

Conversation Time

A. Listen and repeat.



Dad, this is my friend, Sam.



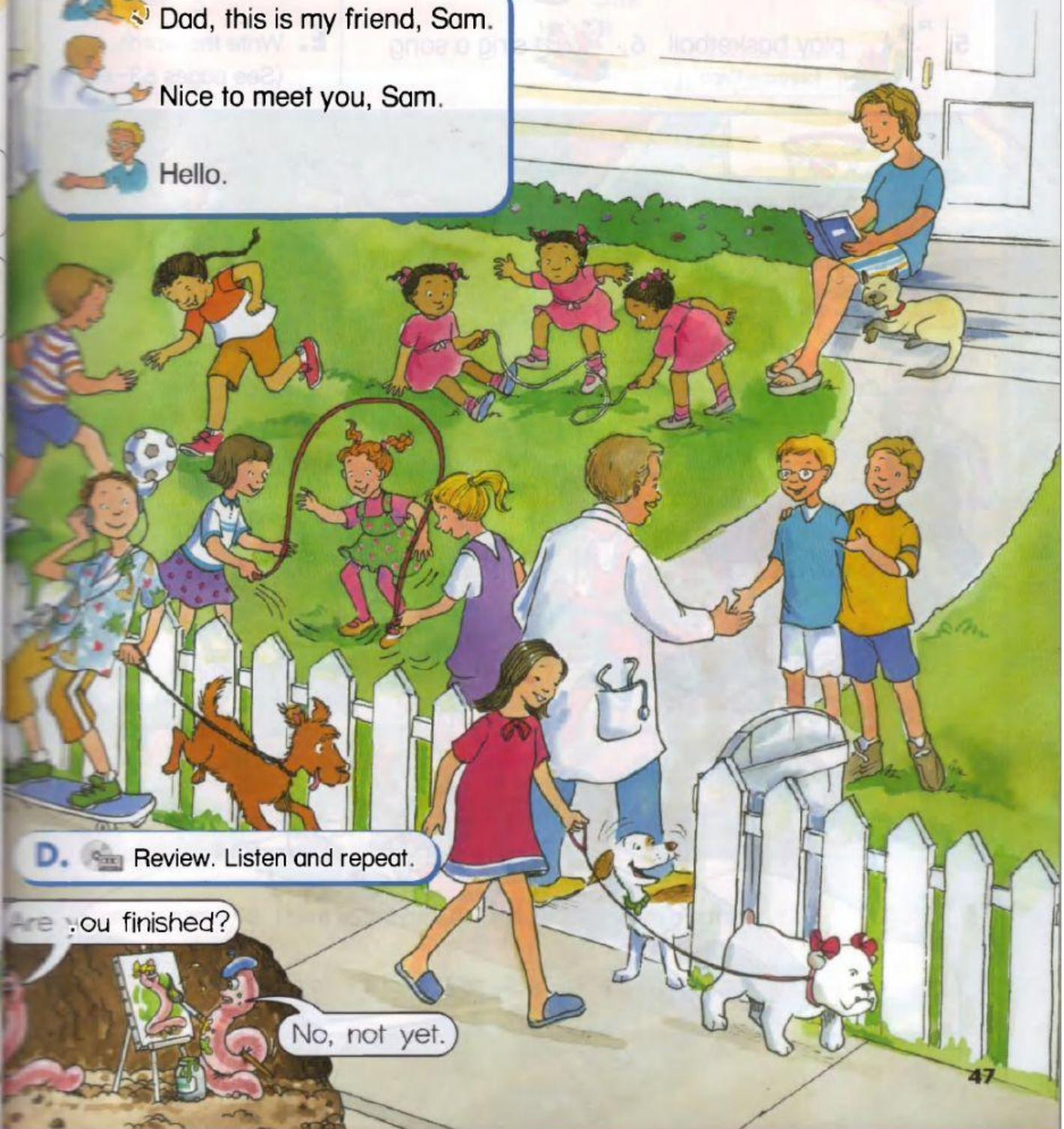
Nice to meet you, Sam.



Hello.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.

Word Time

A.  Listen and repeat.

1.  ride a bike

2.  climb a tree

3.  drive a car

4.  draw a picture

5.  play basketball

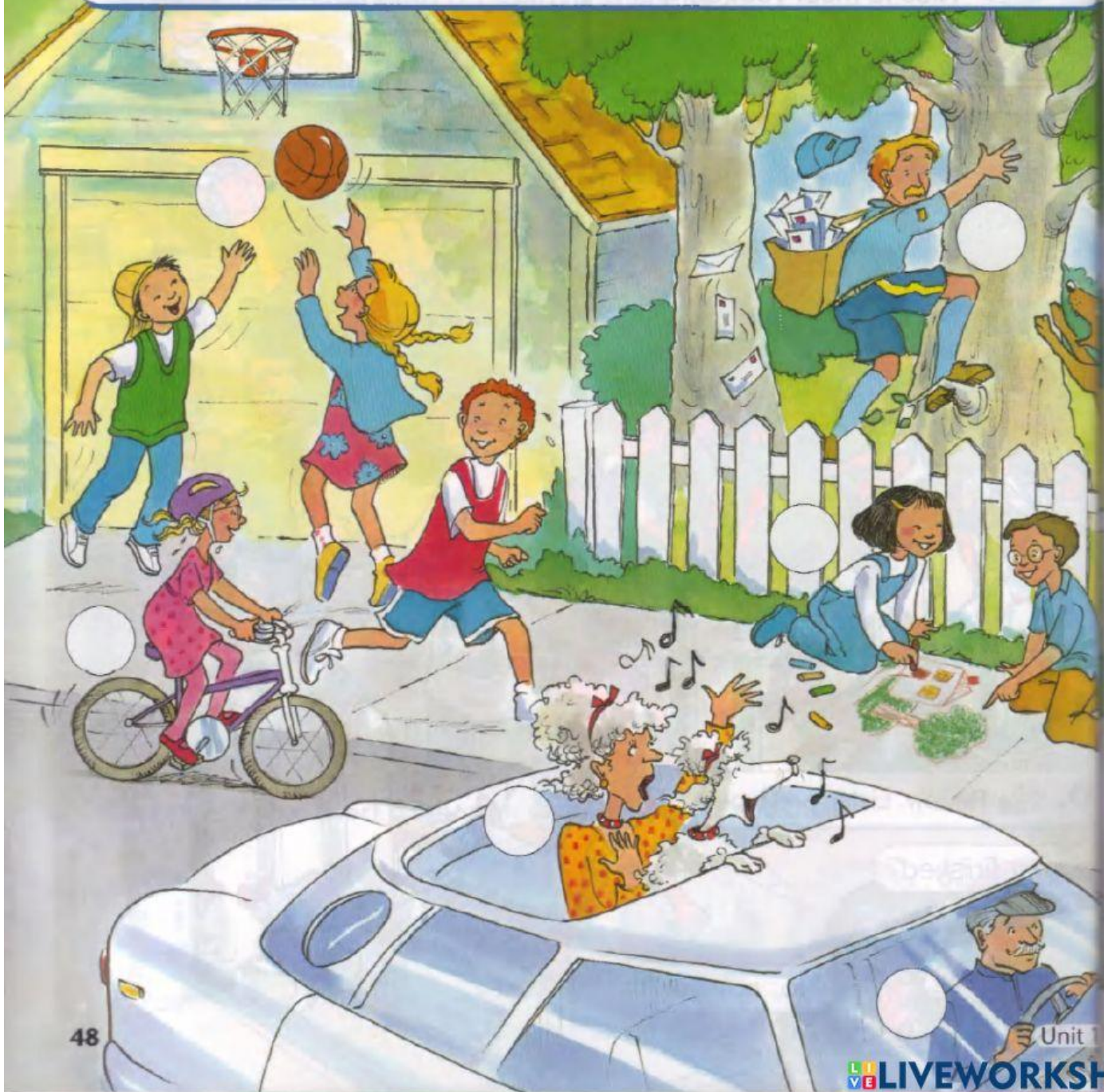
6.  sing a song

B.  Listen and write the letter.

C. Point and say the words

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

I		
You		
He	can	climb a tree.
She		
It		

I		
You		
He	can't	ride a bike.
She		
It		

can't = cannot

B. Listen and repeat. Then practice with a partner.

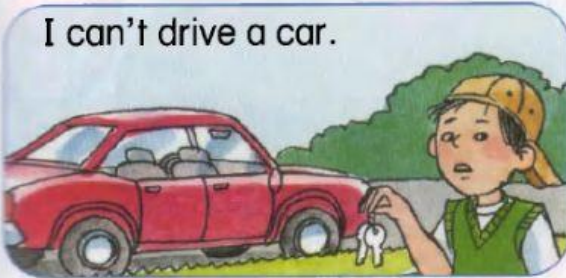
1. It can't climb a tree.



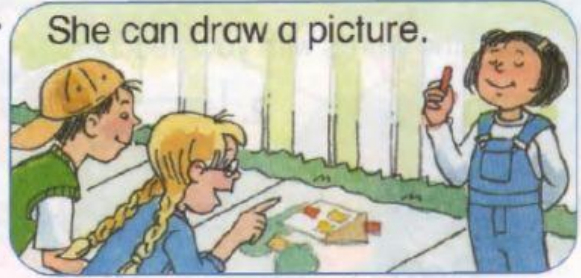
2. You can play basketball.



3. I can't drive a car.



4. She can draw a picture.



5. He can't ride a bike.



6. It can sing a song.



C. Look at page 48. Point to the picture and practice with a partner.

D. Listen and sing along. (See "She Can Ride a Bike" on page 62.)

A.  Listen and repeat.

short o



hot



mop



on



pot

B.  Does it have **short a**, **short e**, **short i**, or **short o**? Listen and circle.

1.



e o

2.



i o

3.



a o

4.



a o

5.



e o

C. Read the words with your teacher.

1.

-o-
-ob
Bob
mob
sob

2.

-o-
-og
dog
fog
hog

3.

-o-
-op
hop
pop
top

4.

-o-
-ot
dot
hot
pot

D.  Look at C. Listen and point to the words.

E.  Does it have **short o**? Listen and write ✓ or X.

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐