

EXERCISES

1. Classify the verbs in italics as transitives, intransitives, infinitives, present/past participles or gerunds.

1. My father prefers *cleaning* his own room.
2. We heard a stranger *talk* to him last night.
3. Would you *mind turning* on the light?
4. We have to *finish* this work today.
5. I think I'll stop *working*. I am *getting* tired.
6. We went for a walk after we finished *cleaning* up the kitchen.
7. Kay has been *studying* hard. She ought to do well in the test tomorrow.
8. I wonder why Susan hasn't *written* us.
9. The students got the teacher to *dismiss* class early.
10. I am looking forward to going to *swim* in the sea.

2. Write the correct form of an auxiliary verb in the blank space in each sentence

1. I _____ study today because I have an important test tomorrow.
2. You _____ buy stamps at the post office, but you _____ buy shoes there.
3. It's getting hot in here. _____ you please open the window?
4. _____ Mr. Johnson working on a report right now?
5. Tom, you _____ say that word. That's not a nice word.
6. _____ you post this letter for me?
7. _____ she usually sit in the third row?
8. If you are tired, you _____ drive a long distance.
9. I have a toothache. What should I do? ~ You _____ see a dentist.
10. Fish _____ live in the air, but they _____ live in water.

3. Use *be able* in place of *can* and *could* in the following sentences. Study the first example.

1. We couldn't hear everything. *We weren't able to hear everything.*
2. My sister can speak three or four foreign languages.
3. I could answer all of the questions in the lesson except one.
4. Can you finish all of the work for us by next Thursday?
5. No one could explain the exact meaning of the word to me.
6. Unfortunately, I can't attend the meeting with you tomorrow.
7. I couldn't find Dr. Hanson's name or address in the directory.
8. Can't you help your friend with the difficult parts of the works?
9. We can certainly pay back the money before that time.

10. Couldn't the students follow the teacher's instructions?

4. Put in *must*, *mustn't* or *don't/doesn't have to*.

1. The coffee is too hot. You mustn't drink it yet. Wait for it to cool.
2. Come on. We _____ hurry. We _____ be late.
3. My friend Tom is very rich. He _____ work for a living.
4. John, you _____ put these glasses in the dishwasher. They might break.
5. Most vegetables can be eaten raw. You _____ cook them.
6. You _____ take an umbrella with you. It isn't going to rain.
7. I've already finished all my homework, so I _____ stay up late tonight.
8. You _____ introduce Mary to me. We've already met.
9. Johnny! You _____ play with sharp knives.
10. You _____ tell anyone my secret. Do you promise?

5. For each situation write a sentence with *should* or *shouldn't* + one of the following.

go away for a few days	go to bed so late	take an aspirin
use her car so much	look for another job	take a photograph
put some pictures on the walls		drive so fast

1. Daisy's got a headache. *She should take an aspirin.*
2. My salary is very low. You _____
3. Liz needs a change. She _____
4. Sue drives everywhere. She never walks. She _____
5. Bill's room isn't very interesting. He _____
6. There's a police car behind you. You _____
7. Jack always has difficulty getting up. He _____
8. What a beautiful view! You _____

6. For the following situations, write the requests in a very polite way, using *could* and the words provided.

1. Mr Wilson asks his boss if he can leave the office an hour earlier than usual.
(POSSIBLY) _____ ?
2. Stephen asks his guitar teacher to lend him his guitar for the evening.
(COULDN'T POSSIBLY) _____, _____ you?
3. Mr Wilson wants his neighbour to help him carry a cupboard upstairs.
(WAS WONDERING) _____.
4. You ask someone to move his car, as it's blocking the entrance to your garage.
(COULD) _____ ?