

## WORKSHEET

Date: .....

FFs3 Review unit 3

Vocabulary: Review all

Grammar: Review all

Teacher's  
feedbacks

## Task 1. Read the text and fill in the blanks to complete the sentences

Camera

Comics

Badges

Television

MP3 player

Shells

Stickers

Computer

1. A sticky label with a picture or message on it, that you stick onto something.  
\_\_\_\_\_2. Magazines, usually for children, that tell stories through pictures.  
\_\_\_\_\_3. A small piece of equipment that can store information taken from the internet and that you can carry with you, for example, so that you can listen to music.  
\_\_\_\_\_

4. A small piece of metal or plastic, with a design or words on it, that a person wears or carries to show that they belong to an organization, support something, have achieved something, have a particular rank, etc. \_\_\_\_\_

5. The hard protective outer case of snails. \_\_\_\_\_

6. Using it to take photos. \_\_\_\_\_

7. an electronic machine that is used for storing and searching information.  
\_\_\_\_\_

8. a device for transmitting visual images and sound that are reproduced on screens, chiefly used to broadcast programs for entertainment, information, and education. \_\_\_\_\_

**Task 2: Find the mistakes and correct**

1, She doesn't has any notebook. has -> have

2, She have long straight hair. \_\_\_\_\_ -> \_\_\_\_\_

3, Do you has got any milk in the fridge? \_\_\_\_\_ -> \_\_\_\_\_

4, Has you got any orange juice? \_\_\_\_\_ -> \_\_\_\_\_

5, Have she got short blue hair? \_\_\_\_\_ -> \_\_\_\_\_

5, Can I turns on the radio? \_\_\_\_\_ -> \_\_\_\_\_

6, These is new computers. \_\_\_\_\_ -> \_\_\_\_\_

7, Jack dislikes take photos. \_\_\_\_\_ -> \_\_\_\_\_

8, Mandy love playing soccer. \_\_\_\_\_ -> \_\_\_\_\_

**Task 3: Put the words in the correct order to write requests**

you/Can/please/the /turn up /radio/?

-> **Can you turn up the radio, please?**

1. you/turn off /the /Can /music /?

-> \_\_\_\_\_

2. wash /the/Can/car /you/ please /?

-> \_\_\_\_\_

3. you/Can /go/to/the /shops/for/me/?

-> \_\_\_\_\_

4. give/me /Can /you/the/newspaper/?

-> \_\_\_\_\_

5. help/me/Can/you/in/kitchen /the /?

-> \_\_\_\_\_

6. tidy/Can/you/your /room now,/please /?

-> \_\_\_\_\_

7. close/Can/the/window/you/?

-> \_\_\_\_\_

**Task 4: Listen and choose the correct answer.**

1. Tom is \_\_\_\_\_ years old.

**12****11****10**

2. Tom is from \_\_\_\_\_.



3. He has got a \_\_\_\_\_ collection.



4. There are \_\_\_\_\_ stamps in Tom's collection.

**48****86****68****Task 5. Read the text and fill in the blanks to complete the sentences**

Andrew loves collecting stamps. He has collected many kinds of local and international stamps for more than 5 years. His collection now contains 500 different stamps. First, he collected stamps from the letters he received. There are some very rare and valuable stamps among them. As he grows up, he starts looking for and buying stamps from various groups and people. When he collects stamps, he can learn more about the world through the pictures on them. They are often historical sites or famous people. He'll continue to make the collection richer and richer in the future.

1. Andrew's hobby is \_\_\_\_\_
2. He has collected many kinds of local and international stamps for \_\_\_\_\_ years
3. He collected stamps from the \_\_\_\_\_ he received
4. As he grows up, he starts looking for and \_\_\_\_\_ stamps from various groups and people
5. He can \_\_\_\_\_ more about the world through the pictures on them
6. He'll continue to make the collection \_\_\_\_\_ in the future.

