

TEST 06 - LISTENING

NAME:.....

Test 6

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

ACCOMMODATION FORM: RENTAL PROPERTIES	
Example	Answer
Name:	Jane <u>Ryder</u>
Contact phone number:	1 (0044)
Email address:	2 richard@..... co.uk
Occupation:	a local 3
Type of accommodation:	a 2-bedroom apartment wanted (must have its own 4) no 5 required (family bringing theirs) a 6 in the kitchen is preferable
Preferred location:	near a 7
Maximum rent:	8 per month
Other requests:	the accommodation has to be 9 in the daytime
How did you first hear about us?	through a 10

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SECTION 2 Questions 11–20**Questions 11–15**

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

The police officer suggests neighbours give each other their **11**

Neighbours should discuss what to do if there's any kind of **12**

It's a good idea to leave on the **13**

Think carefully about where you put any **14**

It's a good idea to buy good-quality **15**

Questions 16–20

Which crime prevention measure is proposed for each area affected by crime?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 16–20.

Proposed crime prevention measures

- A** install more lighting
- B** have more police officers on patrol
- C** remove surrounding vegetation
- D** contact local police
- E** fix damage quickly
- F** change road design
- G** use security cameras

Areas affected by crime

- 16** skate park
- 17** local primary schools
- 18** Abbotsford Street
- 19** shops on Victoria Street
- 20** supermarket car park

SECTION 3 Questions 21–30

Questions 21–26

Choose the correct letter, **A**, **B** or **C**.

Presentation on the problems and potential of biofuels

- 21 Mike suggests they begin their presentation by
- A explaining what kind of harm is caused by fossil fuels.
 - B pointing out that biofuels were in use before fossil fuels.
 - C ensuring students know the difference between fossil fuels and biofuels.
- 22 Karina doesn't want to discuss the production of ethanol because
- A other students will already be familiar with the process.
 - B there will not be time to cover more important information.
 - C they may not provide an accurate description.
- 23 Which source of biofuel do the students agree is least environmentally friendly?
- A sugar cane
 - B corn
 - C canola
- 24 What is the main problem facing the development of the biofuel industry in the USA?
- A inadequate infrastructure for transporting ethanol
 - B not enough farmers growing biofuel crops
 - C little government support of biofuel development
- 25 Karina doubts that sugar cane production in Brazil will
- A lead to the loss of wildlife habitats.
 - B create a large number of jobs in the biofuel sector.
 - C continue to provide enough energy for the country's needs.
- 26 Karina and Mike conclude that in order to increase the use of biofuels
- A the price of fossil fuels must go up.
 - B more machinery must be adapted to use them.
 - C production methods must be more energy-efficient.

Questions 27–30

Answer the questions below.

Write **NO MORE THAN TWO WORDS** for each answer.

What **TWO** biofuel-related problems do Mike and Karina decide to focus on in the last section of their presentation?

- 27
- 28

Which two sources of biofuel do Mike and Karina say are being tried out?

- 29
- algae
- 30

SECTION 4 Questions 31–40

Questions 31–34

Complete the summary below.

Write **ONE WORD ONLY** for each answer.

The 'weak-tie' theory: how friends-of-friends influence us

In 1973, Mark Granovetter claimed that the influence of 'weak-ties' can affect the behaviour of populations in the fields of information science, politics and **31** Although friends-of-friends may be unlike us, they have similar enough **32** to have a beneficial effect on our lives. An example of this influence is when we hear about **33** because information about them is provided by weak-ties. Since Granovetter proposed his theory, other studies have shown that weak-tie networks also benefit our **34**

Questions 35 and 36

Choose **TWO** letters, **A–E**.

Which does the speaker believe are **TWO** real benefits of online social networking?

- A people can gain higher self-esteem
- B people can access useful medical information
- C people can form relationships more quickly
- D people can improve academic performance
- E people can be reliably informed about current affairs

Questions 37 and 38

Choose **TWO** letters, **A–E**.

Which **TWO** problems related to online social networking will increase, according to the speaker?

- A criminal activity
- B poorer grades at school
- C a decline in physical fitness
- D less work done by employees
- E loss of career prospects

Questions 39 and 40

Choose **TWO** letters, **A–E**.

Which **TWO** claims are made by Robin Dunbar about social networking sites?

- A They are not helpful for developing certain social skills.
- B They cannot fully reveal a person's real character.
- C They are not a good starting point for building new relationships.
- D They do not encourage people to widen their social circle.
- E They will not retain their popularity with the young generation.