

My name is: _____

WORKSHEET (ACTIVITIES!)

Date:

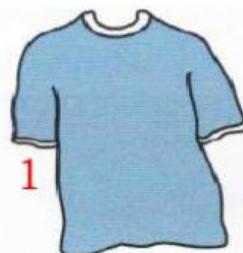
Unit 6: Listening skill



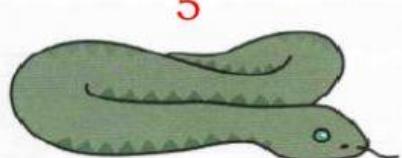
Teacher's feedbacks

Task 1: Listen and match.

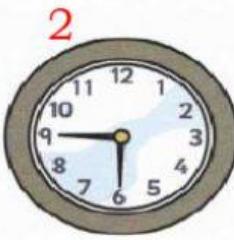
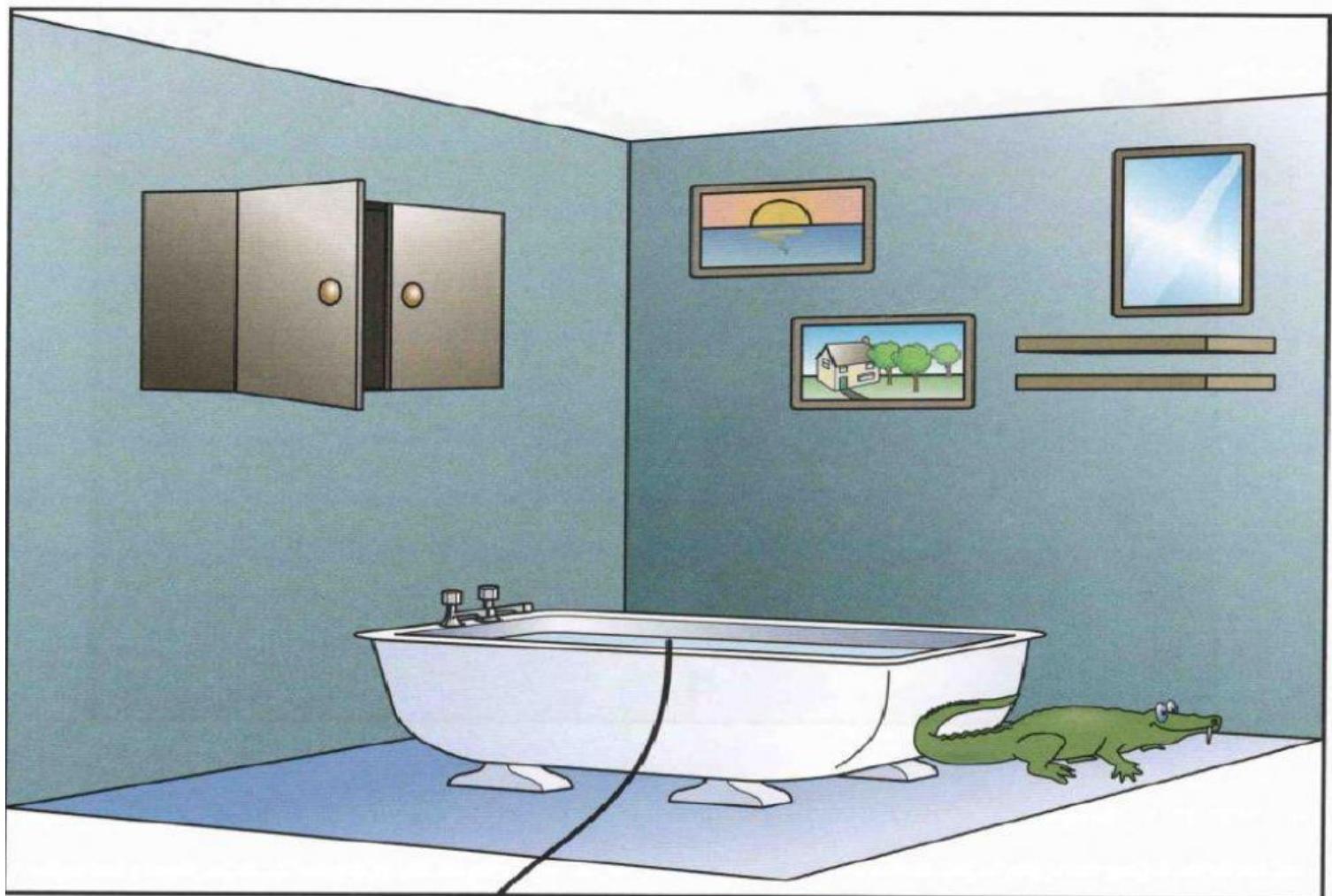
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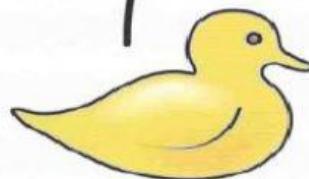
1



5



2



4

Task 2.

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A television

I am on a small table in the living room in Mr and Mrs Bird's

(1) **house** The family sits on chairs or on their
 (2) and watches me. They can watch sports like
 (3) or basketball or watch their favourite animals like
 (4) on me.

They watch me at (5) but not in the day.

What am I? I am a television.

example

house



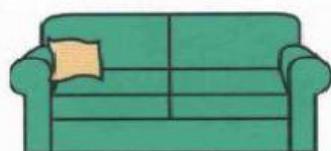
table



football



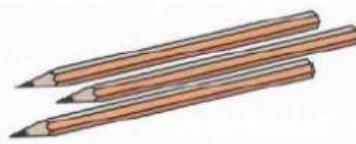
fish



sofa



night



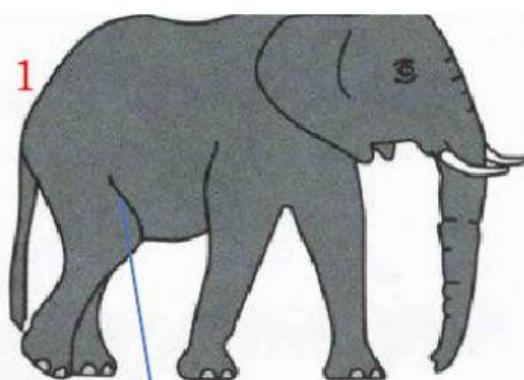
pencils



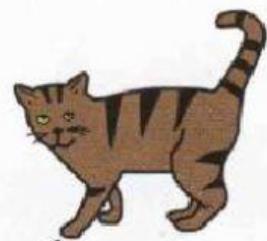
monkeys

Task 3: Listen and match.

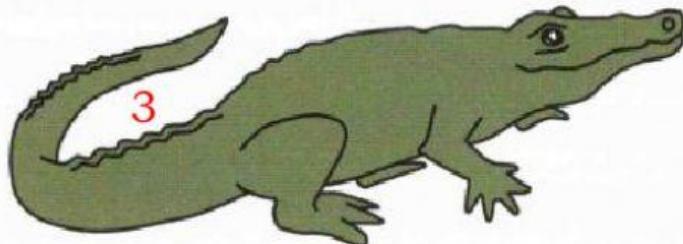
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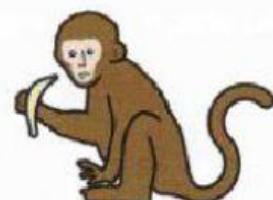
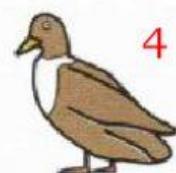
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3



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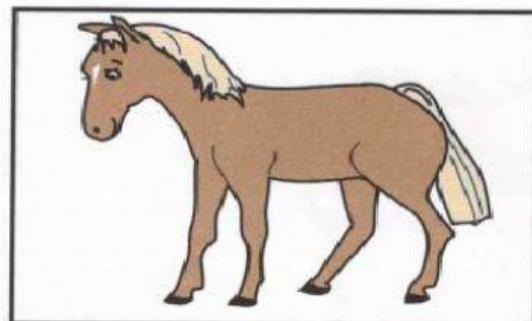


2



Task 4.

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A horse

I am an **animal** I stand on my four long (1) and I have a beautiful long tail too. I see with my two black (2) I like eating lots of things, for example (3) and apples. I drink lots of (4) in the day. Men, women and (5) like riding me.

What am I? I am a horse.

example

animal



jacket



carrots



legs



water



eyes



pencil



children

Task 5: Listen and write the words.

My name is Emma. I'm (1) eight years old. I love Sundays. I get up at nine o'clock and I (2) _____ in the kitchen with Mum and Dad. My parents drink coffee and tea, and I (3) _____. After that, my mother (4) _____. Next, my parents go to the supermarket at 10 o'clock. They buy something such as: meat, (5) _____, fish and vegetables. At 11h30, they go back home and (6) _____. We often have lunch and (7) _____ together. Then I read a books and (8) _____. Finally, I take a nap at 12.30.

have breakfast

washes dishes

sleep

drink chocolate

pork

watch TV

cook meals

do my homework

eight