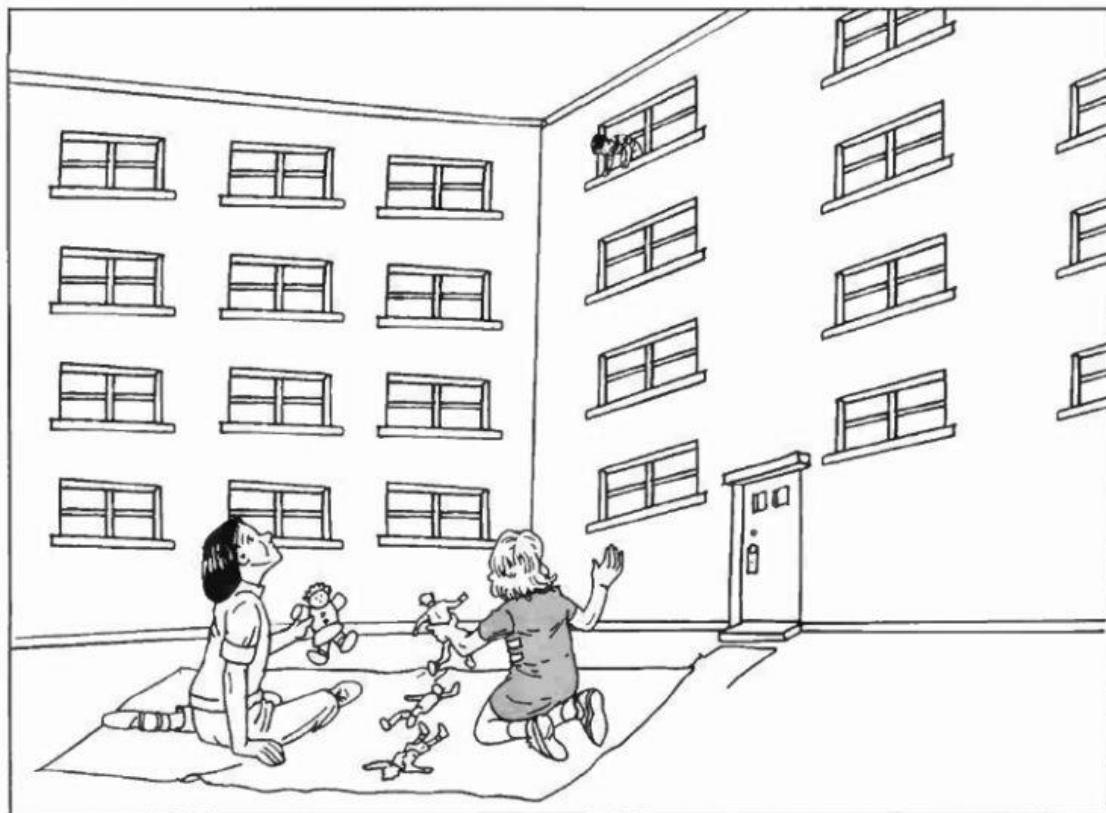


UNIT 5

The Catch

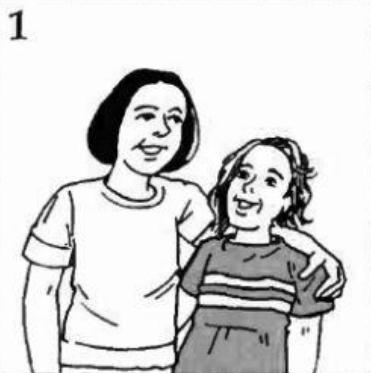
1. PRE-READING



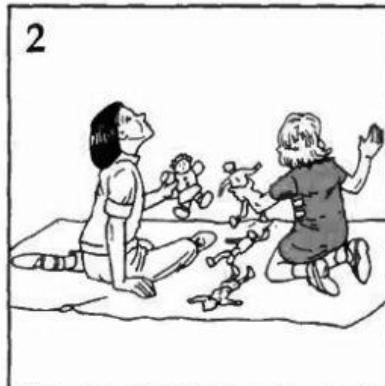
- Look at the picture. What do you see?
- Say the words.
- Watch your teacher write the words.
- Copy the words onto the picture.

2. READING

- Listen to your teacher read the story. Look at the pictures.
- Listen to your teacher read the story again. Look at the words.



Stephanie and Samantha are friends. Stephanie is nine years old, and Samantha is six.



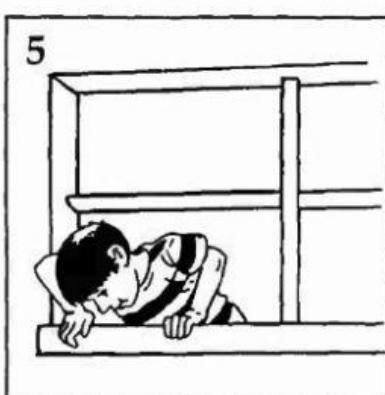
They are sitting outside on a blanket.



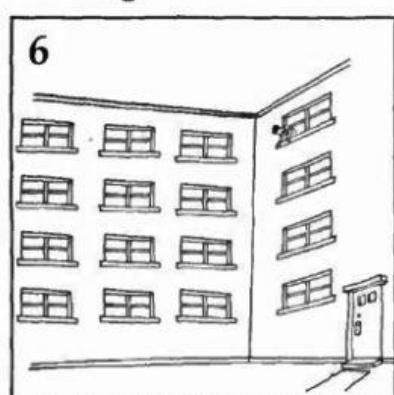
The girls are sitting next to a big apartment building.



They look up.



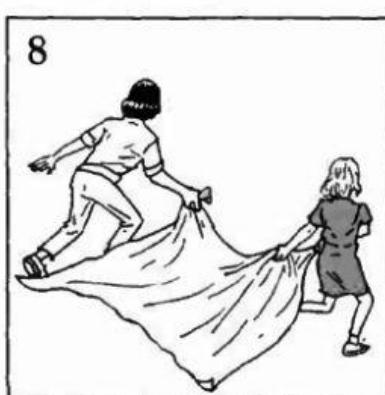
A little boy is crawling out a window.



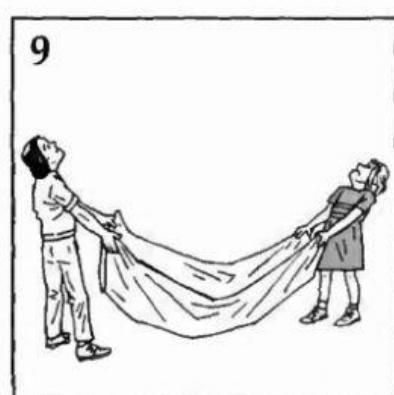
It is on the fourth floor.



Stephanie and Samantha pick up the blanket

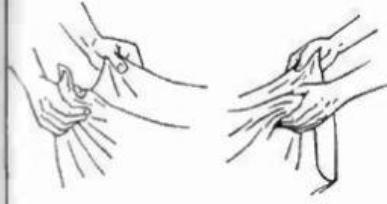


and run to the building.



They hold the blanket under the window.

10



Stephanie holds one side of the blanket, and Samantha holds the other side.

11



"Hold on tight,"
Stephanie tells Samantha.

12



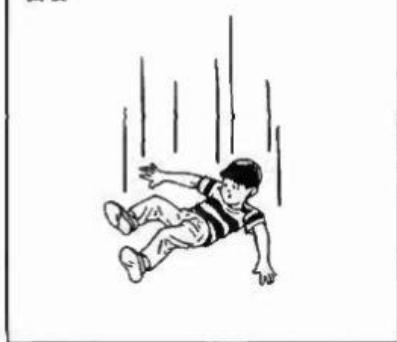
The boy's head, shoulders, and arms are out the window.

13



He puts his leg out the window.

14



Then he falls.

15



Stephanie and Samantha catch him in the blanket.

16



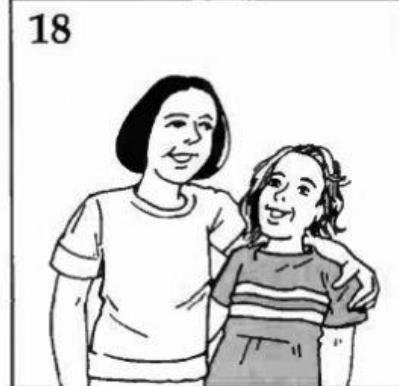
Paramedics come.

17



The boy is fine. "Lucky boy," the paramedics say.

18



"Smart girls."

- Read the story again.

The Catch



Stephanie and Samantha are friends. Stephanie is nine years old, and Samantha is six. They are sitting outside on a blanket.

The girls are sitting next to a big apartment building. They look up. A little boy is crawling out a window. It is on the fourth floor.

Stephanie and Samantha pick up the blanket and run to the building. They hold the blanket under the window. Stephanie

holds one side of the blanket, and Samantha holds the other side. "Hold on tight," Stephanie tells Samantha.

The boy's head, shoulders, and arms are out the window. He puts his leg out the window. Then he falls. Stephanie and Samantha catch him in the blanket.

Paramedics come. The boy is fine. "Lucky boy," the paramedics say. "Smart girls."

3. PRONUNCIATION

What are the letters? What sounds can they make? Listen to your teacher. Say the words.

k / ck / c	f	p	b	l	h
look	fine	pick	big	later	hold
pick	fall	put	boy	leg	head
luck	four	up	building	little	him
catch	floor		blanket		
come	friend				
crawl					

4. SPELLING

Write the word. Put the letters in the correct order.

1. einn nine
2. sxi six
3. gril girl
4. ookl look
5. ybo boy
6. oorlf floor

5. VOCABULARY

What do you see in the pictures? Write the words on the lines.

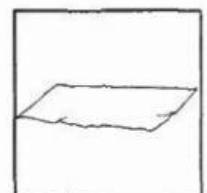
blanket fourth floor crawl shoulder hold paramedic



1. fourth floor



2. shoulder



3. blanket



4. hold



5. crawl



6. paramedic

6. COMPREHENSION

Who is it? What is it? Write the letter of your answer on the line.

1. *They* are friends. e
2. *She* is nine years old. _____
3. The girls are sitting next to *it*. _____
4. *It* is on the fourth floor. _____
5. The girls hold *it* under the window. _____
6. The girls catch *him*. _____
7. *They* say, "Lucky boy. Smart girls." _____

- a. a big apartment building
- b. the paramedics
- c. Stephanie
- d. the little boy
- e. Stephanie and Samantha
- f. the blanket
- g. the window

7. SPEAKING

Say the sentences and act them out.¹

1. Look up.
2. Pick up the blanket.
3. Run to the apartment building.
4. Hold the blanket.
5. Hold on tight.
6. Catch the boy in the blanket.

8. WRITING

Your teacher will say the sentences in Exercise 7 (in any order). Listen to each sentence. Then copy it on your own paper.

¹ The directions for this activity are on page 87.

