



What does he want?

SUBJECT: English
GRADE: 3rd
DATE: August 15th – 19th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C2: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.	2. Deduce relaciones lógicas (adición y contraste) en textos escritos en inglés. Señala información acerca de personas, animales objetos y lugares, a partir de indicios como ilustraciones y silueta de texto	Señalar información acerca de personas, objetos o lugares.	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify people and description in the text	worksheet	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher explains the activities.
- Students listen to the audio, cut and paste the pictures.
- Students complete the sentences according to the audio.
- Teacher explains the grammar.
- Students look at the pictures, match and write questions and answers.
- Teacher asks volunteers to read the sentences.
- Students read the dialogue in groups of three.
- Students answer the questions about the dialogue.
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.

VOCABULARY



What do you want?

I want an omelet



1. Listen and paste the pictures. The complete the sentences.

WHAT DO YOU WANT?



I want an omelet

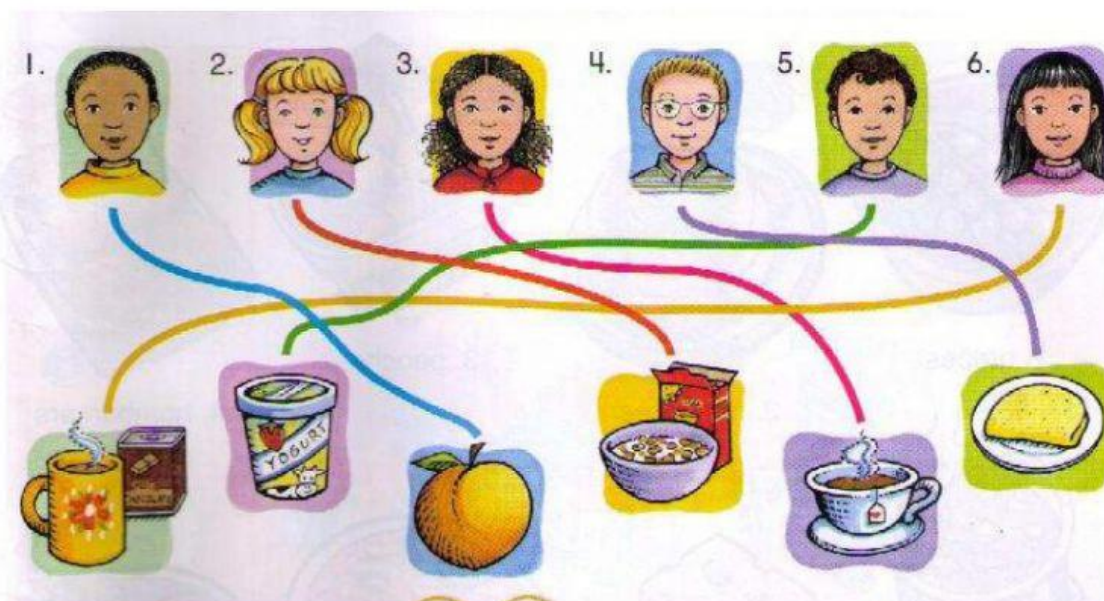


I want _____



What does he want? He wants a peach.
she She yogurt.

2. Look at the pictures and answer the questions.

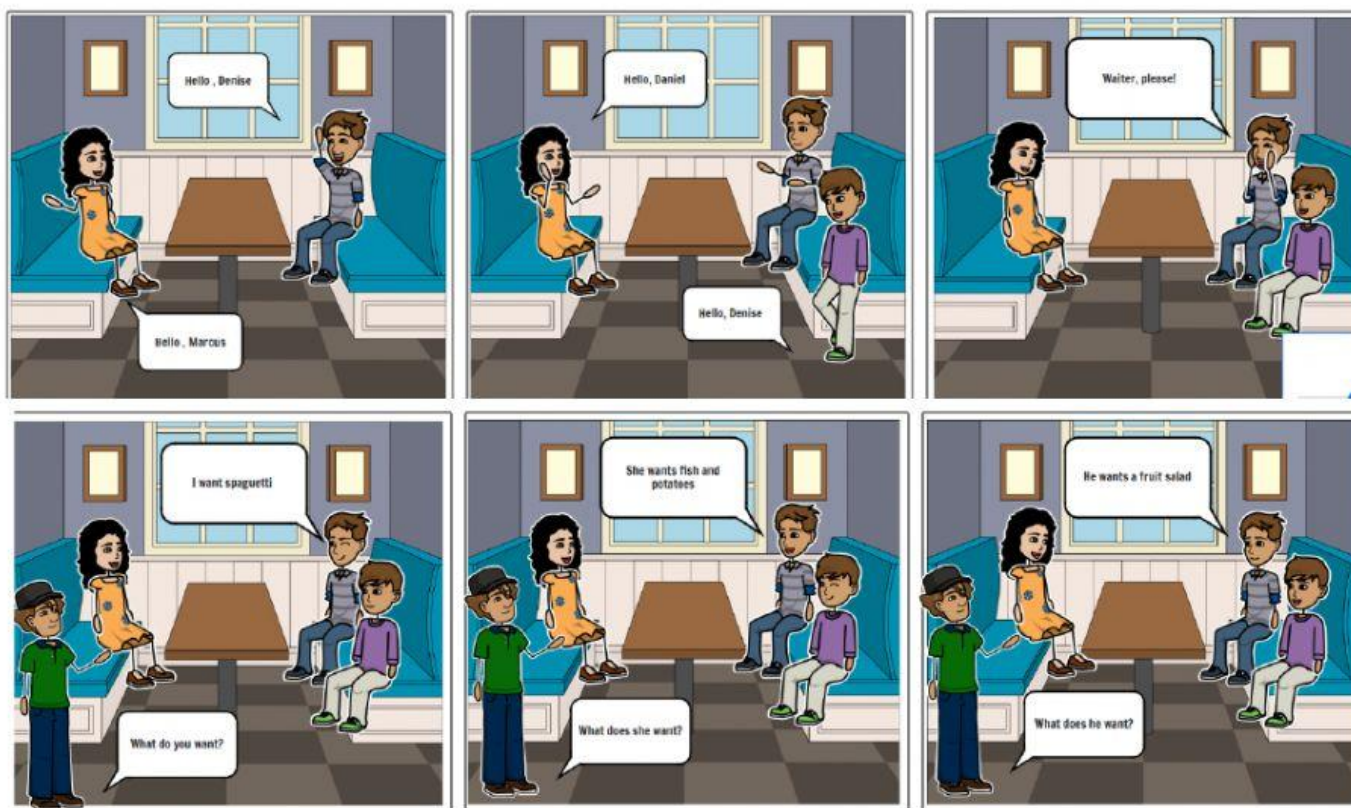


1. What does he want?

He wants an orange

2. _____
3. _____
4. _____
5. _____
6. _____

3. Read the dialogue and answer the questions.



a) Who are the people in the dialogue? Write their names.

b) What does Marcus want?

c) Does Denise want a fruit salad?

d) What does Daniel want?

e) Does Marcus want spaghetti?

f) What does Denise want?

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I know the meaning of the words	★ ★ ★ ★
I can understand the dialogue	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★



Para cortar

