17 Robots

Discover Grammar

A Listen and read. 38

This is Asimo. Asimo is a very special robot.

Can robots walk?

Many robots can't walk. Asimo can walk and run. It can climb up stairs. Asimo can dance and kick a ball, too!

Can Asimo hear?

No, it can't. Asimo can't hear music. It can dance because it can copy people.

Can Asimo speak?

Asimo can say some words, but it can't learn like you can. You can think. Asimo can't think.

Can Asimo eat?

Asimo can't eat and it can't drink. But it can pour a drink for you! Asimo can help people. It is a robot helper for people who can't do some things.



B Read the text again and circle *can* and *can't*.

C Check (✓) or cross (✗) the things that Asimo can and can't do.

☐ walk	☐ hear	☐ drink	☐ dance	☐ kick a ball
☐ run	☐ say words	☐ think	☐ move	☐ eat

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Can: Affirmative and Negative Statements

We use *can* to talk about ability. We use *can* before a verb to talk about the things that we are able to do.

You can think. *It can kick a ball.*

We use *can't* (*cannot*) before a verb to talk about the things we are not able to do.

Asimo can't hear. *It can't eat and drink.*

I		move.
You	can	dance.
He / She / It	can't	sing.
We / They		run.

Look! *Can* and the main verb always stay the same.



We can ask *yes / no* questions with *can*.

Can you dance? *Can they sing?* *Can he move?*

Yes, I can. *No, they can't.* *Yes, he can.*

B **Complete the sentences with *can* or *can't*.**

Boy Look! This is my robot.
Girl Cool. [1] _____ it move?
Boy Yes, it [2] _____. Look. It has wheels.
Girl Oh. [3] _____ it walk and run?
Boy No, it [4] _____. But it [5] _____ make music! Listen!



C **Listen and check.** 39

D **Act it out!**

LIVEWORKSHEETS

E Look, read, and circle the correct words.



1 It **can** / **can't** hear the music.
2 He **can** / **can't** dance.
3 She **can** / **can't** drink.
4 They **can** / **can't** eat.
5 They **can** / **can't** smile.
6 They **can** / **can't** kick a ball.

F Match the questions and the answers.

1 Can Asimo walk? — d
2 Can all robots run? — e
3 Can robots eat? — c
4 Can the boy dance? — a
5 Can the boys smile? — b

a Yes, he can. He can hear the music.
b Yes, they can. They are having fun.
c No, they can't. Asimo is special.
d Yes, it can. It can walk and run.
e No, they can't. Robots don't need food.

G Look and complete the sentences.



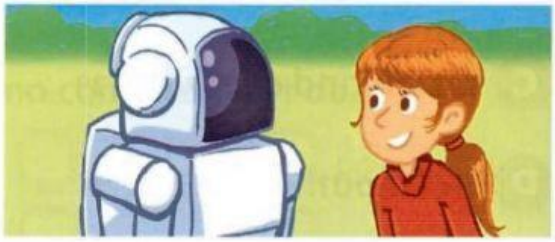
1 It _____ copy.



3 It _____ run.



2 It _____ eat and drink.



4 It _____ smile.

LIVEWORKSHEETS

H **Write the words in the correct order to make sentences.**

1 move / can / the / robots _____
2 the stairs / it / climb / can't _____
3 can / it / with the ball / play _____
4 can / smile / the / children _____
5 can't / the / robots / dance _____
6 children / can / the / run _____



I **Write questions about the robots.**
Use the verbs in blue.
Then complete the answers.



1 run Can the robots run ? No, they can't.
2 move _____ ? Yes, they can.
3 play _____ ? Yes, _____ .
4 smile _____ ? No, _____ .

Let's Write!

J **Read and check (✓) the things that you can do.**

☐ play football ☐ swim ☐ ride a bike ☐ make a cake
☐ eat an ice cream ☐ sing a song ☐ dance ☐ ride a bike

K **Tell a friend.**

Can you ride a bike?

No, I can't. But I can swim!

L **Write two things that you can do, and two things that you can't do.**

I can _____ .

_____

I can't _____ .

_____

But I can learn!

LIVEWORKSHEETS

18 In the Garden

Discover Grammar

A Listen and read. 40

How To Grow Sunflowers

1 Buy young plants. You should choose small, green plants. You shouldn't buy plants with yellow leaves.

2 Get some pots. Remember: sunflowers grow tall! You should choose big pots. You can use old pots, but you shouldn't use dirty pots.

3 You should put some small stones in the pots. Then put the soil in the pots.

4 Make holes in the soil and put in the plants. You should give them lots of water.

5 You should choose a sunny spot for your flowers. They need to be in the sun for seven hours every day.

6 Check the soil. Is it dry? You should water the plants. Plants need water to grow.



B Read the text again. Underline advice with *should* and *shouldn't*.

C Remember the text. Circle the correct answers.

1 Should I choose plants with yellow leaves?
   a Yes, you should. b No, you shouldn't.

2 Should I choose small pots?
   a Yes, you should. b No, you shouldn't.

3 Should I put soil in the pots?
   a Yes, you should. b No, you shouldn't.

4 Should my sunflower grow in a sunny spot?
   a Yes, it should. b No, it shouldn't.

5 Should I give my plant lots of water?
   a Yes, you should. b No, you shouldn't.

LIVEWORKSHEETS

Learn Grammar

A **Read and learn.**

Should for Advice

We can use *should* and *shouldn't* to give people advice.

✓ *You should buy small, green plants.*

✗ *You shouldn't buy plants with yellow leaves.*

I		choose …
You	should	buy …
He / She / It	shouldn't	plant …
We / You / They		clean …



We can ask *yes / no* questions with *should*, to ask for advice or opinions.

Should I buy young plants? *Yes, you should.*

Should I choose small pots? *No, you shouldn't.*

B **Match the questions and answers.**



1 Should I plant some strawberries?

2 Should I plant them under this tree?

3 OK. Now, should I water them?

a No, you shouldn't. They need the sun.

b Yes, you should. They need water.

c Yes! I like strawberries.

C **Listen and check.** 41

D **Act it out!**

LIVEWORKSHEETS

E Look and number, then check (✓) the correct answers.



1 Should I use a big pot?

☐ Yes, you should. ☐ No, you shouldn't.

2 Should I choose a plant with yellow leaves?

☐ Yes, you should. ☐ No, you shouldn't.

3 Should we give the plants water?

☐ Yes, we should. ☐ No, we shouldn't.

4 Should I plant my sunflower here?

☐ Yes, you should. ☐ No, you shouldn't.

5 Should I clean this old pot?

☐ Yes, you should. ☐ No, you shouldn't.

F Complete the sentences.

How to make a cress head

1 ✓ You _____ clean a jar or plastic pot.

2 ✓ You _____ draw a face on the pot.

3 ✗ You _____ use soil. Use wet cotton balls instead.

4 ✓ You _____ put lots of seeds in.

5 ✓ You _____ find a sunny spot for your cress head.

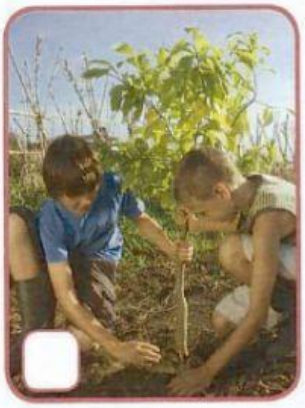
6 ✗ You _____ let your cress head get dry.

7 ✓ You _____ take a picture and send it to your grandma!



LIVEWORKSHEETS

G **Write the words in the correct order to make sentences. Then match them to the pictures.**



1 the tree / should / in a sunny spot. / we / plant _____
2 she / water / should / the flowers. _____
3 shouldn't / put / close together. / you / the plants _____
4 choose / shouldn't / he / a small pot. _____

H **Read the questions. Complete the answers.**

1 Should I grow lots of fruit and vegetables? Yes, _____.
2 Should we plant tomatoes in winter? No, _____.
3 Should they pick all the flowers? No, _____.
4 Should she choose a small, green plant? Yes, _____.

Let's Talk!

I **Read and match the problems and the advice.**

1 The soil is dry.	a You shouldn't plant a sunflower here.
2 This is a dark corner.	b You should clean it.
3 This pot is dirty.	c You should buy a different plant.
4 This pot is small.	d You should water your plants.
5 This plant has yellow leaves.	e You should choose a big pot.

J **Act out the dialogues. Ask and answer with a friend.**

The soil is dry!

You should water your plants.

LIVEWORKSHEETS