# Paper work

## Unit 2: Relationships – Looking back

**PRONUNCIATION**

**Write the phrases that could be contracted in the following exchanges**

| No | Exchanges | Phrases | Contracted form |
|---|---|---|---|
| **1** | **A:** My teacher will phone to say if she is coming to the party.<br>**B:** I hope she is. | | |
| **2** | **A:** I am not sure if I will pass the exam.<br>**B:** But I am. You have worked so hard. | | |
| **3** | **A:** It would be better for him to talk to his parents about his problems.<br>**B:** He cannot because he is living with his grandpa. | | |
| **4** | **A:** It is difficult to read your handwriting. Our teacher will not accept your paper.<br>**B:** I hope she does. I do not have time to type it. | | |

***VOCABULARY***

**Drag and drop to complete the sentences**

***meet face to face*** ***dating*** ***romantic relationships***
***broke up*** ***be in a relationship*** ***lend an ear***

1. Online_____ services have helped lots of single people to find future husbands or wives.
2. When I am in trouble, my close friends are always willing to _____ and give me some advice.
3. Teenagers' _____may last only a few weeks or a few months.
4. I don't like to make friends online because we can't _____.
5. She felt very upset after she _____with her boyfriend.
6. Jim and Susan must _____. They look very happy together.

LIVEWORKSHEETS

## GRAMMAR

**1. Choose the best answer which is in right order to make a question.**

1. *How / feel / broke up / his girlfriend / Peter / with him / when / did / ?*

A. How did Peter feel when with him his girlfriend broke up?

B. How did Peter feel when his girlfriend broke up with him?

C. How did his girlfriend feel when with him Peter broke up?

D. How did his girlfriend feel when Peter broke up with him?

*2. How / if / I / look / cut / short/ will / I / my hair /?*

A. How will I cut my hair if I look short?

B. How I will look if I cut my hair short?

C. How will I look if I cut my hair short?

D. How will I look my hair short if I cut?

*3. How / feel / you / did / when / the game / lost / you / ?*

A. How did you feel when you lost the game?

B. How did the game feel you when you lost?

C. How did you feel when the game you lost?

D. How did you lost the game when you feel?

*4. How / on TV / sound / Martin's / in the live show / voice / did / last night /?*

A. How did Martine's voice sound on TV last night in the live show?

B. How did Martine's voice sound last night on TV in the live show?

C. How did Martine's voice sound in the live show last night on TV?

D. How did Martine's voice sound in the live show on TV last night?

*5. How / taste / your soup / does?*

A. How your soup taste does?

B. How taste does your soup?

C. How your soup does taste?

D. How does your soup taste?

LIVEWORKSHEETS

## 2. Rewrite the following sentences using given words

1. Peter felt depressed.

➡ It was _____

2. You'll look attractive.

➡ It is _____

3. I felt disappointed

➡ It was _____

4. His voice sounded awful.

➡ It was _____

The soup tastes great.

➡ It is _____

## 3. Join the two parts to make cleft sentences

| | | |
|---|---|---|
| It was me | • | • that Sue usually visits her grandmother |
| It's travelling around the world | • | • that is always telling lies |
| It's on Friday | • | • that I got the news from. |
| It's his attitude towards others | • | • that has helped me to learn about other cultures |
| It's John | • | • that I started my firt romantic relationship |
| It was my old friend | • | • that started arguing with Jum |
| It was in Paris | • | • that really upsets me |

LIVEWORKSHEETS