

UNIT 9

LANGUAGE

A. GRAMMAR & VOCABULARY

Exercise 1: Complete the sentences with a preposition or adverb. Choose – in the two sentences that do not need a preposition.

about by to with – –

- 1 I usually communicate _____ email with my lecture at university.
- 2 If you are having a difficult time, it is best _____ talk to someone.
- 3 You must be able to hold a conversation _____ someone to pass exam.
- 4 You can't take the course, unless you speak _____ English really well.
- 5 Have you got any free time? I want to have a chat about something.
- 6 Do you want to discuss _____ a topic for the project?

Exercise 2: Match the sentence halves.

1 I'm going to study	●	● online videos.
2 I'm going to talk	●	● to songs in English.
3 I'm going to use	●	● a vocabulary notebook.
4 I'm going to listen	●	● newspaper and magazines.
5 I'm going to keep	●	● a dictionary.
6 I'm going to watch	●	● emails to my friends.
7 I'm going to read	●	● with a teacher in a classroom.
8 I'm going to write	●	● to people whose first language is English.

Exercise 3: Complete the sentences with the positive, negative or question forms of *going to* for future plans. Use the verbs in brackets. The first question has been done for you.

1 **I am going to buy** (+/buy) a paper dictionary as I can't use an online dictionary exam.

2 _____ (- / worry) about my English test tomorrow. It is only a practice exam.

3 _____ (/? you/ learn) some French before your holiday in Paris?

4 _____ (+/ try) my hardest to improve my vocabulary over the next few weeks.

5 _____ (/? you/ meet) them outside the library? I think they are waiting for you.

6 _____ (- /she/ live) in campus accommodation when she goes to university. Her brother lives in the same city so she can stay with him.

Exercise 4: Write questions for the answers with *going to* for future plans. The first question has been done for you.

1 what / going to / do / after lunch / ?

⇒ *What are you going to do after lunch?*

I'm going to cycle home and do my English homework.

2 who / going to / do / the language project with / ?

⇒

Probably Peter, but if he already has someone to work with, I'm going to ask Aaron.

3 where / going to / buy / a dictionary from / ?

⇒

There is a big bookshop near my house. I'm going to go there.

4 how / going to / improve / your language skills / ?

⇒

Practice, practice and more practice.

5 when / going to / tell / the teacher about your homework / ?

⇒

I think I should do it at the start of the lesson.

6 why / not going to / go to university next year / ?

⇒

Because I am going to work for my father's company instead.

Exercise 5: Complete the conversation with the words in the box.

advantage	advice	effort	fun	progress	skills	time	work
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Susan: Mark says he won't be able to pass his English exam, so he's not going to make an _____.

George: Well, that's not surprising. He never does any _____.

Susan: I tried to give him some _____, but he didn't take it. He only wants to have fun. He doesn't care about studying.

George: I tried, too. I told him that it takes a long _____ to learn a language, and it's hard work.

Susan: He watches films in English and does look up what the actors are saying on the Internet.

George: That's a good start. He should also practice his speaking _____ as well as listening.

Susan: Exactly. It's more difficult to make any _____ if you don't try to speak.

George: He also has a big _____ because his dad is an English teacher! Maybe we can encourage him to try more.

Exercise 6: Complete the sentences with the words in the box.

1 Mark isn't going to study because he believes he is going to fail _____.

2 He didn't want to take Susan's _____.

3 Mark isn't interested in his studies and he prefers to _____ with friends.

4 George told Mark that it takes a lot of effort to learn a language and it happens over a _____.

5 George thinks that without practicing your speaking skills, it is more difficult to _____.

6 The biggest advantage that Roberto has is that his father teaches _____.

Exercise 7: Complete the table. Make collocations with the words in the box.

	dinner	a mistake	a difference	a picture
a test	somebody laugh	a guess	a walk	a noise

Make	Take
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Exercise 8: Read the sentences. Choose the correct answers.

- 1 It is a beautiful day. I am going to make/ am going to take/ am taking a walk
- 2 Lucinda is upset. She thinks she made/ makes/ took lots of mistakes in the exam.
- 3 Robert is so funny. He really is making/ makes/ takes me laugh.
- 4 I always am taking/ make/ take lots of photos when I go sightseeing on holiday.
- 5 What really is making/ made/ makes a difference to your language skills is if you don't worry about doing/ making/ taking mistakes.

Exercise 9: Complete the presentation. Use the words and phrases in the box.

Firstly	However	In addition	In conclusion	also
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I'm going to talk about a project I did a college. _____, it was a language project, and I worked with my friend, Peter. We had to find out how many people in college speak more than one language and _____ what their level of English is. I like doing this sort of project, so was happy to work hard. _____, Peter is also a very good student, so we helped each other a lot, and it was quite easy in _____.

the end. _____, we didn't get any good advice from Miss Smith in the college office. She didn't want to do anything for us at first. Then she gave us the information from last year, not this year, and then she couldn't find the correct information! _____, she didn't help us at all.

Exercise 10: Complete the sentences with the words and phrases in the box.

about	are going to have	are talking about	can practice
communicates by	had	talked about	to have

1 I don't know which university to apply for. My father and _____ a chat about it

tomorrow.

2 Come in , Alison. We _____ what to have for dinner. Maybe you can help us.

3 We _____ this last week – I don't want to have a party for my birthday.

4 I don't know anyone who _____ letter anymore. I only ever send emails.

5 Our English teacher always tells us to have more conversations with each other after class, so we can practice our speaking and listening skills more.

6 I _____ a chat with my mum about which language course to take.