MS. CHI ENGLISH

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GLOBAL ENGLISH 7: UNIT 1 – MAKING CONNECTIONS
GRAMMAR 1

A. GRAMMAR

PAST SIMPLE (Thì quá khứ đơn)

I - Cấu trúc

	Với động từ "to be"	Với động từ thường
Câu khẳng định	S + was/ were + O	S + V2/ V-ed + O
Câu phủ định	S + was/ were + not + O	S + did not + V-inf
Câu nghi vấn	(Từ để hỏi) + was/ were + S + O? - Yes, S + was/were. - No, S + wasn't/weren't.	(Từ để hỏi) + did + S + V-inf + O? - Yes, S + did. - No, S + did not/didn't.

***Note:** V-inf = Verb infinitive: Động từ nguyên mẫu; S = Subject: Chủ ngữ;

O = Object: Tân ngữ; V2/V-ed : Động từ thì quá khứ đơn

II - Cách dùng

- Diễn tả một hành động **đã xảy ra và chấm dứt** tại một **thời điểm nhất định trong quá khứ**.
- Diễn tả những **hành động xảy ra kế tiếp nhau trong quá khứ**.
- Diễn tả **thói quen trong quá khứ** và **giờ không còn nữa**.

III - Dấu hiệu nhận biết

- yesterday, last + (week/ month/ year, …), etc.
- ago (2 days ago, a year ago), in + thời gian trong quá khứ, etc.

IV - Past simple with regular verbs (thì quá khứ đơn với động từ có quy tắc)

- Các động từ có quy tắc sẽ tuân theo một mô hình chia động từ nhất quán. Ở thì quá khứ đơn, chúng ta thêm đuôi **–ed** vào sau các động từ có quy tắc.

Ex: Yesterday, I **jumped** higher.

- Có ba cách phát âm đuôi –ed là: **/ɪd/ , /t/** hay **/d/**. Đuôi –ed được phát âm ra sao phụ thuộc vào âm kết thúc của động từ là **âm vô thanh** hay **âm hữu thanh**.

Cách phát âm	/ɪd/	/t/	/d/
Các âm tận cùng	/t/ hay /d/	/ʧ/, /s/, /k/, /f/, /p/, /θ/, /ʃ/	các âm còn lại
Ví dụ	wanted /wɒn.tɪd/ needed /ni:.dɪd/	watched /wɒtʃ/ missed /mɪs/	lived /lɪvd/ allowed /əˈlaʊd/

LIVEWORKSHEETS

V - Past simple with irregular verbs (thì quá khứ đơn với động từ bất quy tắc)

- Các động từ bất quy tắc không tuân theo cấu trúc chia động từ quá khứ thông thường.

Ex: go -> went, take -> took, etc.

B. HOMEWORK

I. Choose the correct answer by circling A, B, C or D

0. Mozart _____ more than 600 pieces of music.

A. writed *(B.) wrote*

C. writes *D. was wrote*

1. We _____ David in town a few days ago.

A. see B. did saw

C. was saw D. saw

2. I _____ to the cinema three times last week.

A. was go B. go

C. went D. goed

3. What _____ you _____ last weekend?

A. were/ do B. did/ do

C. did/ did D. do/ did

4. The police _____ me on my way home last night.

A. was stop B. stops

C. stopped D. stopping

5. The film was not very good. I _____ it very much.

A. enjoyed B. did not enjoyed

C. was not enjoy D. did not enjoy

II. Write the past simple forms of the regular verbs in brackets to complete these sentences

*0. I **studied** all night yesterday. (study)*

1. He _____ playing chess at the age of 7. (start)
2. We _____ home very late. (arrive)
3. We _____ the Louvre while we were in Paris. (visit)
4. He _____ his best in the entrance exam. (try)
5. They _____ TV all day until the power went out. (watch)

III. Complete the sentences by circling the correct answers

*0. I **(found)/ find** my teddy bear when I was cleaning my room.*

1. We **buyed/ bought** this sofa in the shop at the end of the street.
2. We never **wore/ worn** uniforms to school.
3. I **forgot/ forgotten** to tell you something important.
4. After the meeting, I **spoke/ spoken** with my boss.
5. Yesterday **I drove/ driven** to work.
6. She **runed/ ran** her first marathon when she was 18.

LIVEWORKSHEETS

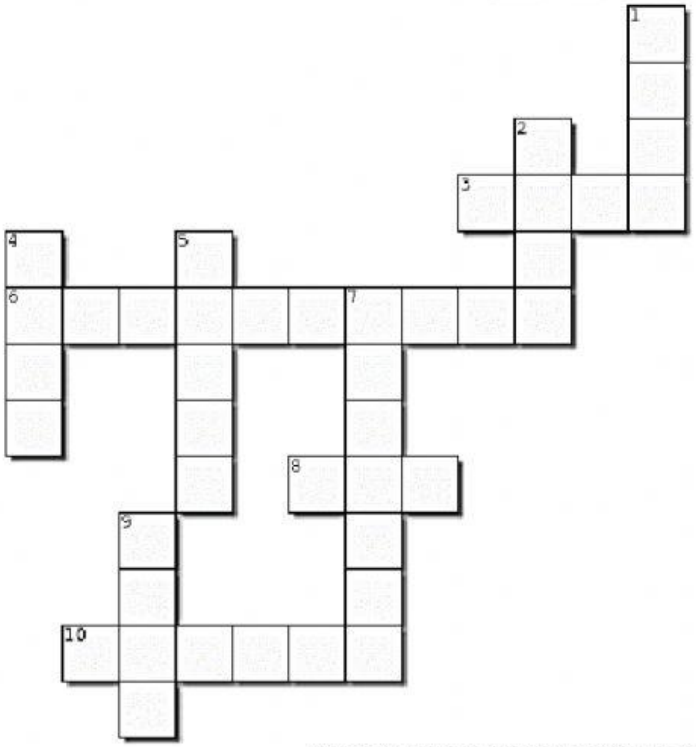
IV. Complete the text with these verbs in past simple

ask	arrive	fly	~~go~~	pay	say	stop	take	tell	think	want

Two summers ago, we *0.* ***went*** on a trip to New York. We 1. _____ from Manchester to John. F. Kennedy International Airport. The journey was long but we were very excited; we are from a little village and we really 2. _____ to visit a megacity like New York. When we 3. _____ at our destination, we 4. _____ a taxi to our hotel in Manhattan. The taxi driver was very nice and 5. _____ us lots of things about New York and Manhattan.

"How much is it?" I 6. _____ the taxi driver when he 7. _____ his car in front of the hotel. When he 8. _____ that it was 52 dollars, I 9. _____ that it wasn't possible, but it was! For the first – and I hope the last – time in my life, I 10. _____ 52 dollars for a taxi. I guess that's one of the problems of big cities, they are really expensive.

V. Complete the crossword below



Created using the Crossword Maker on TheTeachersCorner.net

Across

3. The past verb form of 'leave'
6. The past verb form of 'understand'
8. The past verb form of 'put'
10. The past verb form of 'catch'

Down

1. The past verb form of 'keep'
2. The past verb form of 'read'
4. The past verb form of 'quit'
5. The past verb form of 'hear'
7. The past verb form of 'think'
9. The past verb form of 'swim'

LIVEWORKSHEETS

Questions 21–25

Read the text and questions below.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

New TV Star

Caroline Benson talks about her first TV role

'I never expected to spend some of my first year at university filming *The Finnegans*. I'd only ever acted at school, but I'd loved the book since I was eleven. My grandmother used to say I was just like Polly Finnegan and I always imagined myself playing her.

I'd taken a year off to go travelling before university. While I was in Chile, my mother emailed me to say there were plans to turn the book into a TV drama. I knew I had to go for the part. She was surprised at first, but sent my photograph to the director and persuaded him to meet me. I flew back and got the part.

The outdoor filming started a week into term, so I got permission from the university to be away for three weeks. Once I was back at university, I got up at 6.00 am to write the essays I'd missed. I didn't tell my university friends, but they found out and thought it was great.

It was an amazing experience – I'm so lucky. After university, I definitely want to make acting my career. I'm not from an acting family, though my grandfather was an opera singer. I've tried for other TV parts but haven't received any offers yet.

I don't know how I managed it all, because I had a full social life too. When filming finished, I hardly knew what to do. I've since appeared in two college plays. Unfortunately, I haven't been home much and now my first year at university is over, I'm off to Greece for the summer with friends.'

21 In this text, Caroline Benson is

- **A** advising students to finish studying before taking up acting.
- **B** describing how pleased she was about this opportunity to act.
- **C** warning other young people that acting is a difficult career.
- **D** explaining why she has always wanted to be an actor.

22 Why did Caroline decide to try for a part in *The Finnegans*?

- **A** She thought the book would make a great TV drama.
- **B** She agreed with her grandmother that she should apply.
- **C** She felt she was perfect for the part of Polly.
- **D** She was anxious about starting university.

LIVEWORKSHEETS

23 What does Caroline say about her mother?

A She encouraged Caroline to keep travelling.
B She felt Caroline would be a good actor.
C She was sorry she had emailed Caroline.
D She helped Caroline to get the part.

24 How did Caroline manage to find time to do the filming?

A She missed lectures and hoped nobody would notice.
B She delayed going to university until filming was over.
C She took time off and did her college work later.
D She asked her friends to help with her essays.

25 Which of the following would Caroline write to a penfriend?

A

I'm going to continue with my studies, but hope to have the opportunity to do another TV programme soon.

B

Now I've finished both the filming and my first year at university, I plan to spend more time with my family.

C

I enjoyed filming the TV drama but I've missed having a social life – I don't know what to do at weekends.

D

Acting is more difficult than I'd expected, but I've learned a lot from other members of my family who work in the business.

LIVEWORKSHEETS

PET 5 – TEST 2 – WRITING PART 3

Write an answer to **one** of the questions (**7** or **8**) in this part.
Write your answer in about **100 words** on your answer sheet.
Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English penfriend.

> My sister's getting married next week and we are all excited about the wedding. Tell me about weddings in your country. What do people wear? Do they eat special food?

- Now write a letter, answering your penfriend's questions.
- Write your **letter** on your answer sheet.

Question 8

- Your teacher has asked you to write a story for homework.
- Your story must begin with this sentence:

  As the concert finished, I heard someone call my name.

- Write your **story** on your answer sheet.

LIVEWORKSHEETS

PET 5 – TEST 2 – LISTENING PART 4

Các con làm bài nghe theo link sau:

https://drive.google.com/file/d/1Er0et-iNH-KSMbusNdeaQ2cAPrcry-gI/view?usp=sharing

Look at the six sentences for this part.
You will hear a conversation between a teenage boy, Alex, and his sister, Rose, about where to go to eat.
Decide if each sentence is correct or incorrect.
If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

		A YES	B NO
20	Alex and Rose's mother have gone to their Grandad's.	☐	☐
21	Alex tries to persuade Rose to cook supper.	☐	☐
22	Alex wants to eat in an expensive restaurant.	☐	☐
23	Alex likes some of the music at *Classic Express*.	☐	☐
24	Alex has eaten at *Classic Express* before.	☐	☐
25	Alex and Rose are going to walk to the restaurant together.	☐	☐

LIVEWORKSHEETS