ICM INSAN CENDEKIA MADANI	Lines of Symmetry	Name : Class : Teacher : Date :

☐ Pre-assessment	☐ Individual guided practice	Marks: 10	Score:
✓ Independent practice	☐ Formative Assessment		

Investigating Lines of Symmetry

Name: _____

Sides: _____

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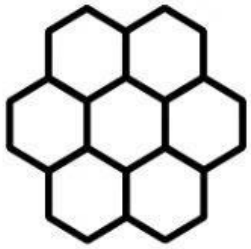

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