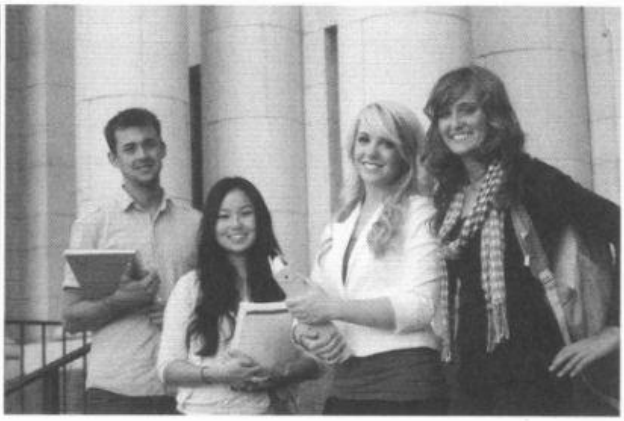
5 Starting university

Aims: Understanding suffixes | Predicting content words and directions
Labelling a map or plan | Completing forms | Completing notes

Part 1: Vocabulary





1 **Underline the word that does not belong in each group 1–4 and decide why it does not belong.**

1 teacher, lecturer, student, tutor
2 essay, report, presentation, dissertation
3 book, journal, newspaper, brochure
4 lecture, seminar, tutorial, lesson

2 **Complete the passage with the correct form of words from Exercise 1.**

The university is situated in the city centre and includes the faculties of Science, Engineering, Humanities, and Art. Each faculty has three subdivisions. Teaching is in the form of lectures, seminars and (1) _____, with the addition of labs and practical workshops for science and engineering courses. Each (2) _____ has a personal tutor, but other staff such as (3) _____ take some of the classes too. Assessment is through a variety of written work such as essays as well as oral (4) _____.

LIVEWORKSHEETS

3 Learning which suffixes are used with verbs, nouns, and adjectives is a useful way to improve your grammatical accuracy in the IELTS Listening exam. Complete the table with the correct word forms.

Noun (subject)	Noun (person)	Adjective	Adverb
1 _____	astronomer	astronomical	astronomically
philosophy	philosopher	philosophical	2 _____
sociology	sociologist	3 _____	sociologically
statistics	4 _____	statistical	statistically
5 _____	politician	political	politically
biology	6 _____	biological	biologically
economics	economist	7 _____	economically
physics	8 _____	physical	physically

4 **Complete the sentences 1–5 with the correct form of words from Exercise 3.**

1 I find it so frustrating that _____ never give a straight answer when they are being interviewed on television. After all, we voted for them and they should be answerable to us.

2 I don't want to go out with John again. He's always asking _____ questions and making me think about the meaning of life. I would rather just talk about what happened during the day.

3 While _____ can be useful, people can always manipulate numbers to suit their needs.

4 _____ is the study of the nature of matter and energy.

5 I bought my friend a new telescope for her birthday. She loves looking at the stars; she's an amateur _____.

5 **What word types end with the suffixes 1–8? Write *N* (noun), *NP* (noun person), *A* (adjective) or *AD* (adverb).**

1 -ity _____ 3 -ally _____ 5 -ful _____ 7 -or _____

2 -able _____ 4 -ian _____ 6 -ment _____ 8 -ic _____

6 **Complete the passage with the correct form of the words in brackets.**

My name is Donald, and I'm a research student at Glasgow University. I work in the Biochemistry department and I'm researching how to make suntan cream from pure plant products. I find my work (1) _____ (*enjoy*) and fulfilling. At first I found it difficult to work alone, but now it's much easier. My (2) _____ (*supervise*) has been really (3) _____ (*help*) and she's shown me how to manage my time (4) _____ (*effect*) so that my daily workload is (5) _____ (*manage*). After I've completed this project, I'd like to continue doing (6) _____ (*science*) research.

Exam tip: When you learn new vocabulary, try to learn all the forms. For example: *nation (noun), national (adjective), nationally (adverb), nationalist (person), nationalise (verb)*

LIVEWORKSHEETS

Part 2: Practice exercises

1 You are going to hear a student talking on the phone to her father about her university course. Before you listen, complete the sentences 1–4 in as many ways as you can.

1 Sally likes her maths course because it is _____.

2 She has four tutors who are _____, but she prefers Professor Jones due to his style of teaching.

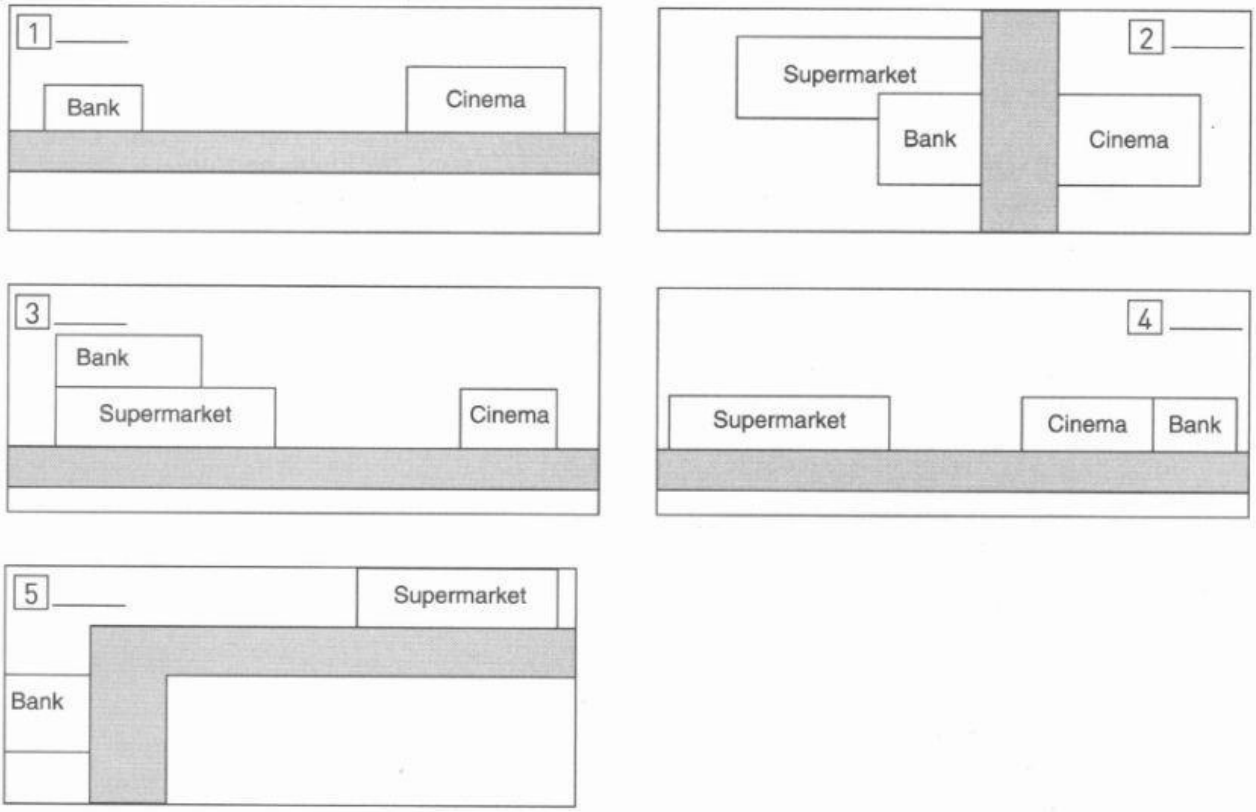
3 Although the course includes a lot of group work, Sally prefers to study _____.

4 Sally is worried that she will _____ her statistics module as she finds it much harder than the others.

2 27 CD1 **Listen and complete the sentences 1–4 above. Write NO MORE THAN THREE WORDS AND/OR A NUMBER.**

> **Exam information: Labelling a map or plan (2)**
>
> In the IELTS Listening exam, the maps and plans are usually very simple, with some parts labelled. You should use the labelled parts as a guide when listening.

3 28 CD1 **Listen and match the pictures 1–5 with the sentences you hear a–e. Write the letters a–e next to the question numbers 1–5.**



LIVEWORKSHEETS

Exam tip: If you have to label a map or plan, think of ways you can describe where places are before you listen. You will need to think of vocabulary for directions, for example; *on the left, first right, along the road* and vocabulary for place or position, such as *opposite, next to, behind, at the end of the street.*

4 **To complete a map, you need to be able to follow directions. Look at the map and complete the directions a–e with the numbers 1–5 on the map.**

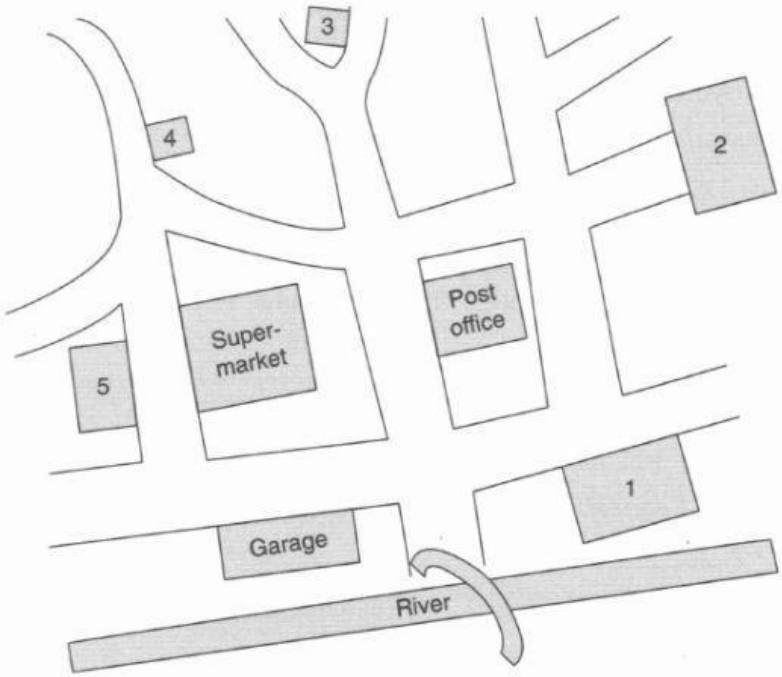
a To get to _____ you need to go along the road from the supermarket.

b Turn right out of the supermarket and take the first right. _____ is at the end of the road.

c Walk over the bridge and just keep going straight along the road and you'll find _____.

d Go left out of the Post Office and take the first left. _____ is on your right.

e Go over the bridge and make a left turn. Then take the first right. _____ is on the left hand side of the street.



5 29 CD1 **Look at the map again. You are going to hear two young people discussing what there is for university students to do in their town. Listen and write the names of the places 1–5 from the map in Exercise 4. You will not hear the same directions that were used in Exercise 4.**

1 _____ **4** _____

2 _____ **5** _____

3 _____

LIVEWORKSHEETS

Exam information: Form completion (2): Addresses

As you saw in Unit 1, in the IELTS Listening exam, you may have to complete a form. Sometimes the missing information is an address or part of an address.

In English speaking countries addresses are written like this:

24 Farm Road	(first line: the house number and the street name)
Addington	(second line: the town or city)
Surrey	(third line: (optional) the state, country, province or region)
CR0 5XD	(last line: the code for the town or city)

When you hear an address, there will be pauses between the parts. If the address is on one line, put commas between each section: 24 Farm Road, Addington, Surrey, CR0 5XD

There are a variety of synonyms for 'street' and 'road', which you should know how to spell: Street, Road, Avenue, Crescent, Drive, Lane, Hill, Gardens.

6 30 CD1

Listen for the pauses in the addresses 1–3. The pauses show where the information is separated. Mark the pauses with commas on the addresses below.

1 78A High Trees Street Sydney 2316

2 354 Castle Avenue Edinburgh E5 7HU

3 86 The Drive New York 45008

7 31 CD1

You are going to hear a conversation between a student who is enrolling at university and a university administrator. Listen and complete the form below. Write NO MORE THAN THREE WORDS AND/OR A NUMBER.

Enrolment form

Name:	Peter **1** _____
Course:	BSc Economics
Faculty:	**2** _____
University address:	Room 112, **3** _____ Residence, Duke Street, Newcastle
Home address:	56, Grove Street, Manchester, **4** _____

Exam information: Note completion (2)

As you saw in Unit 3, in the IELTS Listening exam, you may have to complete notes. Notes are different from full sentences. In a sentence there is a subject and a verb, which is often followed by an object. In notes one or more of the parts of a sentence are not always needed.

You will hear the words you need in the recording; you will not need to paraphrase the words to complete the notes.

LIVEWORKSHEETS

8 **Complete the notes with the information in the sentences a–d. Write NO MORE THAN TWO WORDS AND/OR A NUMBER.**

a Students may borrow up to eight books from the library at any one time.

b The lecture on molecular biology has moved from room 102 to room 105.

c There are a limited number of university tours taking place this week so make sure you book your place as soon as possible to avoid disappointment. You can book in person through the Students' Union office or by telephoning Student Services.

d Feedback on your essay will be given by your personal tutor during the tutorial times. If you cannot attend the tutorial time, please speak to the administrator in the faculty office to arrange a more convenient time.

- Library book limit: **1** _____
- Room change for **2** _____ : Lecture room 105
- University tour booking procedures: Call Students' Services or book at Students' Union office **3** _____
- Essay feedback from: **4** _____.

9 32 CD1 **You are going to hear a student asking questions about the Students' Union services. Listen and complete the notes. Write NO MORE THAN TWO WORDS AND/OR A NUMBER.**

Students' Union services

3 main areas:

- Give advice and information
- Organise **1** _____ events
- Campaign for students' rights

6 advisors: specialists in **2** _____ and travel

Location of 24-hour helpline number: **3** _____

LIVEWORKSHEETS

Part 3: Exam practice

SECTION 1
QUESTIONS 1–4

33
CD1

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

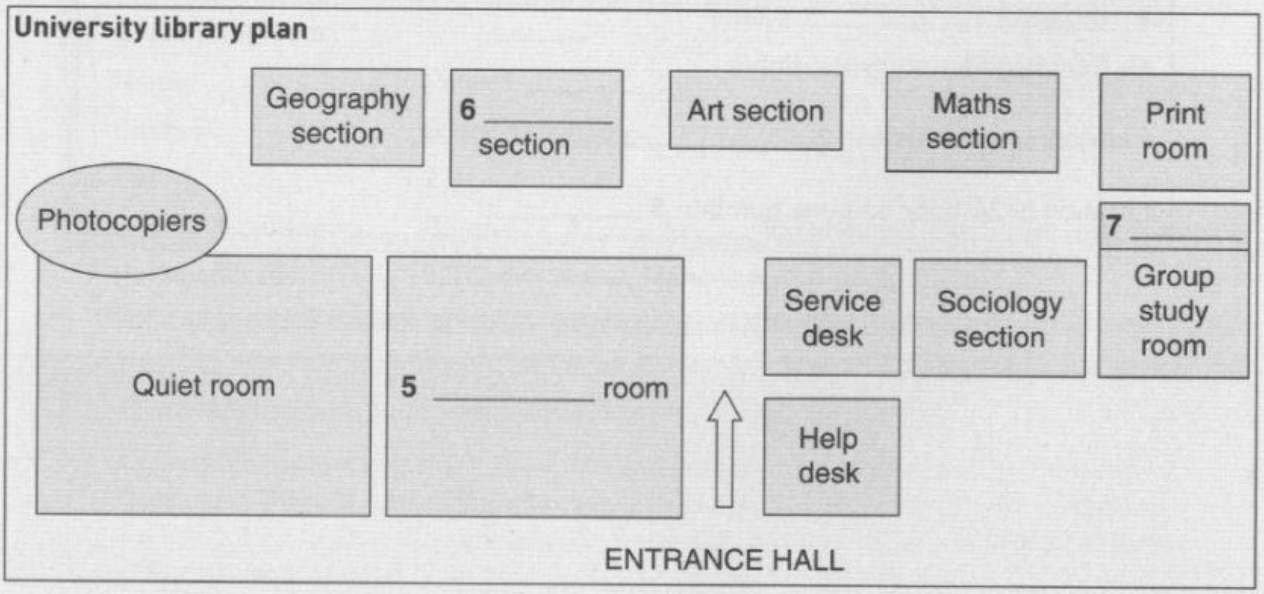
Name	Simon *Example: Anderson*
Student ID number	**1** _____
Subject	Geography
Faculty	**2** _____
Address	Flat 3, 24 **3** _____ Gardens, London, SW12 3AG
Contact telephone	07988 **4** _____

QUESTIONS 5–7

34
CD1

Label the plan below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.



LIVEWORKSHEETS

QUESTIONS 8–10



Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Group Study booking system

To be used for group projects

Advance notice required: 48 hours

Must reserve using **8** _____

Website booking for group study room – need student name and **9** _____

Booking confirmation received via **10** _____

LIVEWORKSHEETS