

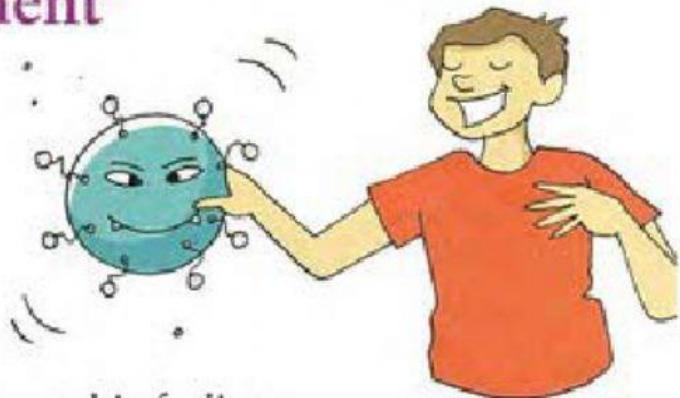
## Instituto Universitario de Caldas

TRACK  
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### Simon's Instrument

Simon wanted to buy a musical instrument, so he stopped by a music store. He was excited when he went into the store. He saw drums, guitars, flutes, and many other kinds of instruments there. However, his feelings soon changed. All the instruments were too expensive. Then he had an idea. "I know," he said, "I'll make my own instrument!"

Simon found two paper plates and some glue. He also had string and some bells. First, he glued the paper plates together. Then, he made holes around the plates. He tied the bells to the holes with the string. Finally, he drew faces on the plates. He picked up his instrument and shook it. It made a wonderful sound!



### Word Practice

Choose the best word.

- Gene felt sick, so he \_\_\_\_\_ a store and bought some medicine.  
a. put together b. stopped by c. drew d. tied to
- Pull the strings to play this \_\_\_\_\_.  
a. plate b. store c. instrument d. flute
- My cup is broken into two pieces. We can \_\_\_\_\_ it together to fix it.  
a. string b. glue c. find d. pick
- Shelton has a kite. He pulls the \_\_\_\_\_ to make it move.  
a. bells b. paper c. string d. music

# Reading Comprehension

Choose the best answer.

1. What is this reading about?
  - a. Drawing faces
  - b. Finding an answer to a problem
  - c. Buying string
  - d. Learning to glue
2. How did Simon feel in the end?
  - a. He became sad.
  - b. He became bored.
  - c. He felt tired.
  - d. He felt wonderful.
3. What does “it” mean in the reading?
  - a. A bell
  - b. Something Simon made
  - c. A paper plate
  - d. Something in the store
4. Why did Simon make an instrument?
  - a. He likes making things.
  - b. He didn’t have enough money.
  - c. The musical instruments were too small.
  - d. The store did not have the right instrument.

## Summary

Fill in the blanks with the correct words.

instrument      drew      wonderful      expensive      tied



Simon went to the store to buy a musical **1** \_\_\_\_\_. But, they were too **2** \_\_\_\_\_. He had a good idea. He decided to make one. He glued two paper plates together. Then, he **3** \_\_\_\_\_ bells to the plates and **4** \_\_\_\_\_ faces on them. He shook it. The instrument made a **5** \_\_\_\_\_ sound.