



I love animals

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: August 15<sup>th</sup> – 19<sup>th</sup>  
TEACHER: Gloria Peña  
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos , así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (present continuous; subject pronouns -I, you, he, she, it, they; wh-questions - what, where, how, what color; simple present - Affirmative and Negative sentences, yes-no questions and short answers - like / don't like; action verbs).	Señalar características y significado de palabras	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.



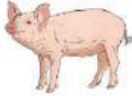













II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point the meaning and characteristics of the words.	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher shows a video for student to guess the topic
- Teacher asks students to write the name of some animals in singular and plural.
- Teacher explains about verbs of preferences
- Students listen to the audio and match the pictures
- Students complete the chart about the previous exercise
- Students look at the picture and make questions and give answers.
- Students make questions working in pairs.
- Students evaluate themselves.

II. BIBLIOGRAPHY:

singular		plural	
			
			
			
			
			
			
			
			



LIKE



LOVE

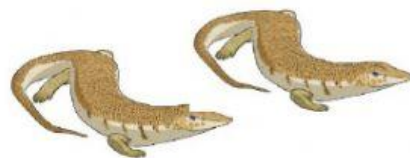
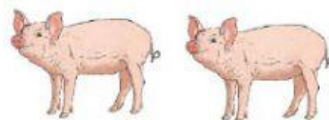


DON'T LIKE



LET'S PRACTICE

1. Listen, match and complete the sentences.





2. Listen again and complete the chart

Like/ love/ don't like	Fish	Goats	Frogs	Cats	Pinks	Lizards	Spiders
Kid 1							
Kid 2							
Kid 3							
Kid 4							
Kid 5							
Kid 6							
Kid 7							

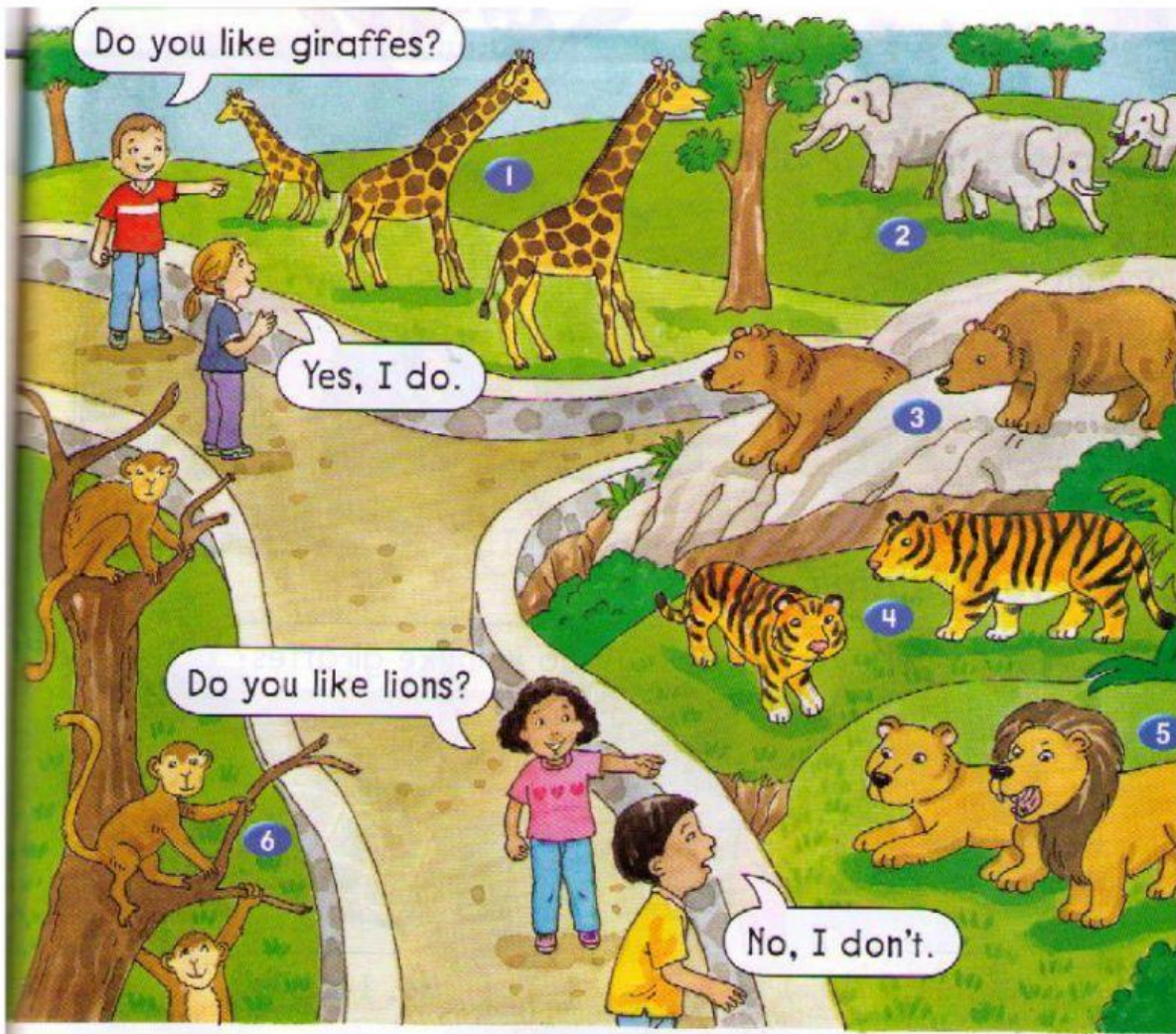
Do you like **elephants**?

Yes, I do.

Do you like **tigers**?

No, I don't.

do not = don't



3. Look at the picture and answer the questions

1. Do you like giraffes? - Yes, I do

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. Do you like lions? - No, I don't

6. \_\_\_\_\_

\_\_\_\_\_

4. Look at the animals and answer if you like, love or don't like them. Then ask a partner and complete their answers.

Like/ love/ don't like	Dogs	Spiders	Monkeys	Giraffe	Sheep	Frogs	Cats	rabbits	Fish
You									
Your friend 1									

### Self-assessment

**Color the stars evaluating your work**

Oral expression	
I know the meaning of words	★ ★ ★ ★
I can read the text	★ ★ ★ ★

