

PRACTICE ENGLISH TEST UNIT 1

A. PHONETICS

I. Choose the word whose underlined part is pronounced differently.

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|----------------------|--------------------|-------------------|---------------------|
| 1. A. jud <u>o</u> | B. mo <u>ther</u> | C. <u>open</u> | D. po <u>stcard</u> |
| 2. A. <u>acti</u> ty | B. comp <u>ass</u> | C. <u>th</u> ank | D. ha <u>ve</u> |
| 3. A. co <u>me</u> | B. mo <u>nth</u> | C. mo <u>ther</u> | D. <u>open</u> |
| 4. A. da <u>y</u> | B. la <u>ke</u> | C. ta <u>ll</u> | D. pl <u>ane</u> |
| 5. A. fla <u>t</u> | B. ha <u>t</u> | C. ma <u>ny</u> | D. ga <u>s</u> |

B. VOCABULARY AND GRAMMAR.

I. Choose the best answer A, B, or C.

1. The students at my school can _____ quietly in the library in the afternoon.
A. do B. have C. study D. run
2. We don't usually _____ homework on Saturday.
A. play B. have C. study D. does
3. Do you often _____ team games during the break?
A. play B. do C. have D. plays
4. I have two tests tomorrow, but I don't have much time to _____.
A. did B. have C. study D. does
5. On our school's farm, there are a lot of things for us to _____ at weekends.
A. play B. do C. have D. plays
6. I have a new _____, but I don't wear it every day.
A. pencil case B. notebook C. bicycle D. uniform
7. You can borrow books from the school _____.
A. yard B. canteen C. library D. garden
8. My pencil is not sharp any more. I need a pencil _____.
A. sharpener B. case C. eraser D. head
9. What do you usually do _____ break time?
A. on B. in C. at D. about
10. Mary studies in _____ school. She doesn't go home everyday.
A. a boarding B. an international C. a new D. an old
11. The unit has a list of _____. It's about 30 words.

A. lesson

B. vocabulary C. grammar

D. homework

12. I'm in grade 6, but that English _____ is for grade 7.

A. textbook

B. schoolbag

C. compass

D. calculator

13. Do you want to _____ cards with me?

A. play

B. come

C. have

D. learn

14. I _____ football every weekend.

A. study

B. have

C. play

D. do

15. We study many _____ - maths, science, English, etc.

A. exercises

B. grades

C. subjects

D. units

III. READING: I. Fill in each blank with a word from the box.

MY SCHOOL

My new school (1) _____ in a quiet place not far from the city centre. It (2) _____ three buildings and a large yard. This year there are 26 (3) _____ with more than 1,000 students at my school. Most students (4) _____ hard-working and kind. The school (5) _____ about 40 teachers. They are all helpful (6) _____ friendly. My school (7) _____ different clubs: Dance, English, Arts, Football and Basketball. I like English, so I am in the English club. I love my school (8) _____ it is a good school.

1. A. are B. is C. aren't D. has
2. A. having B. have C. has D. is having
3. A. classes B. shools C. storeys D. class
4. A. don't B. aren't C. doesn't D. are
5. A. has B. have C. does D. play
6. A. but B. and C. so D. because
7. A. plays B. have C. has D. having
8. A. so B. but C. or D. because

II. Read the text and answer the questions.

My school is St. Paul's School. It's a boarding school with more than 500 students from all over the country. Everyone studies and lives here. We are a community of students and teachers, who live and learn together.

My teachers always take the time to know and help the students in the classroom, in the dormitory, in the playground, or any activities. We can meet regularly with the teachers for more help.

Daily life is full and busy for the students, between classes and extra-curricular activities. But there is still much of time for fun and we have more than 15 clubs and groups. I love my school and enjoy my school days so much.

1. What is the school's name? _____.

2. What kind of school is it? _____.

3. How many students does the school have? _____.
4. Do the students go home after school every day? _____.
5. How is students' daily life? _____.
6. Do the students have a good time at school? _____.
7. How many clubs and groups do they have? _____.
8. Does the writer like his/her school? _____.

C. WRITING I. Reorder the words to make meaningful sentences.

1. every morning/1/ walk/ school/ my friend/ to/ with

2. we/ school/ near/ live/ the

3. my/ is/ school/ an/ place/ interesting

4. Peter/ like/ computer science?/ does.

5. do/ how/ you/ go/ school/ every day?/ to

6. you/ do/ play/ with/ often/ football/ your friends?

7. I/ study/ Maths/ English/ History/ Mondays/ on.

8. Nam/ plays/ football/ school team/ for/ the.

9. My sister/ plays/ piano/ weekends/ at/ the.

10. I / friends/ they/ nice/ me/ and/ are/ have/ a lot of/ to

11. My grandmother / at home / always / is / in the evening / .

12. celebrate / my birthday / I / usually / with my friends / .

13. you / Sunday / What time / usually / do / on / get up / ?

14. speak / We / our / in / Vietnamese / English class / sometimes / .

15. always / The / six forty-five / arrives / school bus / at / .

UNIT 1: WORK BOOK T5+6

4

Put the verbs in brackets in the correct form.

1. School (finish) _____ at 4.30 p.m. every day.
2. _____ you usually (write) _____ to your pen pal?
3. - _____ your brother (like) _____ to have lunch in the canteen?
- No. He (say) _____ that he prefers lunch at home.
4. It's warm today. I (not want) _____ (stay) _____ home.
What about going swimming in the river?
5. My classmates and I often (wear) _____ shorts and T-shirts when we (go) _____ camping.
6. My family like (spend) _____ our summer holidays at the seaside, but last July we (go) _____ to Cambodia for a week. It was fantastic!

5

Fill each blank with a word / phrase in the box.

ball games	have	English lessons	international
housework	subjects	share	study

1. - Do you have _____ on Monday?
- No, on Tuesday.
2. My brother wants to _____ film and photography.
3. Children like to play _____.
4. My sister sometimes helps my mother to do the _____.
5. - What do you usually _____ for breakfast?
- Bread and milk.
6. A good friend is ready to _____ things with his / her classmates.
7. There are _____ schools in Ha Noi and Ho Chi Minh City.
8. We have some new _____ in this school year: science, IT, etc.



6 Put the following words and phrases in correct order to make sentences.

1. My grandmother / at home / always / is / in the evening / .

2. celebrate / my birthday / I / usually / with my friends / .

3. you / Sunday / What time / usually / do / on / get up / ?

4. speak / We / our / in / Vietnamese / English class / hardly ever / .

5. always / The / six forty-five / arrives / school bus / at / .

2 Tom's father is asking him about his first week at the new school. Read the conversation and answer the questions.

Mr Green: Hey, Tom. How's your first week at the new school?

Tom: Well, it's great. But I was a bit nervous at first.

Mr Green: Why were you nervous?

Tom: The teachers are all new to me. Most of my classmates are new, too.

Mr Green: Are they friendly to you?

Tom: Ah, yeah. They're all nice to me.

Mr Green: What subjects did you have today?

Tom: Well, we had maths, geography and IT, my favourite subject.

Mr Green: Oh, good. So everything is going well at school?

Tom: Right. I had a good first day. And ... Dad, can I join the judo club at school? I like to do judo.

Mr Green: Yeah, OK, if you like. But don't forget to do your homework.

Tom: I won't. Thanks, Dad.

1. Why was Tom nervous at first?

2. What are Tom's teachers and classmates like?

3. What's his favourite subject?

4. What club does he want to join?

5. Did Tom have a nice first day at his new school?

3 Choose the correct word A, B, or C for each of the gaps to complete the following text.

What do you do if you want to (1) _____ a book in a library? If you know the author's (2) _____, go to the author catalogue. Find the title of the book (3) _____ check the shelf mark. Make a note of this before you look (4) _____ the appropriate shelf. If you do not know the author's name, go to the (5) _____ catalogue. If there (6) _____ no title catalogue in the library, go to the subject catalogue. Check all the titles which are under the (7) _____ you want. Then check the appropriate card, as with the author catalogue. Next look for the book on the shelf. Let the librarian stamp it (8) _____ you take it out of the library. If the book isn't on the shelf, ask the librarian to get it for you.

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|---------------|-----------|------------|
| 1. A. find | B. look | C. take |
| 2. A. address | B. title | C. name |
| 3. A. and | B. or | C. but |
| 4. A. at | B. for | C. after |
| 5. A. title | B. author | C. subject |
| 6. A. be | B. are | C. is |
| 7. A. subject | B. book | C. index |
| 8. A. after | B. before | C. when |

