

LISTENING TEST_04

Name:.....

Test 4 Listening Part 1



Questions 1–7

46 For each question, choose the correct answer.

1 Which coat did the girl buy?



A

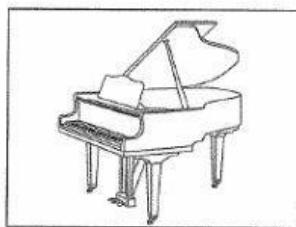


B

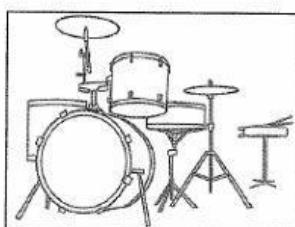


C

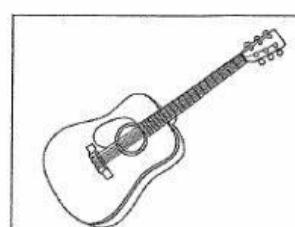
2 Which musical instrument would the boy prefer to learn?



A

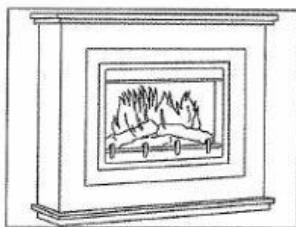


B

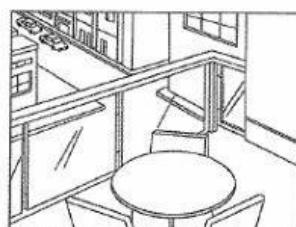


C

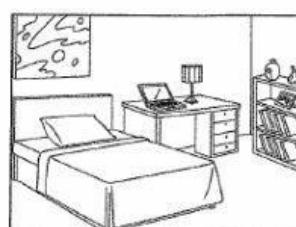
3 What does the girl miss about her old apartment?



A

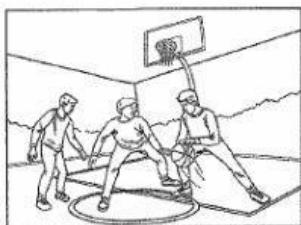


B

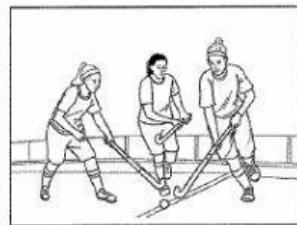


C

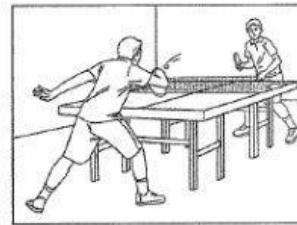
4 Which sport does the boy not do any more?



A



B

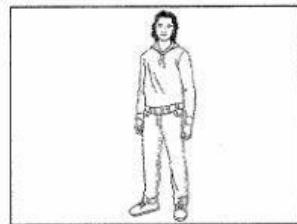


C

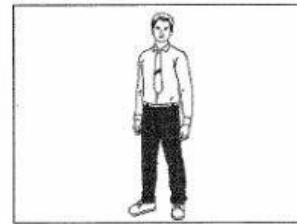
5 Who has won the school poetry competition?



A

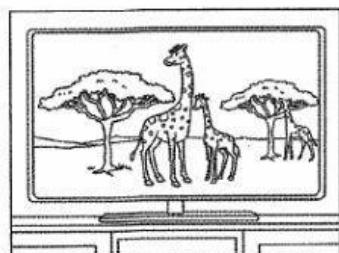


B

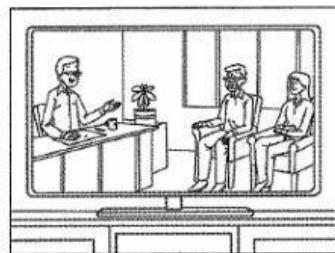


C

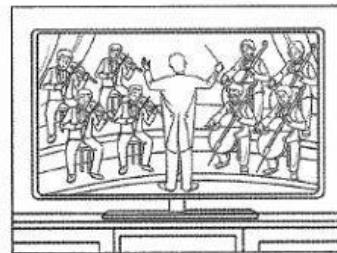
6 Which programme is on TV next?



A

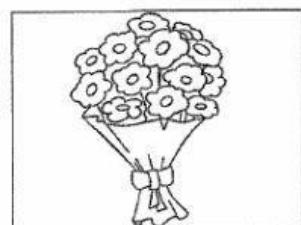


B



C

7 What present is the girl going to buy for her mum's birthday?



A



B



C

Test 4 Listening Part 2



Questions 8–13

47

For each question, choose the correct answer.

8 You will hear two friends talking about travelling into the town centre.
Why does the girl prefer taking the bus to the town centre?
A There's a bus stop near her home.
B She meets someone she knows on it.
C The service is very frequent.

9 You will hear two friends talking about a music video they've seen.
The friends agree that
A the song is excellent.
B the dancing is original.
C the video is well made.

10 You will hear two friends talking about buying a mobile phone.
The boy thinks the girl should
A get the newest model.
B go to the phone shop.
C look at lots of reviews.

11 You will hear two friends talking about school.
The girl is feeling pleased because she
A was given a reward for her school work.
B was chosen to play in a sports match.
C got a high mark for her homework.

12 You will hear a boy telling his friend about a family visit to some relatives.
How did he feel about it?
A worried that he annoyed someone
B upset that they stayed so long
C sorry when they had to leave

13 You will hear two friends talking about a new swimming pool.
What did the girl like best about it?
A The water is very warm.
B There are fun things to do.
C Lots of young people use it.

Test 4 Listening Part 3



Questions 14–19

48 For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a student called Matilde giving a presentation to her class about a science museum she visited.

Science museum visit

Matilde's favourite room contained displays about (14)

The (15) exhibition is currently closed.

Matilde made a (16) at the museum.

The shop had a really good range of (17)

The guided tour lasts for (18) minutes.

Visitors must use the entrance on (19) Road.



Questions 20–25

49

For each question, choose the correct answer.

You will hear an interview with a 17-year-old boy called Erik who went cycling across the USA with his dad.

20 Erik and his dad wanted to do a long cycle ride to

- A make money for charity.
- B break their usual routine.
- C spend lots of time together.

21 Why did they choose to cycle in the USA and not in other countries?

- A To avoid difficulties with language.
- B They thought it would be safer.
- C It was easier to organise.

22 How did Erik feel as they were setting off?

- A surprised at how relaxed they were
- B excited about all the things they'd see
- C nervous they wouldn't succeed

23 Erik's favourite days were those on which

- A they didn't cycle as far as usual.
- B the weather was warm and dry.
- C they had a chance to be sociable.

24 Erik says that during the ride, he and his dad

- A talked about many personal issues.
- B became comfortable with silence.
- C disagreed about many things.

25 In the future, Erik plans to

- A start taking part in races.
- B go on another long ride.
- C only cycle during his free time.

Test 4 Speaking

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening
What's your name?
How old are you?
Where do you live?
Who do you live with?

Phase 2

(possible examiner questions)
How do you usually keep in touch with your friends? (Why?)
Tell us about your favourite teacher.
What kinds of things do you like reading? (Why?)
What are you going to do this evening? (Why?)
Do you prefer to eat at home or in a restaurant? (Why?)
Do you help your parents with jobs around the house? (Why? / Why not?)
What would you like to study in the future? (Why?)
How often do you go to the cinema? (Why?)

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows a family doing a holiday activity together.

(See page C3.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows a family preparing a meal together.

(See page C4.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A teacher has asked her class for ideas of places to go on a class trip. The place must be fun, but also be somewhere that students can learn something.

Here are some places they could go to. (See page C14.)

Talk together about the different places they could go to and say which would be best.

All right? Now, talk together.

PART 4

(3–4 minutes)

What kinds of places do you like visiting? (Why?)

Do you visit places with your school? (Tell us about the last place you visited with your school. / Where would you like to visit?)

What's the most interesting place to visit in your city? (Why?)

Where in the world would you most like to visit? (Why?)

Is it important for schools to take students on school trips? (Why? / Why not?)

Speaking