LISTENING TEST_05

Name:.....

LIVEWORKSHEETS

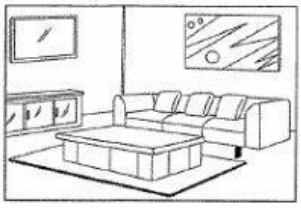
Listening Part 1

50

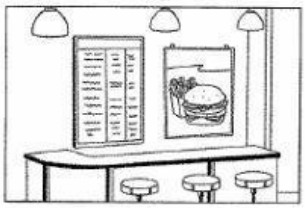
Questions 1–7

For each question, choose the correct answer.

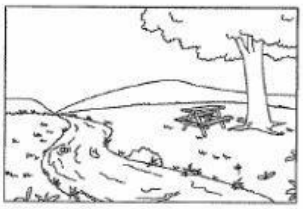
1 Where is the boy's family going to eat?



A



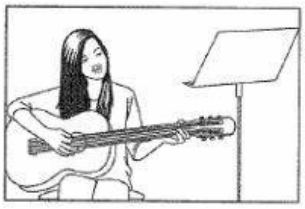
B



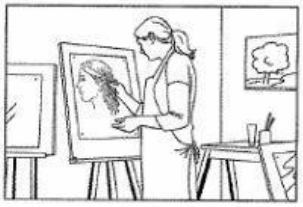
C

2 Which lesson does the girl have next?

A

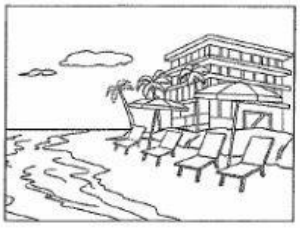


B



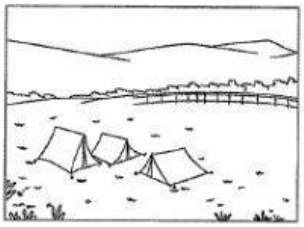
C

3 Where has the boy just been on holiday?



A

B

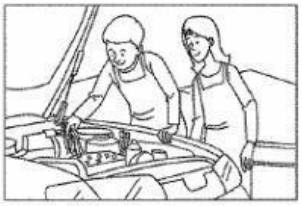


C

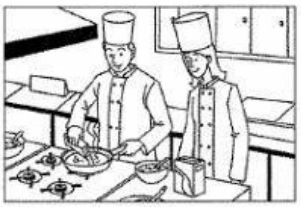
LIVEWORKSHEETS

4 Which work experience would the girl like to try?

A

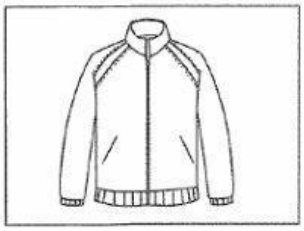


B

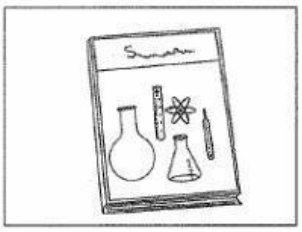


C

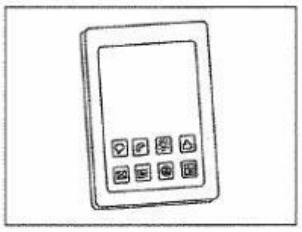
5 What did the boy leave at his friend's house?



A



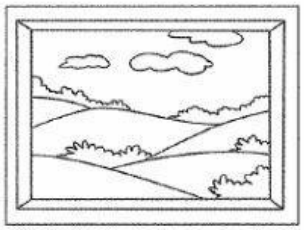
B



C

6 Which painting did the girl like best?

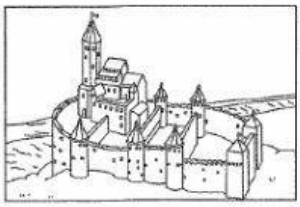
A



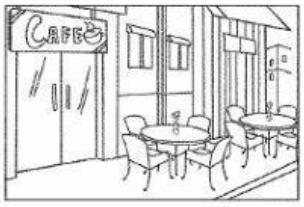
B

C

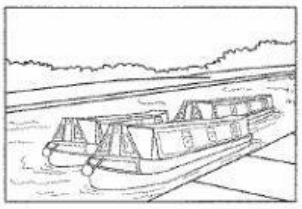
7 Where will the students' tour of the town end?



A



B



C

LIVEWORKSHEETS

Questions 8–13

51 For each question, choose the correct answer.

8 You will hear a boy telling his friend about a snowboarding trip.
What problem did the boy have on the trip?

A He damaged some equipment.
B He injured himself.
C He became ill.

9 You will hear two friends talking about the new library at their school.
The girl thinks that

A the staff are helpful.
B there should be more books.
C it's a good place to do homework.

10 You will hear two friends talking about a new clothes shop.
They agree the shop would be better if

A the assistants were more friendly.
B there was more choice of clothes.
C it was in the town centre.

11 You will hear two friends talking about a new classmate.
The boy thinks the new classmate

A is very clever.
B likes playing sport.
C talks too much.

12 You will hear a girl talking about her big brother going away to college.
How does she feel about it?

A pleased there's less noise
B surprised that she's so sad
C upset he's gone so far away

13 You will hear two friends talking about playing tennis.
The boy wants the girl to

A practise with him regularly.
B recommend a tennis coach.
C teach him some new techniques.

Listening Part 2
LIVEWORKSHEETS

Listening Part 3

52

Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a teacher giving his students information about a school trip to a farm.

School trip to farm

Meeting place:	8 a.m. next to the **(14)** .....
Need to bring:	a **(15)** .....
Morning activity:	feeding the **(16)** .....
Afternoon activity:	**(17)** .....
Return to school at:	**(18)** .....
For more information:	**(19)** www..... .farm.com

LIVEWORKSHEETS

Listening Part 4

Questions 20–25

53 For each question, choose the correct answer.

You will hear an interview with a young hairdresser called Carlotta.

20 Carlotta first become interested in cutting people's hair when she saw

A a hairdressing magazine.

B a cartoon character doing it.

C a friend having it done.

21 The first hair that Carlotta cut belonged to

A her father.

B her sister.

C her mother.

22 At college, Carlotta's teachers said she should

A talk to customers more.

B spend more time planning.

C improve her cutting technique.

23 How did Carlotta feel during the Young Hairdresser competition?

A sure she would lose

B angry with the model

C confused by the rules

24 What does Carlotta say is the biggest benefit of working for a well-known company?

A meeting famous people

B making plenty of money

C gaining a variety of experience

25 What would Carlotta like to do next?

A open a hairdressing school

B create a range of beauty products

C start a business in another country

LIVEWORKSHEETS

Test 5 Speaking

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2

(possible examiner questions)

What do you usually do in the morning before school?

Tell us about an interesting place you've visited.

What do you usually do during break times at school? (Why?)

What thing could you not live without? (Why?)

What did you do last weekend?

Which person you know makes you laugh the most? (Why are they so funny?)

What is your favourite time of year? (Why?)

Where did you go on your last holiday?

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **people enjoying music together.** (See page C5.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows **someone taking a photo.** (See page C6.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A family want to do **an exciting activity** together that will be fun for everyone to do.

Here are some things they could do together. (See page C15.)

Talk together about the different **things** they could do together and say **which would be the most fun**.

All right? Now, talk together.

PART 4

(3–4 minutes)

What activity do you most enjoy doing with your family? (Why?)

Are there any exciting activities you'd like to try in the future? (Why?)

What do you think is the best time of year to go for a day out? (Why?)

Do you prefer to do activities with family or friends? (Why?)

Which do you think is more interesting: a day out in the city or a day out in the countryside? (Why?)

LIVEWORKSHEETS