



Colegio
Helvetia

CLASS: 11th GRADE

ENTRY TEST - ENGLISH AREA

USE OF ENGLISH

PART 1

For Questions 1–15, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning (0).

TEDDY BEARS

The history of the teddy bear goes back no (0) than 1903. In that year, a cartoon (1) in an American newspaper showing President Theodore (Teddy) Roosevelt (2) to shoot a bear cub on a hunting expedition. Soon after this, an enterprising toy shop owner in New York made some toy bears and (3) them in his shop window with a sign that (4) 'Teddy's bear'. These bears proved to be so popular that they soon sold (5), and it wasn't long before a factory was established to (6) advantage of the great (7) for these new toys.

At about the same time, the Steiff toy factory in Germany had introduced a (8) of soft toys, made (9) mohair and wood shavings, with movable heads and limbs. (10) the popularity of teddy bears in the USA, Steiff decided to (11) making these as well and they were modelled (12) the real bears in Stuttgart zoo. It is these early Steiff bears that are now most eagerly sought (13) by collectors.

These days, teddy bears are a good investment for people who want to sell them years later at a much (14) price. However, it's obvious that most teddy bear lovers collect them for (15) rather than profit.

- | | | | |
|----------------|--------------|--------------|----------------|
| 1 A remarked | B approached | C appeared | D reported |
| 2 A defending | B reversing | C denying | D refusing |
| 3 A displayed | B published | C introduced | D demonstrated |
| 4 A said | B wrote | C spoke | D named |
| 5 A out | B up | C off | D away |
| 6 A take | B find | C make | D get |
| 7 A claim | B order | C demand | D request |
| 8 A grade | B chain | C kind | D range |
| 9 A along with | B down from | C up for | D out of |
| 10 A Given | B As | C Although | D Since |
| 11 A enter | B put | C set | D begin |
| 12 A on | B at | C with | D in |
| 13 A through | B to | C after | D for |
| 14 A hotter | B harder | C heavier | D higher |
| 15 A charm | B purpose | C choice | D pleasure |

PART 2

For Questions 16–30, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

HOLIDAY READING

Tourists in the British holiday resort of Blackpool (0) ... **have** ... no excuse to be without a book to read on the beach this summer, (16) to the launch of the UK's first mobile seafront library. For the two months of high season, two local students will be pushing a multicoloured barrow (17) the deckchairs and sunshades on the beach, handing (18) novels and reading advice to some of the resort's sixteen million visitors.

The scheme, (19) has been launched by the local council's library and information service, relies (20) second-hand books, specially donated (21) the people of the town. This means that borrowers can either keep, return (22) swap the books. In (23) event of poor weather the two students, Catherine and Melanie, will be offering indoor storytelling sessions for children instead.

Both women have been selected for (24) combination of good humour, love of books and fitness. They will be trying to persuade people sitting on the beach to (25) down their newspapers and (26) into a book instead. Holiday reading, they insist, isn't just to (27) with relaxation, it's a chance to read things you (28) not otherwise have time to try. The only problem that Catherine and Melanie foresee is that they might (29) out of books. (30) the idea is a success, other resorts could soon be following Blackpool's example.

PART 3

For Questions 41–55, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there.

If a line is correct, put **ok** by the number on the separate answer sheet. If a line has a word which should not be there, write the word on the separate answer sheet. There are examples at the beginning (0 and 00).

Examples:

0	ok
00	to

- 0 **ok** I am writing to tell you what happened when I
00 **to** visited to you last week. You will remember that I
41 left off your house at about eight as I wanted
42 to catch the ten o'clock time train back home. Instead
43 of following your advice for to take a bus, I walked to the
44 station. I had been walking for twenty minutes when then

- 45 I realised I would not catch the train if I didn't
 46 hurry up. I started walking more faster and kept looking
 47 back in case of a bus came. But there wasn't a single
 48 bus to be seen on the road. Then I did something
 49 that was so much silly: I decided to go a quicker
 50 way by cutting myself across the fields, something I
 51 am used to be doing when I go on holiday. By the time
 52 I reached the station, the train had been gone, however.
 53 What is the worse, I had to sleep on a hard bench
 54 because there wasn't going another train till the following
 55 day. Some people never follow good advice!

PART 4

For Questions 56–65, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0). Write your answers **on the separate answer sheet**.

MUSIC IN SCHOOLS

Primary schools in London are trying out an (0) *ambitious* plan through which young children get an (56) to serious music. The idea comes from a group of famous (57) who are concerned about the (58) of certain types of classical music. They see the plan as one possible (59) to the problem of declining audiences at classical concerts.

AMBITION
INTRODUCE
MUSIC
SURVIVE
SOLVE

Their (60) is that an interest in classical music should be developed in early (61) They reject the idea that children are (62) in serious music or necessarily find it boring. The group goes into a school and gives a live (63) of a short classical piece and then this is followed by an (64) of how the instruments work. These sessions have proved so (65) that they have now become a regular feature in some schools.

ARGUE
CHILD
INTEREST
PERFORM
EXPLAIN
SUCCESS