UNIT 2

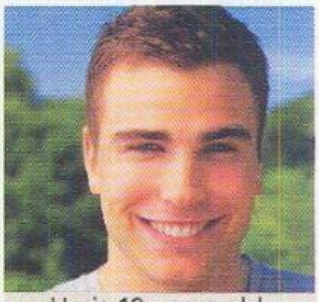
Describing people

Getting Ready

Are these words about age, height, or hair? Write them under the correct headings. Compare answers with a partner.

short	about 22	about 170 cm	in her teens	dark	almost 25
long	19 years old	blond	tall	curly	straight
in his twenties	light brown	in her thirties	not very tall	shoulder-length	

Age	Height	Hair
		curly



He is 19 years old.



He's tall.



She has curly hair.

CD 1-7 Listening 1

People are describing other people. Are they describing age, height, or hair? Listen and check (✓) the correct column.

	Age	Height	Hair
1.	☑	☐	☐
2.	☐	☐	☐
3.	☐	☐	☐
4.	☐	☐	☐
5.	☐	☐	☐
6.	☐	☐	☐
7.	☐	☐	☐
8.	☐	☐	☐

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Vocabulary Worksheet

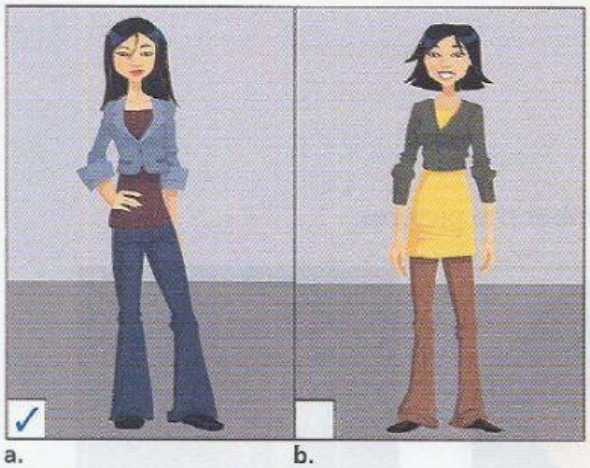
LIVEWORKSHEETS

Listening 2

CD 1-8 ▶ Task 1

People are describing other people. What do the people look like? Listen and check (✓) the correct picture.

1.



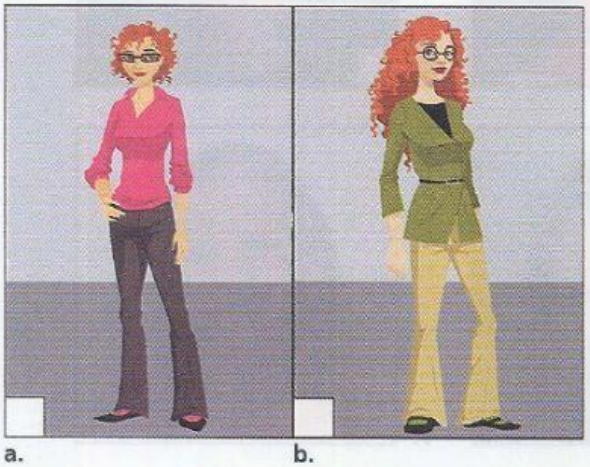
a. ✓ b. ☐

2.



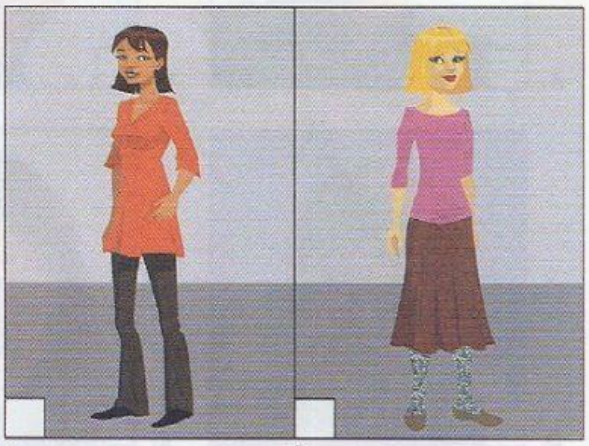
a. ☐ b. ☐

3.



a. ☐ b. ☐

4.



a. ☐ b. ☐

CD 1-8 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Ella isn't very tall.	☐	☑
2. Daniel is in his teens.	☐	☐
3. Anne is 29.	☐	☐
4. Paul's cousin has blond hair.	☐	☐

Conversation

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LIVEWORKSHEETS

Listening 3

CD 1-9 ▶ Task 1

Parents are looking for their children in a department store.
Listen and write each child's age.

1. 9 3. ___ 5. ___

2. ___ 4. ___ 6. ___

CD 1-9 ▶ Task 2

Listen again. Which child is being described? Number the pictures.

A. 

B. 

C. 

D. 

E. 

F. 

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LIVEWORKSHEETS

Conversation Corner Describing someone

Pronunciation

Intonation of yes/no questions and answers

> **Pronunciation Help**
>
> Use rising intonation for yes/no questions. Use falling intonation for yes/no answers.

CD 1-10 ▶ Task 1

Listen and repeat.

1. Are you Abby's sister? Yes, I am.
2. Does he wear glasses? Yes, he does.
3. Is she in her twenties? No, she isn't.

▶ Task 2

Read the questions and answers to a partner. Be sure to use the correct intonation.

Dictation

CD 1-11 ▶ Task 1

Listen to the conversation. Write the missing words.

A: What does your new boyfriend look like, Jenna?

B: Well, he's really good looking.

A: Oh? _____ he tall?

B: _____, he _____. He's pretty short.

A: Really? _____ you taller than him?

B: No, we're about the same height. Let's see. . . and he has curly brown hair.

A: He sounds cute. _____ _____ about your age?

B: _____, he _____. And we have the same birthday!

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Take turns describing two people in your class.
Then have your partner guess who you are describing.

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LIVEWORKSHEETS