

**Unit 13: Would you like some milk?**  
**Ms Hong – Ngoc Linh Primary School**

**ENGLISH LANGUAGE TEST**

**Full name:** .....

**Time:** 35 minutes

**Class:** .....

**I. LISTENING**

**Task 1. Listen and tick ☒. There is one example.**

*Example:*



A. ☒



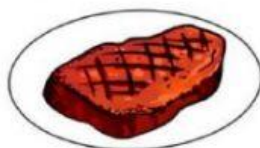
B. ☐



1. A. ☐



B. ☐



2. A. ☐



B. ☐



3. A. ☐



B. ☐



4. A. ☐



B. ☐



5. A. ☐



B. ☐

**Task 2. Listen and tick ☒ or cross ☒. There are two examples.**

*Examples:*



1. A. ☒



B. ☒



1. ☐



2. ☐



3. ☐



4. ☐



5. ☐

**Task 3B. Listen and circle correct the answers. There is one example.**

*Example:*

☐ A. It's chicken.

B. Yes, please.

C. It's orange juice.

1. A. Yes, I am.

B. Yes. It's fish.

C. Yes, please.

2. A. No, I don't.

B. No, I am not.

C. No, I didn't.

3. A. It's milk.

B. It's beef.

C. It's breakfast.

4. A. I like breakfast.

B. I'd like some noodles.

C. Yes, please. Thanks.

5. A. Me, too.

B. I am, too.

C. I do, too.

## . READING AND WRITING

**Task 1B. Read and tick ☒ or cross ☒. There are two examples.**

*Examples:*



A. ☒ My favourite food is rice.



B. ☒ My favourite drink is orange juice.



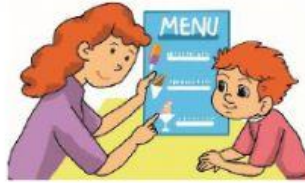
My favourite food is noodles.

1. ☐



My younger brother likes bread and milk.

2. ☐



Would you like some ice cream, Tony?

3. ☐



My favourite food is chicken.

4. ☐



My favourite fruit is pineapple.

5. ☐

**Task 2. Order the words. There is one example.**

*Example:* favourite / food / my / chicken / is

My favourite food is chicken.

1. you / Would / some / fish / like / Susan

\_\_\_\_\_?

2. is / Her / favourite / juice / orange / drink

\_\_\_\_\_.

3. My / likes / brother / older / lemonade / much / very

\_\_\_\_\_.

4. favourite / drink / What's / your

\_\_\_\_\_?

5. like / rice / Would / and / chicken / you / some

\_\_\_\_\_?

**Task 3B. Read and write YES or NO. There is one example (0).**

Hello. My name is May. I'm 11 years old. I'm from London. I am cooking lunch for my family today. I love chicken and potato. I can cook them very well. I'm making potato crisps. My parents love chicken and crisps very much. Now, I am making some apple juice. My mother says it is good for health. Would you like to have lunch with us?

- 0. May is from London.
- 1. She is preparing dinner for her family.
- 2. She can't cook chicken.
- 3. Her parents like crisps.
- 4. Apple juice is good for health.
- 5. May invites you to have lunch with the family.

YES

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SPEAKING**

**Task 1. Look, point and say. There is one example.**



Unit 13 - 1



Unit 13 - 2



Unit 13 - 3



Unit 13 - 4



Unit 13 - 5



Unit 13 - 6



Unit 12 - 7



Unit 13 - 8



Unit 13 - 9



Unit 13 - 10



Unit 13 - 11



Unit 13 - 12



<b>Task 1</b>	<b>Teacher does this:</b>	<b>Teacher says this:</b>	<b>Minimum response expected from Student:</b>	<b>Back-up questions:</b>
	Shows 6 cards at random. Selects at least 6 from 12 cards.	Look at card 1. What is it? ... rice	Points to the 5 cards showed by T and says out the words.	
	* Note: Teacher should prepare more local foods and drinks for this speaking part.	Now point and say.	(Card 2) Vegetable	What is it? Is it vegetable?
			(Card 3) Beef	What is it? Is it beef?
			(Card 4) Pork	... Is it pork?
			(Card 5) Chicken Etc.	... Is it chicken? Etc.

**Task 2. Listen and answer the questions. There is one example.**

<b>Task 2</b>	<b>Teacher does this:</b>	<b>Teacher says this:</b>	<b>Minimum response expected from Student:</b>	<b>Back-up questions:</b>
	Shows cards 1-12 (chooses at least 6 cards from 12 cards).	Now, look at card 1.  What's your favourite food?  It's rice or My favourite food is rice.	Looks at the cards.  Listens to questions and answers.	

		Now, look at these cards (T puts some cards, for example, card 2-6) and answer the questions.		
		What's your favourite food?	It's vegetable/ beef/pork/chicken.	Is it rice/vegetable/beef/pork/chicken?
			My favourite food is rice/beef/pork/chicken.	Is your favourite food rice/beef/pork/chicken?
		Now, look at these cards (T puts some cards, for example, card 9-12).	I like rice/vegetable/beef/pork/chicken.	Do you like rice/vegetable/beef/pork/ chicken?
		Now, look at this card (card 9). What's your favourite drink? Orange juice?	It's orange juice/water/ lemonade/milk.	Is it orange juice/water/ lemonade/milk?
			My favourite drink is orange juice/water/lemonade/milk.	Is your favourite drink orange juice/water/lemonade/milk?
			I like orange juice/ water/lemonade/mik.	Do you like orange juice/water/ lemonade/mik?
		Would you like some orange juice?	Yes, please./No, thanks.	Yes or No?
		Now, look at card 10.  How about some water?	Yes, please./No, thanks.	Yes or No?

Task 3. Let's talk (Role play).

<b>Task 3</b>	<b>Teacher does this:</b>	<b>Teacher says this:</b>	<b>Minimum response expected from S:</b>	<b>Back-up questions:</b>
	Shows the menu on page 21 Student Book.  Takes part in conversation.	Now, this is the menu. You read the menu and ask what I would like to eat or drink.  For example: What's this? – Chicken, right?  So, you ask me Would you like some chicken?	Sample conversation:	
			S: Would you like some chicken?  T: Yes, please.	How about food?
			S: How about some lemonade? T: No, thanks. I would like orange juice.  S: OK, here's your orange juice.	How about drink?
			T: Thanks. What would you like eat?  S: I'd like some noodles, please.	What's your favourite food?
			T: OK. What about orange juice?  S: Yes, please. Thank you.	What's your favourite drink?  Orange juice?