



**ICHTHUS SCHOOL (SOUTH)**  
**Grade 4 Mathematics Homework**  
**WHOLE NUMBERS (2)**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

1. What is the value of the digit 5 in each of the following numbers?

(a) 54 289 \_\_\_\_\_

(b) 23 054 \_\_\_\_\_

(c) 145 496 \_\_\_\_\_

(d) 186 586 \_\_\_\_\_

2. The greatest even number that can be formed with the digits 6, 7, 9, 1 and 2.

Ans: \_\_\_\_\_

3. For each of the following numbers, find the **difference in value** between the digit in the thousands place and the digit in the tens place.

(a) 72 985 \_\_\_\_\_

(b) 43 845 \_\_\_\_\_

4. Write down the largest possible whole number greater than 40 000 but smaller than 50 000 that can be formed from the digits 4, 5, 6, 0 and 9.

Ans: \_\_\_\_\_

5. Give the smallest possible whole number **greater than 40 000 but smaller than 50 000** that can be formed from the digits 2, 8, 0, 1 and 4.

Ans: \_\_\_\_\_

# Rounding numbers



Round each number.

36 to the nearest ten

40

124 to the nearest hundred

100

4,360 to the nearest thousand

4,000

Remember: If a number is halfway between, round it up.

Round each number to the nearest ten.

24

91

55

73

57

68

49

35

82

37

22

52

46

26

85

99

43

51

78

29

Round each number to the nearest hundred.

386

224

825

460

539

429

378

937

772

255

549

612

116

750

618

990

940

843

172

868

Round each number to the nearest thousand.

3,240

2,500

9,940

1,051

8,945

5,050

5,530

4,850

6,200

7,250

8,499

8,450

12,501

8,762

6,500

3,292

1,499

14,836

10,650

11,241