

## **PRACTICE ENGLISH TEST UNIT 1**

### **A. PHONETICS**

#### **I. Choose the word whose underlined part is pronounced differently.**

- |                        |                     |                    |                      |
|------------------------|---------------------|--------------------|----------------------|
| 1. A. jud <u>o</u>     | B. m <u>o</u> ther  | C. <u>o</u> pen    | D. p <u>o</u> stcard |
| 2. A. <u>a</u> ctivity | B. comp <u>a</u> ss | C. th <u>a</u> nk  | D. h <u>a</u> ve     |
| 3. A. c <u>o</u> me    | B. m <u>o</u> nth   | C. m <u>o</u> ther | D. <u>o</u> pen      |
| 4. A. d <u>a</u> y     | B. l <u>a</u> ke    | C. t <u>a</u> ll   | D. pl <u>a</u> ne    |
| 5. A. fl <u>a</u> t    | B. h <u>a</u> t     | C. m <u>a</u> ny   | D. g <u>a</u> s      |

### **B. VOCABULARY AND GRAMMAR.**

#### **I. Choose the best answer A, B, or C.**

- The students at my school can \_\_\_\_\_ quietly in the library in the afternoon.  
A. do                      B. have                      C. study                      D. run
- We don't usually \_\_\_\_\_ homework on Saturday.  
A. play                      B. have                      C. study                      D. does
- Do you often \_\_\_\_\_ team games during the break?  
A. play                      B. do                      C. have                      D. plays
- I have two tests tomorrow, but I don't have much time to \_\_\_\_\_.  
A. did                      B. have                      C. study                      D. does
- On our school's farm, there are a lot of things for us to \_\_\_\_\_ at weekends.  
A. play                      B. do                      C. have                      D. plays
- I have a new \_\_\_\_\_, but I don't wear it every day.  
A. pencil case              B. notebook              C. bicycle                      D. uniform
- You can borrow books from the school \_\_\_\_\_.  
A. yard                      B. canteen                      C. library                      D. garden
- My pencil is not sharp any more. I need a pencil \_\_\_\_\_.  
A. sharpener              B. case                      C. eraser                      D. head
- What do you usually do \_\_\_\_\_ break time?  
A. on                      B. in                      C. at                      D. about
- Mary studies in \_\_\_\_\_ school. She doesn't go home everyday.  
A. a boarding              B. an international      C. a new                      D. an old
- The unit has a list of \_\_\_\_\_. It's about 30 words.

A. lesson

B.vocabulary C.grammar

D.homework

12. I'm in grade 6, but that English\_\_\_\_\_ is for grade 7.

A. textbook

B.schoolbag

C.compass

D. calculator

13. Do you want to \_\_\_\_\_ cards with me?

A. play

B. come

C. have

D. learn

14. I \_\_\_\_\_ football every weekend.

A. study

B. have

C. play

D. do

15. We study many \_\_\_\_\_ - maths, science, English, etc.

A. exercises

B.grades

C.subjects

D. units

### III. READING: I. Fill in each blank with a word from the box.

#### MY SCHOOL

My new school (1)\_\_\_\_\_ in a quiet place not far from the city centre. It (2)\_\_\_\_\_ three buildings and a large yard. This year there are 26 (3)\_\_\_\_\_ with more than 1,000 students at my school. Most students (4)\_\_\_\_\_ hard-working and kind. The school (5)\_\_\_\_\_ about 40 teachers. They are all helpful (6)\_\_\_\_\_ friendly. My school (7)\_\_\_\_\_ different clubs: Dance, English, Arts, Football and Basketball. I like English, so I am in the English club. I love my school (8)\_\_\_\_\_ it is a good school.

1. A.are

B.is

C.aren't

D. has

2. A.having

B. have

C.has

D. is having

3. A.classes

B. shoools

C. storeys

D. class

4. A.don't

B.aren't

C. doesn't

D. are

5. A. has

B. have

C. does

D. play

6. A.but

B.and

C. so

D. because

7. A.plays

B. have

C. has

D. having

8. A. so

B.but

C. or

D.because

### II. Read the text and answer the questions.

My school is St. Paul's School. It's a boarding school with more than 500 students from all over the country. Everyone studies and lives here. We are a community of students and teachers, who live and learn together.

My teachers always take the time to know and help the students in the classroom, in the dormitory, in the playground, or any activities. We can meet regularly with the teachers for more help.

Daily life is full and busy for the students, between classes and extra-curricular activities. But there is still much of time for fun and we have more than 15 clubs and groups. I love my school and enjoy my school days so much.

1. What is the school's name? \_\_\_\_\_.

2. What kind of school is it? \_\_\_\_\_.

3. How many students does the school have? \_\_\_\_\_.
4. Do the students go home after school every day? \_\_\_\_\_.
5. How is students' daily life? \_\_\_\_\_.
6. Do the students have a good time at school? \_\_\_\_\_.
7. How many clubs and groups do they have? \_\_\_\_\_.
8. Does the writer like his/her school? \_\_\_\_\_.

**C. WRITING I. Reorder the words to make meaningful sentences.**

1. every morning/ I/ walk/ school/ my friend/ to/ with

\_\_\_\_\_.

2. we/ school/ near/ live/ the

\_\_\_\_\_.

3. my/ is/ school/ an/ place/ interesting

\_\_\_\_\_.

4. Peter/ like/ computer science?/ does.

\_\_\_\_\_.

5. do/ how/ you/ go/ school/ every day?/ to

\_\_\_\_\_.

6. you/ do/ play/ with/ often/ football/ your friends?

\_\_\_\_\_.

7. I/ study/ Maths/ English/ History/ Mondays/ on.

\_\_\_\_\_.

8. Nam/ plays/ football/ school team/ for/ the.

\_\_\_\_\_.

9. My sister/ plays/ piano/ weekends/ at/ the.

\_\_\_\_\_.

10. I / friends/ they/ nice/ me/ and/ are/ have/ a lot of/ to

\_\_\_\_\_.

11. My grandmother / at home / always / is / in the evening / .

\_\_\_\_\_.

12. celebrate / my birthday / I / usually / with my friends / .

\_\_\_\_\_.

13. you / Sunday / What time / usually / do / on / get up / ?

\_\_\_\_\_.



14. speak / We / our / in / Vietnamese / English class / sometimes / .

15. always / The / six forty-five / arrives / school bus / at / .

## UNIT 1: WORK BOOK T5+6

### 4 Put the verbs in brackets in the correct form.

1. School (finish) \_\_\_\_\_ at 4.30 p.m. every day.
2. \_\_\_\_\_ you usually (write) \_\_\_\_\_ to your pen pal?
3. - \_\_\_\_\_ your brother (like) \_\_\_\_\_ to have lunch in the canteen?  
- No. He (say) \_\_\_\_\_ that he prefers lunch at home.
4. It's warm today. I (not want) \_\_\_\_\_ (stay) \_\_\_\_\_ home.  
What about going swimming in the river?
5. My classmates and I often (wear) \_\_\_\_\_ shorts and T-shirts when we  
(go) \_\_\_\_\_ camping.
6. My family like (spend) \_\_\_\_\_ our summer holidays at the seaside,  
but last July we (go) \_\_\_\_\_ to Cambodia for a week. It was fantastic!

### 5 Fill each blank with a word / phrase in the box.

ball games  
housework

have  
subjects

English lessons  
share

international  
study

1. - Do you have \_\_\_\_\_ on Monday?  
- No, on Tuesday.
2. My brother wants to \_\_\_\_\_ film and photography.
3. Children like to play \_\_\_\_\_.
4. My sister sometimes helps my mother to do the \_\_\_\_\_.
5. - What do you usually \_\_\_\_\_ for breakfast?  
- Bread and milk.
6. A good friend is ready to \_\_\_\_\_ things with his / her classmates.
7. There are \_\_\_\_\_ schools in Ha Noi and Ho Chi Minh City.
8. We have some new \_\_\_\_\_ in this school year: science, IT, etc.



**6 Put the following words and phrases in correct order to make sentences.**

1. My grandmother / at home / always / is / in the evening / .

\_\_\_\_\_

2. celebrate / my birthday / I / usually / with my friends / .

\_\_\_\_\_

3. you / Sunday / What time / usually / do / on / get up / ?

\_\_\_\_\_

4. speak / We / our / in / Vietnamese / English class / hardly ever / .

\_\_\_\_\_

5. always / The / six forty-five / arrives / school bus / at / .

\_\_\_\_\_

**2 Tom's father is asking him about his first week at the new school. Read the conversation and answer the questions.**

*Mr Green:* Hey, Tom. How's your first week at the new school?

*Tom:* Well, it's great. But I was a bit nervous at first.

*Mr Green:* Why were you nervous?

*Tom:* The teachers are all new to me. Most of my classmates are new, too.

*Mr Green:* Are they friendly to you?

*Tom:* Ah, yeah. They're all nice to me.

*Mr Green:* What subjects did you have today?

*Tom:* Well, we had maths, geography and IT, my favourite subject.

*Mr Green:* Oh, good. So everything is going well at school?

*Tom:* Right. I had a good first day. And ... Dad, can I join the judo club at school? I like to do judo.

*Mr Green:* Yeah, OK, if you like. But don't forget to do your homework.

*Tom:* I won't. Thanks, Dad.



1. Why was Tom nervous at first?

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2. What are Tom's teachers and classmates like?

---

3. What's his favourite subject?

---

4. What club does he want to join?

---

5. Did Tom have a nice first day at his new school?

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**3 Choose the correct word A, B, or C for each of the gaps to complete the following text.**

What do you do if you want to (1) \_\_\_\_\_ a book in a library? If you know the author's (2) \_\_\_\_\_, go to the author catalogue. Find the title of the book (3) \_\_\_\_\_ check the shelf mark. Make a note of this before you look (4) \_\_\_\_\_ the appropriate shelf. If you do not know the author's name, go to the (5) \_\_\_\_\_ catalogue. If there (6) \_\_\_\_\_ no title catalogue in the library, go to the subject catalogue. Check all the titles which are under the (7) \_\_\_\_\_ you want. Then check the appropriate card, as with the author catalogue. Next look for the book on the shelf. Let the librarian stamp it (8) \_\_\_\_\_ you take it out of the library. If the book isn't on the shelf, ask the librarian to get it for you.

1. A. find

B. look

C. take

2. A. address

B. title

C. name

3. A. and

B. or

C. but

4. A. at

B. for

C. after

5. A. title

B. author

C. subject

6. A. be

B. are

C. is

7. A. subject

B. book

C. index

8. A. after

B. before

C. when

