


## Conversation Time

A.  Listen and repeat.




Ah-choo!



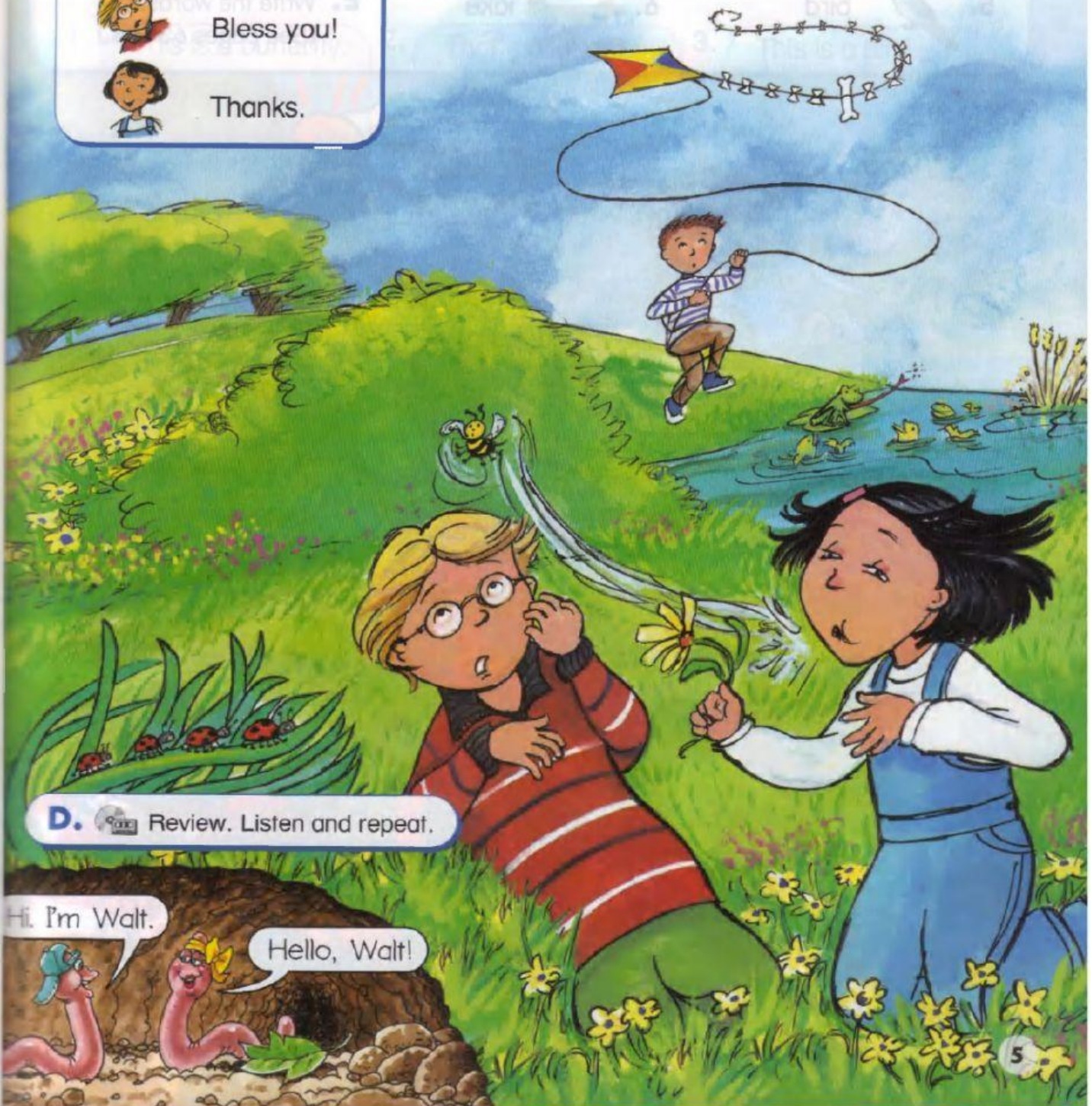
Bless you!




Thanks.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.




D.  Review. Listen and repeat.

Hi, I'm Walt.


Hello, Walt!




## Word Time

**A.**  Listen and repeat.



**B.**  Listen and write the letter.

**C.** Point and say the words.


**D.**  Listen and point.

**E.** Write the words.  
(See pages 63–66.)






## Practice Time

**A.**  Listen and repeat.

This is a butterfly.

That's a bird.

That's = That is

**B.**  Listen and repeat. Then practice with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.




5. That's a tree.



6. That's a cloud.




**C.** Look at page 6. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "This Is a Flower" on page 57.)



# Phonics Time

**A.**  Listen and repeat.



garden



girl



gorilla




kangaroo



key



kite

**B.**  Does it begin with **g** or **k**? Listen and circle.

1.



g

k

2.



g

k

3.



g

k

4.



g

k

5.



g


k

6.



g

k

**C.**  Does it begin with **b**, **p**, **g**, or **k**? Listen and write.

1.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_