



**Open Ended
Comprehension**

The Write Tribe





Unit 8: Comprehension Open-ended

For this section, you will be provided with a narrative text and 10 questions based on your understanding of the text. There are several different types of questions that can appear in this section.

Comprehension Open-ended Notes

Information-Seeking Questions

This type of question requires you to obtain information from the text directly. This is usually the easiest type of question to answer since the information is clearly stated in the text. These questions could be 'what/how/when/which' questions and are usually quite straightforward.

Vocabulary Questions

This type of question requires you to retrieve a word/phrase/words from the text that has/have a particular meaning. The question will usually include a clue to help you, such as telling you where the word or phrase is located. Limiting your search to a specific area makes finding the answer a lot easier.

True/False with Reasoning Questions

This type of question will provide you with several statements and requires you to assess whether they are true or false. Along with deciding whether they are true or false, you also need to provide a reason for thinking that way. Your reason why the statement is true or false should not be the exact same statement. You should look for evidence in the text that supports your stand.

Reference Questions

This type of question provides you with three nouns or pronouns and asks you to identify what these nouns or pronouns are referring to. The words chosen will have the number of the line or paragraph it is taken from. Read the lines before and after the word to understand the context and obtain the answer.

Sequencing Questions

This type of question tests you on your understanding on the order of events in the text. You will be given three statements of events that happen in the text and be asked to order them chronologically based on what happened in the text.

Inference Questions

This type of question will show you a line or phrase from the text and ask you to make an inference about it. This question requires you to understand the text as well as the context in which the sentence appears in. You are required to come up with an answer as the answer cannot be found from the passage directly. Rather, you have to come up with the answer based on your understanding of the text.

Exercise 1

Read this passage and answer questions questions 1 to 10.

The scouts were exhausted from the long trek. The sun bade farewell and disappeared from the sky, and the animals of the night took over the reign of the forest with the insects beginning their music. Tim got a little frightened by the sounds of the night. The symphony was raucous and disturbing.

"Hurry up!" Tim could hear his teacher cry out loudly. "We need to get to the campsite before the tigers get to you!" Mr Jahmat was **not very helpful**. He was a comical teacher no doubt, but his sense of humour was rather strange at times, like in this unnecessary instance. Tim was sure there were other scouts who were as uncomfortable as he was, after having being alerted to the possibility of being a tiger's meal. Would he have to run, or stay rooted to the spot? His speed would not be able to match the animal's and staying still seemed rather silly.

Tim, lost in his thoughts of deciding his actions in the highly unlikely unfortunate **situation**, suddenly lost his footing and slipped. He fell hard on his knees and grimaced in pain. Looking up, he tried to call out to someone for help. In the darkness, he could make out the figures of his fellow scouts walking off.

How could nobody have noticed him fall? Tim swallowed hard and tried to call out again. However, he was not able to see anyone at all. He picked up his torch and shone it right ahead of him. There was no one in sight. With panic engulfing him, Tim knew he had to pick himself up, no matter how painful his knees were. He pressed his palms to the ground and pushed himself up. He cried out hoarsely, feeling the pain in his knees.

Collecting himself, Tim limped in the direction he last saw his friends walk in. He knew he could not be too far from the campsite. Mr Jahmat had said that they would reach in half an hour's time. The sounds of the forest

intensified as he limped along the trodden path with his torch. It was as if the animals were taunting him. It was terrifying to walk alone at night in a forest with tall trees that looked as if they could turn into monsters at any time. The shadows danced, **their rhythm** as if in accordance to the direction of the torch's light.

Then, the path suddenly seemed to close in and seal Tim off. There were no narrow openings or broken twigs to indicate that his friends had walked past before. Tim shone his torch to look for any **clues** but to no avail. Was he lost?

Just when things could not have been worse, his light of his torch died. All hope seemed to be lost till he heard someone shouting his name. It was Mr Jahmat! Tim's spirits were lifted! He knew **the worst** was over!

1. Which **two** words from paragraph 1 show that the sound of the insects was melodious? The words are found in two separate sentences.

2. Why did Tim consider Mr Jahmat 'not very helpful' (paragraph 2)?

3. What two solutions did Tim think of to escape from tigers?

Solution 1

Solution 2

4. Pick out the three-word phrase from paragraph 4 which showed that Tim was feeling anxious.

5. Which **two** of the following words best describe how Tim felt in paragraph 4?

Put a tick ✓ in the box beside each of your answers.

DO NOT TICK MORE THAN TWO BOXES.

disappointed

terrified

despondent

impatient

angry

joyful

6. From paragraph 5, why did Tim feel that the animals were taunting him?

7. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right.

| Word(s) from the passage | What the word(s) refer(s) to |
|----------------------------|------------------------------|
| situation (paragraph 3) | |
| their rhythm (paragraph 5) | |
| clues (paragraph 6) | |

8. From paragraph 7, what did Tim mean by 'the worst'? In what way was it over?

9. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story.

Tim's torch died.

Tim heard Mr Jahmat calling him.

Tim fell.

10. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so.

| | True/False | Reason |
|---|------------|--------|
| Tim laughed at Mr Jahmat's joke. | | |
| Tim displayed determination when he was lost. | | |
| Tim had an active imagination. | | |