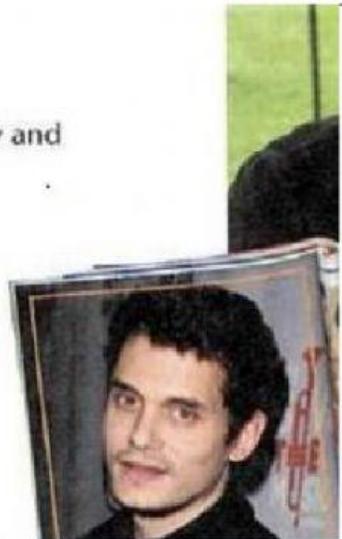
A: No. Is he famous?

B: He sure is. He's a great musician.

A: Where's he from?

B: The United States.

1:07



LESSON  
**3**

**GOAL** Provide personal information

### BEFORE YOU LISTEN

VIDEO  
CARDS

**A**  **VOCABULARY • Personal information**

Read and listen. Then listen again and repeat.

**nationality** He's originally from India, but his **nationality** is Canadian. He has a Canadian passport.

**birthplace** I'm from Mexico City, but it isn't my **birthplace**. I was born in a beautiful small town called Patzcuaro.

**hometown** She was born in Seoul, but her **hometown** is Busan. She grew up there.

**B** **PAIR WORK** Ask your partner questions, using the Vocabulary.

 What's your birthplace? 

 **Countries and nationalities**

Country	Nationality
I'm from Japan.	I'm Japanese.
She's from China.	She's Chinese.
She's from Canada.	She's Canadian.
They're from Argentina.	They're Argentinean.
He's from the U.K.	He's British.
We're from Turkey.	We're Turkish.

See page 122 for a more complete list.

Nationality Vocabulary: <https://www.youtube.com/watch?v=NJVV1LDt2hE>

Unit link 13:02 <https://www.youtube.com/watch?v=o5fWLMpYFRA>

## LISTENING COMPREHENSION

A ►1:12 **LIS** **TEN FOR DETAILS** Listen to each conversation and write each person's nationality and occupation. Then check yes or no to indicate whether the person has a nickname.

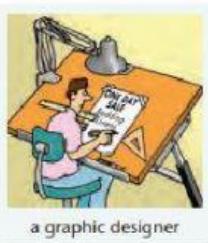
	Nationality	Occupation	Nickname?	
1			<input type="checkbox"/> yes	<input type="checkbox"/> no
2			<input type="checkbox"/> yes	<input type="checkbox"/> no
3			<input type="checkbox"/> yes	<input type="checkbox"/> no
4			<input type="checkbox"/> yes	<input type="checkbox"/> no



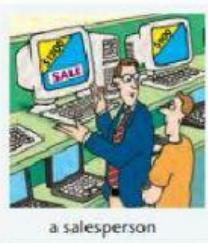
a computer programmer



an interpreter



a graphic designer



a salesperson

Listening about giving e mails or online information =

<https://www.youtube.com/watch?v=iBvEVGjDqQw>



**THIS IS MITSUHIKO TANAKA**, a computer programmer at an international publishing company in Japan. He is originally from Sendai, but he works at his company's offices in Tokyo now, where he lives with his wife, Tomiko, and their young son, Hiro. "English is very important in our work. We use it to communicate with colleagues who speak many different languages at our offices all over the world," says Mr. Tanaka. "We also get visitors several times each year, so we use English for our meetings." At home, Mr. Tanaka gets new ideas about computing from websites in English on the Internet. He also uses his English in social media to keep in touch with friends all over the world.



**MEET LETÍCIA MARQUES.** She works as a financial manager for a Swedish automotive company in Curitiba, Brazil, where she was born and raised. She is single and lives with her parents. "I use English every day," Ms. Marques says. "We use it in most of our e-mails and meetings and for calls to Sweden, the U.S., and France." In her free time, she likes to watch movies in English. "It's good for my pronunciation," she says.



**THIS IS HAMZA ITANI**, an executive assistant at a four-star hotel in Dubai, in the United Arab Emirates. Mr. Itani lives in Dubai now, but his hometown is the city of Beirut, in Lebanon. At his job in Dubai, he uses English every day. Business travelers and tourists from many different countries stay at the hotel, and English is the most common language they communicate in. "Sometimes our guests need a tour guide, and, if I'm not too busy, I use the opportunity to practice my English." When he's not at work, Mr. Itani enjoys watching English-language TV. "It helps me a lot!" he says. Mr. Itani is married and has a one-year-old son.

Source: Authentic interviews of real people.

**A INFER INFORMATION** Check all possible answers, according to the article.

- 1 Mr. Tanaka uses English . . .
  - to teach classes.
  - with colleagues.
  - to watch TV.
  - to use the Internet.
- 2 Ms. Marques uses English at work . . .
  - in e-mails.
  - in meetings.
  - in international phone calls.
  - in phone calls to other cities in Brazil.
- 3 Mr. Itani probably uses English with hotel guests from . . .
  - Canada.
  - Brazil.
  - Lebanon.
  - China.

**B SCAN FOR FACTS** Complete the information about the people.

	Mr. Tanaka	Ms. Marques	Mr. Itani
Occupation			
Lives in . . .			
Hometown			
Married?	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no

## Occupations

### Theme: Jobs

1. Game <https://www.youtube.com/watch?v=1oxb7WRuijw>

Jobs	Descriptions
1.	1.
2.	2.
3.	3.
3.	4.
5.	5.

2. Presentation <https://eslgold.com/lesson-talking-about-occupations/>

### Part 2

3. Video about jobs in UK

<https://www.youtube.com/watch?v=vSi18Cm4Xy0>

A. What job do you like the most? \_\_\_\_\_

B. What advantages do you find? \_\_\_\_\_

C. What disadvantages do you find? \_\_\_\_\_

4. Sample conversation

Vocabulary

<https://www.youtube.com/watch?v=xqwZgf5IUWA>

<https://www.youtube.com/watch?v=TD5cSLbHSdk>

Role-play

A TV host is interviewing you. Choose a job. Answer to the following questions to the TV host.

**Option 1 (List)**

Questions	Answers
1. Where do you work?	I work at the Bilingual School.
2. What is your job?	I am.....I work....
3. What hours do you work?	I work in the morning/afternoon/evening
4. Do you like your job?	Yes, I do. No I, don't.
5. What job do you want in the future?	I want to be a.... I want to work as a....

**Option 2**

Questions	Answers
1. What is your job?	
2. What do you do in your current job?	
3. What do you like about your current job?	
4. What do you dislike about your current job?	
5. How many hours do you work?	
6. How many days do you work?	
7. What job do you want in the future?	