

# Introductions and Names

## Getting Ready

Match each statement or question with the correct response. Compare answers with a partner.



- What's your name? c
  - How are you? \_\_\_\_
  - What's your e-mail address? \_\_\_\_
  - Hello, Kyle. \_\_\_\_
  - Nice to meet you. \_\_\_\_
  - How do you spell your name? \_\_\_\_
  - What's your phone number? \_\_\_\_
  - Good morning, Kate. \_\_\_\_
- It's kylejones@tmail.com.
  - Good morning.
  - It's Kyle Jones.
  - It's 555-2398.
  - I'm fine, thanks.
  - Hi, Sara.
  - K-Y-L-E.
  - Nice to meet you, too.

## CD 12 Listening 1

Listen. Circle the correct answer.

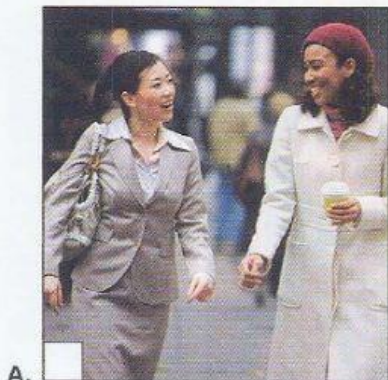
- Her name is \_\_\_\_\_.
  - ☒ Alina Smith
  - Elena Smith
- His name is \_\_\_\_\_.
  - Matt Rosenblum
  - Matt Rosenbloom
- His e-mail address is \_\_\_\_\_.
  - mattnelson@tmail.com
  - natwilson@tmail.com
- Her e-mail address is \_\_\_\_\_.
  - coolgal@rol.com
  - coolpal@rol.com
- His phone number is \_\_\_\_\_.
  - 555-2358
  - 555-2398
- Her phone number is \_\_\_\_\_.
  - 555-7126
  - 555-7216



## Listening 2

### CD 1-3 ▶ Task 1

People are greeting each other and asking for information. Listen and number the pictures.



A.



B.



C.



D.

1



E.



F.

### CD 1-3 ▶ Task 2

Listen again. What do you think each person says next? Circle the correct answer.

1. a. I'm fine, thanks.  
b. Good morning.  
☒ c. Nice to meet you, too.
2. a. It's 555-7591.  
b. It's sgomez@tmail.com  
c. G-O-M-E-Z.
3. a. What's your name?  
b. Nice to meet you.  
c. What's your address?
4. a. How do you spell your name?  
b. What's your phone number?  
c. How are you?
5. a. How do you spell your last name, please?  
b. It's nice to meet you.  
c. I'm fine, thanks.
6. a. What's your name?  
b. How do you spell your name?  
c. What's your e-mail address?



# Listening 3

## CD 1-4 ► Task 1

People are greeting each other. Listen and write each person's name.



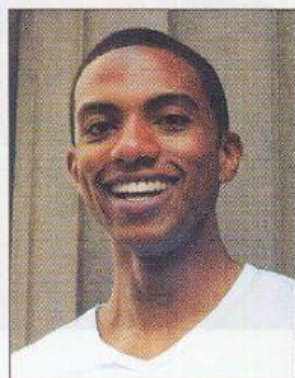
1. Elise



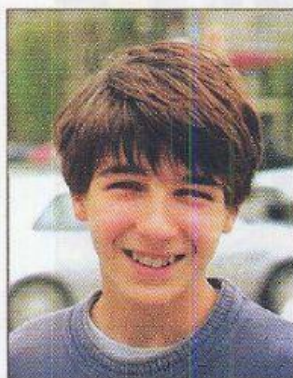
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

## CD 1-4 ► Task 2

Listen again. How do the people know each other? Write the correct letter.

- |             |                          |
|-------------|--------------------------|
| 1. <u>c</u> | a. from work             |
| 2. _____    | b. from the gym          |
| 3. _____    | c. from school           |
| 4. _____    | d. from a friend's party |
| 5. _____    | e. from the boy's mother |
| 6. _____    | f. from the bus stop     |



## Pronunciation

Linking vowel sounds

### CD 1-5 ▶ Task 1

Listen and repeat.

1. My *name is* Tim.
2. My e-mail *address is* timr@gmail.com
3. I *live in* New York.
4. I *have a* reservation for tonight.

### Pronunciation Help

How we spell it	How we say it
name is	nameiz
address is	addressiz
number is	numberiz
live in	livin
have a	hava
It's nice	Itsnice

### ▶ Task 2

Read the sentences to a partner. Be sure to link the correct words together.

## Dictation

### CD 1-6 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Fun party, isn't it?

B: Sure is. My \_\_\_\_\_ is Emma, by the way.

A: It's nice to meet you, Emma. I'm Justin.

B: \_\_\_\_\_ to meet you, Justin. Do you \_\_\_\_\_ in L.A.?

A: No, I'm from San Francisco. I'm visiting my sister here.

B: Oh, I love San Francisco. I go there sometimes for work.

A: Really? Call me next time you're there. Let me give you my \_\_\_\_\_ number.

B: Okay, hope to see you again! \_\_\_\_\_ a \_\_\_\_\_ time here in L.A.!

### ▶ Task 2

Practice the conversation with a partner. Be sure to link the correct words together.

## Conversation

Walk around the classroom. Introduce yourself to three or four of your classmates.