

## **REVIEW U3 – GRADE 7**

**Exercise 2. Choose the word whose underlined part is pronounced differently from the others.**

- |                           |                       |                      |                      |
|---------------------------|-----------------------|----------------------|----------------------|
| 1. A. stop <u>pe</u> d    | B. liv <u>e</u> d     | C. play <u>e</u> d   | D. arriv <u>e</u> d  |
| 2. A. invit <u>e</u> d    | B. want <u>e</u> d    | C. end <u>e</u> d    | D. lik <u>e</u> d    |
| 3. A. stop <u>pe</u> d    | B. agre <u>e</u> d    | C. list <u>e</u> ned | D. clean <u>e</u> d  |
| 4. A. work <u>e</u> d     | B. want <u>e</u> d    | C. stop <u>pe</u> d  | D. ask <u>e</u> d    |
| 5. A. rest <u>e</u> d     | B. hik <u>e</u> d     | C. dress <u>e</u> d  | D. advanc <u>e</u> d |
| 6. A. devot <u>e</u> d    | B. suggest <u>e</u> d | C. provid <u>e</u> d | D. wish <u>e</u> d   |
| 7. A. look <u>e</u> d     | B. watch <u>e</u> d   | C. stop <u>pe</u> d  | D. carri <u>e</u> d  |
| 8. A. work <u>e</u> d     | B. liv <u>e</u> d     | C. enjoy <u>e</u> d  | D. list <u>e</u> ned |
| 9. A. stop <u>pe</u> d    | B. want <u>e</u> d    | C. need <u>e</u> d   | D. fitt <u>e</u> d   |
| 10. A. decorat <u>e</u> d | B. forc <u>e</u> d    | C. ask <u>e</u> d    | D. lik <u>e</u> d    |

**Exercise 3. Choose the odd one out.**

- |                  |                 |                  |              |
|------------------|-----------------|------------------|--------------|
| 1. A. donate     | B. provide      | C. food          | D. encourage |
| 2. A. clean      | B. street       | C. house         | D. wall      |
| 3. A. clothes    | B. educate      | C. blood         | D. money     |
| 4. A. money      | B. blood        | C. donate        | D. waste     |
| 5. A. homeless   | B. disabled     | C. people        | D. poor      |
| 6. A. volunteer  | B. clothes      | C. books         | D. food      |
| 7. A. help       | B. draw         | C. paint         | D. school    |
| 8. A. individual | B. essential    | C. environmental | D. service   |
| 9. A. blood      | B. homework     | C. students      | D. tutors    |
| 10. A. elderly   | B. grandparents | C. nursing home  | D. orphan    |

**Exercise 4. Complete the sentence with the words in the box.**

volunte er	mountaino us	helped	patients	English classes
save	gone	donated	clean	homeless

1. It is the first time I have done the \_\_\_\_\_ work.
2. We have \_\_\_\_\_ to this village to do volunteer work several times.
3. On the way home I \_\_\_\_\_ an old lady go across the road.
4. We provided foods for the \_\_\_\_\_ in the hospital last week.
5. Up to now, my class has collected hundreds of old books and clothes for the poor children in \_\_\_\_\_ areas.
6. My friend opened the evening \_\_\_\_\_ for the poor children.
7. Youth volunteers regularly \_\_\_\_\_ the streets and plant more trees.
8. I \_\_\_\_\_ blood for the first time almost a year ago.
9. The storm was terrible. Many homes were destroyed and many people became \_\_\_\_\_.
10. It's good to donate blood because you can \_\_\_\_\_ people's lives.

**Exercise 9. Complete the sentence with the verbs in the box. Remember to put them in the past simple form.**

want	be	write	study	cook
ring	teach	spend	go	sleep

1. She \_\_\_\_\_ out with her boyfriend last night.
2. Laura \_\_\_\_\_ a meal yesterday afternoon.
3. Mozart \_\_\_\_\_ more than 600 pieces of music.
4. I \_\_\_\_\_ tired when I came home.
5. The bed was very comfortable so they \_\_\_\_\_ very well.
6. Jamie passed the exam because he \_\_\_\_\_ very hard.
7. My father \_\_\_\_\_ the teenagers to drive when he was alive.
8. Dave \_\_\_\_\_ to make a fire but there was no wood.
9. The little boy \_\_\_\_\_ hours in his room making his toys.
10. The telephone \_\_\_\_\_ several times and then stopped before I could answer it.