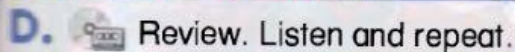
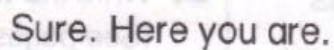


Conversation Time


- C.** Role-play the conversation with a partner.



What's that?

It's pizza.

Word Time


A.  Listen and repeat.

1.  apples


2.  oranges

3.  bananas


4.  cucumbers

5.  potatoes

6.  carrots

B.  Listen and write the letter.


C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time


A.  Listen and repeat.

Do you like | apples?

Yes, I do.

No, I don't.

don't = do not

B.  Listen and repeat. Then practice with a partner.

1. Do you like apples?
Yes, I do.



2. Do you like carrots?
No, I don't.



3. Do you like oranges?
Yes, I do.



4. Do you like cucumbers?
Yes, I do.




5. Do you like bananas?
No, I don't.




6. Do you like potatoes?
No, I don't.



C. Look at page 34. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Yum! Yum! Yum!" on page 60.)

A.  Listen and repeat.

short a



ant




bag



hat



map

B.  Does it have **short a**? Listen and circle ✓ or ✗.

1.



✓ ✗

2.



✓ ✗

3.



✓ ✗

4.



✓ ✗

5.



✓ ✗

C. Read the words with your teacher.

1.

-a-

-ad

bad

dad

mad

2.

-a-

-ag

nag

tag

wag

3.

-a-

-an

fan

man

pan

4.


-a-


-at

bat

hat

pat

D.  Look at C. Listen and point to the words.

E.  Does it have **short a**? Listen and write ✓ or ✗.

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐