

Unit 19: What animal do you to see?
Ms Hong – Ngoc Linh primary school

Full name:

ENGLISH LANGUAGE TEST

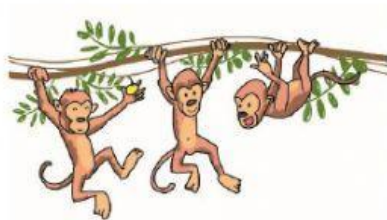
Class:

Time: 35 minutes

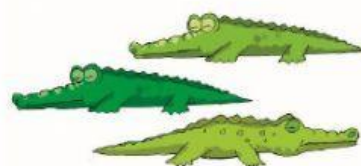
I. LISTENING

Task 1. Listen and tick ☒. There is one example.

Example:



A. ☒



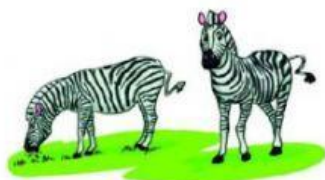
B. ☐



1. A. ☐



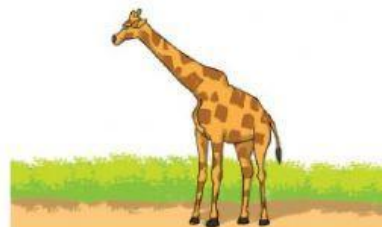
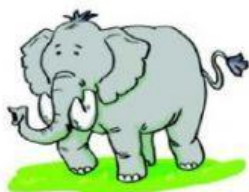
B. ☐



2. A. ☐



B. ☐



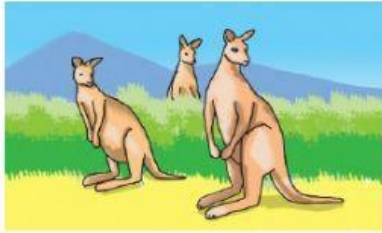
3. A. ☐



B. ☐



4. A. ☐



B. ☐



5. A. ☐

B. ☐

Task 2. Listen and tick ☒ or cross ☒. There are two examples.

Examples:



A. ☒



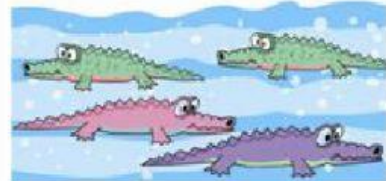
B. ☒



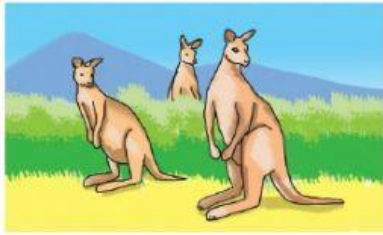
1. ☐



2. ☐



3. ☐



4. ☐



5. ☐

Task 3C. Listen and write YES or NO. There is one example (0).

0. The speaking girl is Alice.

YES

1. Today is Alice's birthday.

2. She goes to the zoo with her sister.

3. The monkeys are sleeping.

4. Alice doesn't want to see the elephants.

5. She can see a lot of animals today.

READING AND WRITING

Task 1A. Look and write. There is one example.

Example:

bersaz → z e b r a s



1. peltehan → _____



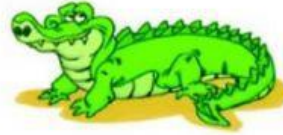
2. mokney → _____



3. grites → _____



4. diclecoro → _____



5. ranokago → _____



Task 2. Order the words. There is one example.

Example: kangaroos / like / I / much / very

I like kangaroos very much.

1. you / What / animal / want / to / do / see

_____?

2. to / He / tigers / see / wants / bears. / and

_____.

3. like / fruit . / eating / Monkeys

_____.

4. they / because / She / zebras / likes / beautiful. / are

_____.

5. animal / What's / favourite / your

_____?

Task 3A. Read and complete the answers. There is one example (0).

Kangaroos live in Australia. They have long, strong tails and two small front legs. People call them “big foot”. They can jump nine metres high. They kick when they get angry. Baby kangaroos are called joeys. Small joeys are very small as grapes. Kangaroos like eating grass, carrots and bananas.

0. What animals have long and strong tails?

– Kangaroos.

1. What are their front legs like?

– They're _____.

2. What is another name for kangaroos?

– _____.

3. How high can they jump?

– _____.

4. What are joeys?

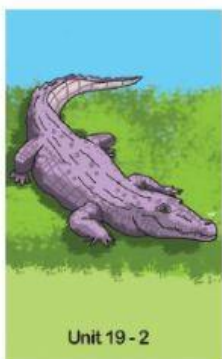
– _____.

5. What are their favourite foods?

– _____.

SPEAKING

Task 1. Look, point and say. There is an example.



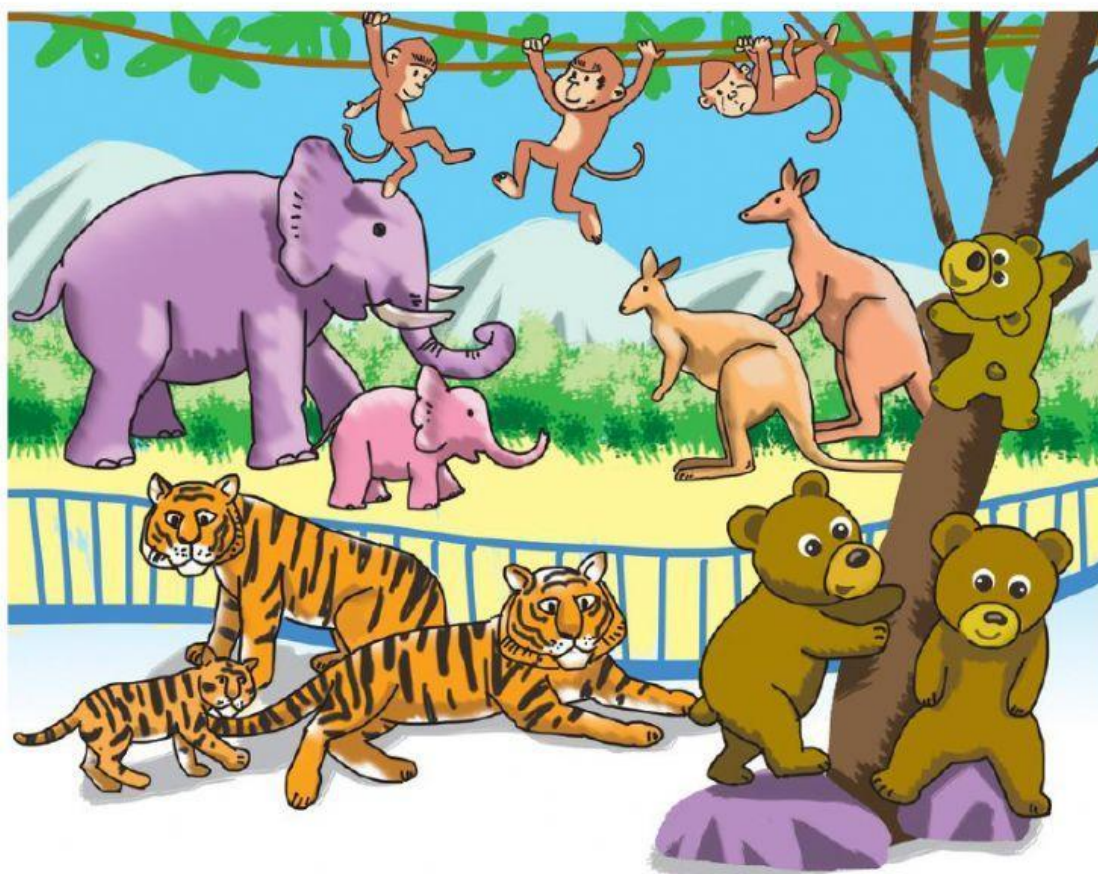
Task 1	Teacher does this:	Teacher says this:	Minimum response expected from Student:	Back-up questions:
	Points to cards 1-8 (Teacher selects at least 5 from 8 cards).	Now, look at this card. What is it? It is a kangaroo. Now you point and say.	Points to the cards. Says out the words.	
			(Card 2) crocodile	Is it a crocodile?
			(Card 3) elephant	... an elephant?
			(Card 4) tiger	... a tiger?
			(Card 5) monkey	... a monkey?
			(Card 6) zebra etc.	... a zebra? etc.

Task 2. Look, listen and answer the questions. There is one example.

Task 2	Teacher does this:	Teacher says this:	Minimum response expected from Student:	Back-up questions:
	Points to cards 1-8.	Now, look at Card 1. Imagine we are at the zoo. What animal do you want to see? Kangaroos/I want to see kangaroos. Now, look at these cards.	Looks at the cards. Listens to questions and answers.	
	T puts all cards on the table and points to the cards respectively and asks:	What animal do you want to see?	I want to see monkeys/crocodiles	Do you want to see monkeys/crocodiles?
		Do you like monkeys?	Yes, I do./No, I don't.	You like monkeys? Yes?/No?

		Why do you like monkeys?	Because they are funny.	Do you like monkeys because...?
		Why don't you like monkeys?	Because they are not friendly.	Are they funny?
		What animal don't you like? Why not?	I don't like.... Because they...	Don't you like monkeys because...?
		What about zebras/ crocodiles?	Sorry, I don't want to see zebras/I want to see...	Are they scary? Yes or No?

Task 3. Let's talk (Role play).



Task 3	Teacher does this:	Teacher says this:	Minimum response expected from Student:	Back-up questions:
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	Shows the scene picture. Takes part in conversation.	Now, this is the zoo. Imagine you go with me to the zoo. It's my first time to the zoo. You know the zoo animals there...	Sample conversation: S: What animals do you want to see? T: I want to see elephants. S: Let's go to the elephant cage. T: Great idea! ...	Do you want to see the elephants?
			S: Do you like crocodiles? T: No, I don't. S: Why not? T: Because they are scary.	How about crocodiles? Do you like crocodiles?
			S: Do you like monkeys? T: Yes, I do. S: Why?	What about monkeys?
			T: Because they are friendly. And you? S: Me too.	And you?