

Grade 5: English

Roll No: _____ Name: _____ Section: _____

Topic: Digraphs, Trigraphs & Vocabulary (Lesson#5E26)

Q1. Pick the odd sound out.

- | | | | |
|-------------|-----------|----------|------|
| • wheat | when | white | whom |
| • chemistry | chocolate | armchair | much |
| • thick | breathe | think | bath |

Q2. Unscramble the words with the trigraphs.

- ghtlide: _____
- tchid: _____
- udgef: _____

Q3. Provide synonym OR antonym of the given words according to the context of the statements.

- He is respected everywhere due to his _____ welfare activities. **(significant)**
- Please _____ the speed of the car; there is a speed breaker ahead. **(increase)**

Q4. Fill in the blanks with the suitable word family of the given words.

- I just _____ how _____ she completed her project. **(wonder)**
- They all remain _____ during the lecture. **(attention)**
- His _____ nature makes him distinct as he always _____ about everything quite quickly. **(decision)**

Best of Luck!