

Unit 17: How much is the T-shirt?  
Ms Hong – Ngoc Linh Primary School

Full name: .....

ENGLISH LANGUAGE TEST

Class: .....

Time: 15 minutes

I. LISTENING

Task 1. Listen and tick  There is one example.

Example:



A.



B.



1. A.



B.



2. A.

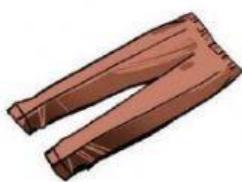
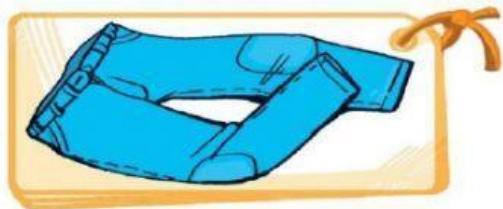


B.



B.

3. A.



4. A.



5. A.

B.

Task 2. Listen and tick  or cross . There are two examples.

Examples:



A.



B.



1.



2.



92,000 dong

3.



70,000 dong



53,000 dong

4.

5.

**Task 3B.** Listen and circle the correct answers. There is one example.

*Example:*

A. It's a jacket.      B. It's nice.      C. It's 30,000 dong.  
1. A. It's my skirt.      B. It's 45,000 dong.      C. It's beautiful.  
2. A. No, I don't.      B. No, I am not.      C. No, I can't.  
3. A. They're jeans.      B. They're 90,000 dong.      C. They're a lot.  
4. A. It's 75,000 dong.      B. It's a pair of shoes.      C. It's my pair of shoes.  
5. A. Sure. You are.      B. Sure. You do.      C. Sure. Here you are.

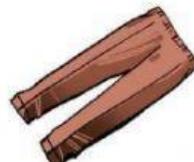
#### READING AND WRITING

**Task 1B.** Read and tick  or cross . There are two examples.

*Examples:*



A.  These are shoes.



B.  These are jeans.



1.  Mai has a pair of sandals.



2.  Linda has a jacket.



3.  Sam has a jumper.



55,000 dong

4.  The blouse is fifty thousand dong.



68,000 dong

5.  These shoes are sixty-eight thousand dong.

**Task 2. Order the words. There is one example.**

*Example:* like / T-shirt / I / that

I like that T-shirt.

1. much / the / How / is / jumper

\_\_\_\_\_?

2. dong / is / seventy-five / It / thousand

\_\_\_\_\_.

3. those / are / How / shoes / much

\_\_\_\_\_?

4. are / fifty-two / They / dong / thousand

5. want / these / buy / I / to / jeans

**Task 3B. Read and write YES or NO. There is one example (0).**

**Phong:** Can I have a look at that blouse?

**Woman:** Which one do you want? The green one or the blue one?

**Phong:** The green one.

**Woman:** Here you are.

**Phong:** Oh, it's very big for my mother. Can I see the blue one?

**Woman:** Sure. Here you are.

**Phong:** I think this is OK. How much is it?

**Woman:** It's 72,000 dong.

**Phong:** OK, I take it.

0. Phong is shopping.

YES

1. He wants to buy a blouse for his mother.

\_\_\_\_\_

2. The green blouse is small for her.

\_\_\_\_\_

3. The blue blouse is the right size for her.

\_\_\_\_\_

4. The blouse costs sixty-two thousand dong.

\_\_\_\_\_

5. Phong decides to buy the blouse.

\_\_\_\_\_

#### SPEAKING

**Task 1. Look, point and say. There is an example.**



Unit 17 - 1



Unit 17 - 2



Unit 17 - 3



Unit 17 - 4



Unit 17 - 5



Unit 17 - 6

<b>Task 1</b>	<b>Teacher does this:</b>	<b>Teacher says this:</b>	<b>Minimum response expected from Student:</b>	<b>Back-up questions:</b>
	Puts cards 1-6 respectively on the desk. Points to card 1.	Look at the pictures. Point to card 1 and say: a T-shirt.  Now you point to these cards and say the names of the things.	Points to the cards respectively and says out the words.	
			(Card 2) A blouse	What is it? Is it a blouse?
			(Card 3) A jacket	What is it? Is it a jacket?
			(Card 4) (A pair of) shoes	What are they? Are they shoes?
			(Card 5) (A pair of) sandals	What are they? Are they sandals?
			(Card 6) (A pair of) jeans	What are they? Are they jeans?

**Task 2. Listen and answer the questions. There is one example.**



Unit 17 - 7



Unit 17 - 8



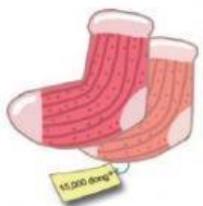
Unit 17 - 9



Unit 17 - 10



Unit 17 - 11



Unit 17 - 12

B.

<b>Task 2</b>	<b>Teacher does this:</b>	<b>Teacher says this:</b>	<b>Minimum response expected from Student:</b>	<b>Back-up questions:</b>
	Puts cards 7-12 respectively on the desk. Points to cards 7 and asks.	How much is the jumper? The answer is: It's 90,000 dong.  Now, look at the cards and answer my questions.	Looks at the cards. Listens to questions and answers.	T points to the cues in the cards, repeats the questions, then asks the questions if necessary.
		(Card 8) How much is the skirt?	It's 45,000 dong.	Is it 45,000 dong?
		(Card 9) How much is the scarf?	It's 36,000 dong.	Is it 36,000 dong?
		(Card 10) How much are the trousers?	They're 58,000 dong.	Are they 58,000 dong?
		(Card 11) How much are the shorts?	They're 37,000 dong.	Are they 37,000 dong?
		(Card 12) How much are the socks?	They're 15,000 dong.	Are they 15,000 dong?

**Task 3A. Interview**

<b>Task 3.1</b>	<b>Teacher does this:</b>	<b>Teacher says this:</b>	<b>Minimum response expected from Student:</b>	<b>Back-up questions:</b>
	Asks questions for S to give true answers.	Do you have a T-shirt/a blouse/a skirt/jeans/sandals/...?	S's own answers	Yes/No?
		What colour is it/are they?		Is it/Are they red/blue/green/...?
		How much is it/are they?		Is it/Are they ..... (prices)?

**Task 3B – Role play.**

<b>Task 3.2</b>	<b>Teacher does this:</b>	<b>Teacher says this:</b>	<b>Minimum response expected from Student:</b>	<b>Back-up questions:</b>
	Puts cards 7-12 respectively on the desk.  Points to card 7. Takes part in the conversation.	Imagine you are at the supermarket now. I want to buy a jumper/a skirt/a scarf/... You're the sales person. Let's talk.		
			<b>Sample conversation:</b>	
			T: Excuse me. Can I have a look at this jumper?	I want to see the jumper. What do you answer?
			S: Sure. Here you are.  T: Thanks. How much is it?  S: It's 90,000 dong.  Etc.	Tell me the price of the jumper.  Etc.