MS. CHI ENGLISH

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CAMBRIDGE PRACTICE

PET 5 – TEST 3 – READING PART 3

Questions 11–20

Look at the sentences below about climbing Ben Nevis, a mountain in Scotland.
Read the text on the opposite page to decide if each sentence is correct or incorrect.
If it is correct, mark **A** on your answer sheet.
If it is not correct, mark **B** on your answer sheet.

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11 The climbers' camp was at the bottom of Ben Nevis.

12 Their equipment was of little use on the icy snow.

13 The climbers were well prepared in case of emergency.

14 The climbers were worried by the weather forecast.

15 The whole group took regular breaks together.

16 The writer realised that he had to improve his fitness.

17 The climbers recognised the danger in taking the Tower Ridge path.

18 From the top of Ben Nevis, the climbers had a view of the sea.

19 The climbers shared the responsibility for map reading.

20 The writer began to relax when he reached the top of the mountain.

LIVEWORKSHEETS

Climbing to the top of Britain

Each year thousands of people climb Ben Nevis in Scotland, and because of its northerly location, the climate can be bitterly cold. Climber Keith Hewitt describes his first time on Ben Nevis.

It was February, my first big winter climb. Our route was up the north face of the mountain to Tower Ridge. It's six hundred metres up – probably the longest climb in Britain. We planned to camp for three days in the 'Corries', which are like big bowls cut into the walls of the mountain half-way up.

We were carrying tents, sleeping bags, and metal spikes for our boots – you'd have trouble on Ben Nevis without them because you get snow so hard it's like walking on ice. Even though some of the group were very experienced, we packed all kinds of safety equipment, including lights for attracting attention, hard hats and extra clothing. Although the weather forecast was perfect, with no strong winds, there was still a general feeling of nervousness when we set out. Ben Nevis in winter is always a challenge.

The track soon climbed and my legs felt heavy. Being the weakest member of the group, I had to rest more frequently. The others sometimes stopped for a break to let me catch up, but as soon as I reached them they set off again. I promised myself that in future I would always train properly before a climb.

After 200 metres, we reached the beginning of Tower Ridge, the route that would take us to the top of Ben Nevis. It's only a metre and a half wide and the mountain drops away hundreds of metres on each side. We knew we had to keep calm and concentrate on every step as we moved slowly along it.

After seven hours of climbing, we reached the top. On a clear day, you can see the sea and right across it to the island of Skye, 48 kilometres away. However, we weren't so lucky, as a mist had come down.

On Ben Nevis, getting back down to camp can be as much of a challenge as going up. You need to be able to read a map properly – a wrong turn could lead to slopes too dangerous to go down in winter. I was glad we had decided to take it in turns to do that job. That first time, it was only when I was safe in the tent that I could say I really enjoyed the experience. But at least I made it to the top.

LIVEWORKSHEETS

FCE 4 – TEST 4 – READING PART 3

You are going to read an article in which four young people are talking about sport. For questions **16–30**, choose from the people **(A–D)**. The people may be chosen more than once.

Mark your answers **on the separate answer sheet.**

Which person

thinks winning is the most important thing?	16	
was inspired by seeing others take part in the sport?	17	
feels their sport has both a positive and negative impact on their social life?	18	
thinks that their sport may be inappropriate for a particular group of people?	19	
was nearly refused a place on a team?	20	
has changed their mind about participating in competitive sport?	21	
has long-term plans which include continued involvement in their sport?	22	
is realistic about their chances of being very successful?	23	
feels that there is too much emphasis on analysing performance?	24	
has learnt to be more sympathetic to less successful competitors?	25	
thinks playing their sport changes their character?	26	
uses a second sport to improve performance in their main sport?	27	
is looking forward to a new challenge?	28	
has friends locally who share their passion for sport?	29	
thinks it is easier to perform well in their sport when they are calm?	30	

LIVEWORKSHEETS

Young people and sport

A Luke Hazleton

My mum is the team manager for the Olympic diving team and when I was a baby I used to go with her to the pool and jump in and out – now I practise diving every day after school and on Saturdays. I'm really too tall to be a great diver and my long legs make it difficult to do somersaults, so I don't think I'll ever make it to the top. But nevertheless, I find it exhilarating when I'm diving well. If it's a complicated dive, I have to concentrate very hard, which is difficult if I feel nervous. My dad's support is very motivating for me. I take part in about ten competitions a year, both national and international. The best thing about it is that you make new friends from different countries. I do trampolining for the regional team, which prepares me for diving – the moves are similar but you don't land in water! The one thing I don't like about it is that doing my homework takes up my spare time and I don't have much time to go out with my friends from school.

B Natalie Harris

Last year our netball team was promoted to the top league and so the coach became very strict. At that level, every move is scrutinised and discussed, which makes everyone feel very pressurised. There's a lot of competition to get chosen for the team and sometimes I got substituted. When I played last year, I would look at the subs sitting on the sidelines and not really care, but when I started to become one myself I had a whole new perspective on the game. Now I realise that when you're not the best at a sport it doesn't seem as much fun as when you're a top player. I left the team earlier this year, as the pressure of playing in matches was too much; it was becoming a frustration instead of a recreation. I still enjoy playing netball with my friends in gym classes, when I can relax without worrying about impressing my coach all the time.

C Joanne Whittaker

I was good at football and I really enjoyed playing left back in the school team. Then one Saturday when I was 14, I went to watch the local ice hockey team play. It was so exciting and became a real turning point in my life. School football seemed so dull in comparison. I discovered that there was a local women's ice hockey team just being set up. At first, the coach thought I was too young and too inexperienced as I'd only done occasional fun skating on Saturday afternoons. But she agreed to give me a trial and I have been playing for three years now. I'll really find out what I can do in June when we go to take part in a women's international ice hockey competition in Prague.

D James Spiers

I knew I was serious about rugby when I scored a try in my first game. I was named 'player of the year' at my club last year and I'm also captain of my school team. My uncle often comes to watch me play. He's very competitive so that is probably why I am too. Losing makes me feel that I've done something wrong. It doesn't happen very often, though. I'm not normally an aggressive person but, on the rugby pitch, I am. I don't think girls should play rugby as it's so aggressive and they could easily get injured. Most of my schoolmates play rugby and all of them are sporty. I can't really imagine my life without rugby! I'm going to agricultural college when I leave school and eventually will take over my uncle's farm, but I hope there'll still be time for lots of rugby. If I have a son, I'll want to help coach his team and I'd be disappointed if he wasn't interested in sports. I'll definitely be a competitive dad!

LIVEWORKSHEETS

Questions 26–35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Example:

0 **A** most **B** more **C** best **D** better

Answer: 0 **A** B C D

Tom Cruise



Tom Cruise is one of the **(0)** ..... successful actors in cinema history. However, life hasn't always been that easy for him. As a young boy, Tom was shy and had **(26)** ..... in finding friends, although he really enjoyed **(27)** ..... part in school plays.

(28) ..... he had finished High School, Tom went to New York to look for work. He found employment as a porter, and at the same time he **(29)** ..... drama classes. In 1980, the film director Franco Zeffirelli **(30)** ..... Tom his first part in a film. Ten years later, he had become **(31)** ..... successful that he was one of the highest-paid actors in Hollywood, **(32)** ..... millions of dollars for **(33)** ..... film.

Today, Tom **(34)** ..... appears in films and is as **(35)** ..... as ever with his thousands of fans from all around the world.

26	**A** worry	**B** problem	**C** fear	**D** difficulty
27	**A** making	**B** holding	**C** taking	**D** finding
28	**A** While	**B** During	**C** After	**D** Until
29	**A** prepared	**B** waited	**C** attended	**D** happened
30	**A** suggested	**B** offered	**C** tried	**D** advised
31	**A** so	**B** such	**C** too	**D** very
32	**A** paying	**B** earning	**C** winning	**D** reaching
33	**A** another	**B** all	**C** each	**D** some
34	**A** yet	**B** ever	**C** already	**D** still
35	**A** popular	**B** favourite	**C** preferred	**D** approved

LIVEWORKSHEETS

PET 5 – TEST 3 – WRITING PART 2

A new shopping centre has opened in your town, and you are going there on Saturday.

Write an email to your English friend Rosie. In your email, you should

- invite her to visit the shopping centre with you
- explain why you want to go there
- suggest a good place to meet.

Write **35–45** words on your answer sheet.

LIVEWORKSHEETS

Questions 1–5

Here are some sentences about a visit to an activity park.
For each question, complete the second sentence so that it means the same as the first.
Use no more than three words.
Write only the missing words on your answer sheet.
You may use this page for any rough work.

Example:

0 We had never been to the park before.

It was ..... we had been to the park.

Answer:

0	the first time

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1 The park entrance ticket was cheaper than I'd expected.

The park entrance ticket wasn't as ..... I'd expected.

2 A lot of people were there in spite of the rain.

Even though it ....., a lot of people were there.

3 I liked the water slide best, and my brother did too.

I liked the water slide best, and ..... did my brother.

4 'Who does this towel belong to?' my mother asked.

My mother asked, '..... is this towel?'

5 We stayed until the activity park closed.

We ..... leave until the activity park closed.

LIVEWORKSHEETS

PET 5 – TEST 3 – LISTENING PART 2

Các con làm bài nghe theo link sau (11p10-17p35): https://youtu.be/YfegI8QHngI

Questions 8–13

You will hear an interview with a woman called Rachel who is talking about the shows she puts on for children.
For each question, put a tick (✓) in the correct box.

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8 Before her children were born, Rachel worked as

- A ☐ an art teacher.
- B ☐ a painter.
- C ☐ an actor.

9 Who first thought of doing a show at a party?

- A ☐ Rachel's husband
- B ☐ Rachel's children
- C ☐ Rachel's parents

10 Rachel's neighbour, Lena, helps by

- A ☐ making some dolls for the shows.
- B ☐ performing in the shows.
- C ☐ writing the music for the shows.

11 When Rachel did a play about a lion

- A ☐ the children laughed too much.
- B ☐ the children were frightened.
- C ☐ the children's parents complained.

12 How do Rachel's daughters help her?

- A ☐ They show new dolls to their school friends.
- B ☐ They think of ideas for new stories.
- C ☐ They give her their opinions on her new plays.

13 Rachel thinks her shows are successful because

- A ☐ she enjoys doing them so much.
- B ☐ she does a show daily.
- C ☐ they are suitable for all ages.

LIVEWORKSHEETS

FCE 4 – TEST 2 – LISTENING PART 2

Các con làm bài nghe theo link sau (12p37-21p25):

https://youtu.be/GtcOepKTfZA

You will hear an interview with Alan Burgess, who has just returned from the Arctic where he was filming polar bears. For questions **9–18**, complete the sentences.

Filming polar bears



It took the team approximately _____ (9) to make the film.

Of all the places Alan went to, _____ (10) was the coldest.

Alan found that clothes made of _____ (11) were best for keeping warm.

The team disguised their camera equipment with _____ (12) paint.

Polar bears have a strong _____ (13)

In the summer, polar bears may lose as much as _____ (14) of their body weight.

Polar bears eat plants in order to obtain _____ (15) to improve their usual diet.

Baby polar bears can be seen playing in the snow from the month of _____ (16)

On one occasion, a polar bear almost managed to enter Alan's _____ (17)

Alan is going to work on a number of _____ (18) for university students.

LIVEWORKSHEETS