

UNIT 7 – WORKSHEET





QUANTIFIERS

TASK A. Complete with how many / how much:			
1 children are there?	6 milk does Claudia drink every day?		
2 money do you need?	7 traffic is there in the city?		
3 hamburgers do you want?	8 people are going to the party?		
4books is he buying?	9 does the newspaper cost?		
5shampoo do they use?	10 students are playing?		
TASK B. Complete the following sentences with much / many:	TASK C. Complete the following sentences with a few / a little / a lot of:		
1. We don't need meat, only 1kg.	a) I have money. I'm poor.		
2. How people are there in the class?	b) I am going to play in minutes.		
3. Do you have work?	c) He speaks English, but only German.		
4. There is traffic on the street.	d) We need only glasses, but we need		
5. The cat drinks milk every day.	plates.		
6. Carla doesn't have money.	e) I have books, I love to read.		
7. Peter drinks coffee.	f) The bus is going fast. There is traffic.		
TASK D. Complete the sentences with some / any :			
1. Do they need help?	6. Are theredogs in your house?		
2. There are pencils on the desk.	7. The students don't have homework.		
3. Is there juice in the glass?	8. The cat is eating meat.		
4. Do you want tea?	9. Does she have friends in Canada?		
5. There aren't books on the table.	10. The chef needs potatoes for the soup.		
TASK E. Translate the next words into Spanish or English acc	cording to the case:		
L. Some friends 6. A little meat	11.Muchísima carne 16. Mucho trafico		
	12.Poco dinero 17. Muchísimos carros		
3. Many pets 8. Any tomatoes	13.Algunas personas 18. Ningún estudiante		
1. Any traffic 9. Many people	14.Nada de agua 19. Muchos días		

5. A lot of pictures _____ 10.A lot of rice _____ 15.Pocos amigos _____ 20. Poca información _____



ASK F	. Arrange the words to create logical sentences:		
1.	few/ is / Christian/ books/ a/ buying		
2.	umbrellas / many / have / They		
3.	city/ in/ traffic/ There/ the / is/ much		
4.	friends/ doesn't/ Carlos/ have/ many		
5.			
6.			
7.			
8.	people/ any/ house/ There/ in/ are/ this/ not		
9.			
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10.	likes/ many/ study/ people/ Susan/ to/ with		
a)	The teacher always gives the students homework. She works with <u>Carlos and me.</u>	h	I don't know <u>the answer.</u> Sally is going to call <u>Anne.</u>
	The boys are riding their bikes.		Open <u>the window</u> , please.
S) 7/	My father is writing a letter to <u>John.</u>		The books are for Peter.
d)	I am reading a book to <i>my sister</i> .		
			He loves <i>Linda</i> .
e) _	The cat is playing with the dogs.		
		l	He loves <u>Linda</u> . They play <u>soccer</u> .
	The cat is playing with <u>the dogs</u> .	I	He loves <u>Linda</u> . They play <u>soccer</u> . ne example:
	The cat is playing with <u>the dogs</u> . Write the correct object pronoun according to each sent	I	He loves <u>Linda</u> . They play <u>soccer</u> . ne example:
ASK B	The cat is playing with <u>the dogs</u> . Write the correct object pronoun according to each sent I don't see Mary	l ence. Follow th	He loves <u>Linda</u> . They play <u>soccer</u> . ne example:
ASK B	The cat is playing with <u>the dogs</u> . Write the correct object pronoun according to each sent I don't see Mary Karen is next to Peter. Karen is next to	l ence. Follow th	He loves <u>Linda</u> . They play <u>soccer</u> . ne example:
1. 2.	The cat is playing with the dogs. Write the correct object pronoun according to each sent I don't see Mary. Karen is next to Peter. Karen is next to We are going to the cinema. Come with	l ence. Follow th • I don't see _/	He loves <u>Linda</u> . They play <u>soccer</u> . ne example:
1. 2. 3.	The cat is playing with the dogs. Write the correct object pronoun according to each sent I don't see Mary Karen is next to Peter. Karen is next to We are going to the cinema. Come with These are my bananas. You can't eat	l ence. Follow th • I don't see _/	He loves <u>Linda</u> . They play <u>soccer</u> . ne example:
1. 2. 3. 4. 5.	The cat is playing with the dogs. I don't see Mary. Karen is next to Peter. Karen is next to We are going to the cinema. Come with These are my bananas. You can't eat The cat is under the chair. Do you see	l ence. Follow th • I don't see _/	He loves <u>Linda</u> . They play <u>soccer</u> . ne example:

