

## Conversation Time

A. Listen and repeat.



May I borrow a pen?



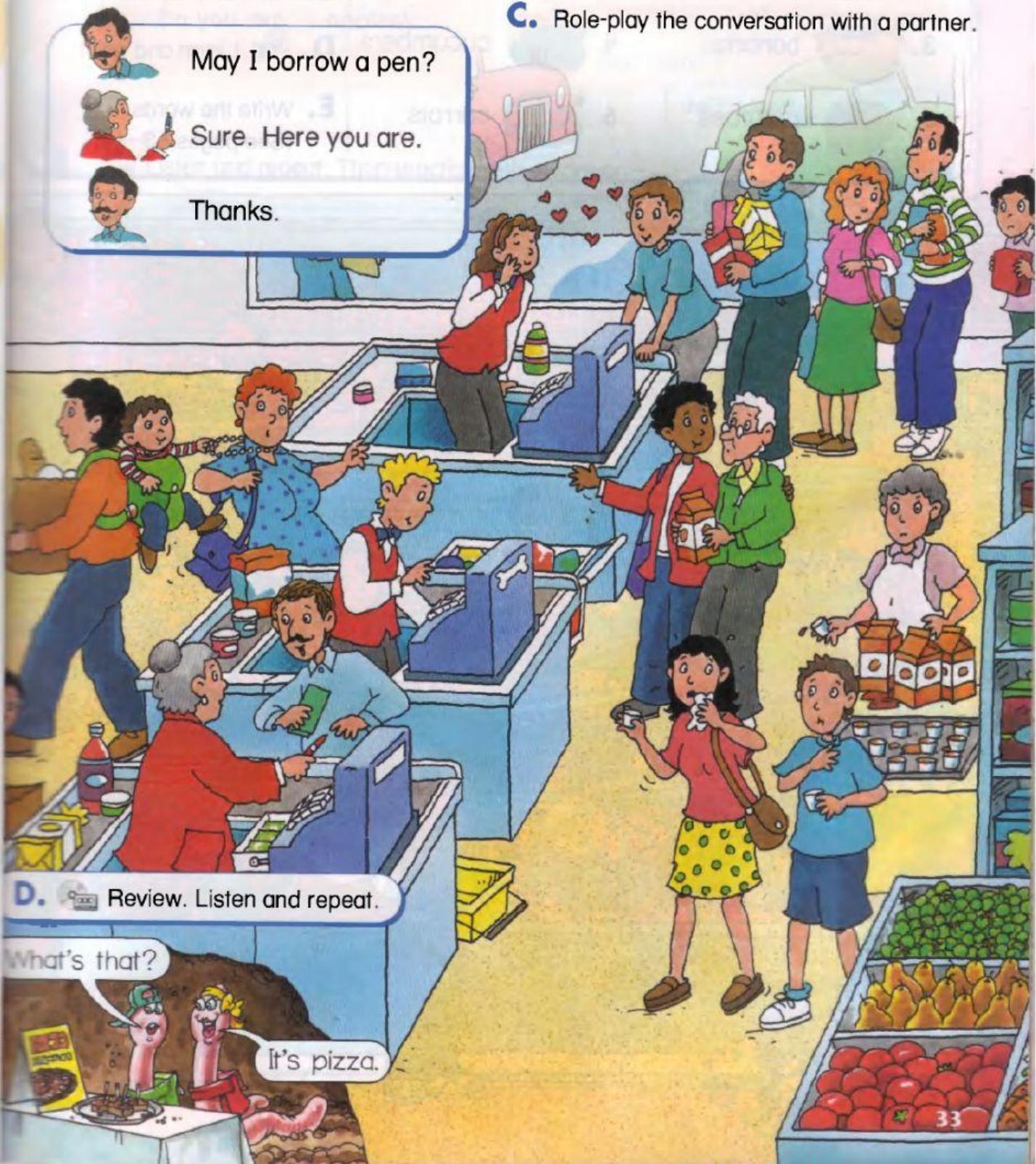
Sure. Here you are.



Thanks.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

What's that?

It's pizza.

## Word Time

### A. Listen and repeat.

1. 	apples	2. 	oranges
3. 	bananas	4. 	cucumbers
5. 	potatoes	6. 	carrots

### B. Listen and write the letter.

### C. Point and say the words.

### D. Listen and point.

### E. Write the words. (See pages 63–66.)



## Practice Time

### A. Listen and repeat.

Do you like | apples?

Yes, I do.

No, I don't.

don't = do not

### B. Listen and repeat. Then practice with a partner.

1. Do you like apples?

Yes, I do.



2. Do you like carrots?

No, I don't.



3. Do you like oranges?

Yes, I do.



4. Do you like cucumbers?

Yes, I do.



5. Do you like bananas?

No, I don't.



6. Do you like potatoes?

No, I don't.



### C. Look at page 34. Point to the picture and practice with a partner.

### D. Listen and sing along. (See "Yum! Yum! Yum!" on page 60.)

## Phonics Time

A. Listen and repeat.



# short a

ant

bag

hat

map

B. Does it have short a? Listen and circle ✓ or X.

1.



✓ X

2.



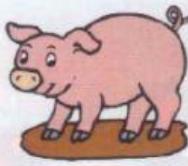
✓ X

3.



✓ X

4.



✓ X

5.



✓ X

C. Read the words with your teacher.

1.

-a-

-ad

**bad**

dad

mad

2.

-a-

-ag

**nag**

tag

wag

3.

-a-

-an

**fan**

man

pan

4.

-a-

-at

**bat**

hat

pat

D. Look at C. Listen and point to the words.

E. Does it have short a? Listen and write ✓ or X.

1.

2.

3.

4.

5.

6.