

My name is: \_\_\_\_\_

WORKSHEET (FF2\_UNIT 8)

Date: .....



Teacher's feedbacks

Unit 8: What's the time?

Vocabulary: Get up, go to , .....

Structure: What's the time?

**Task 1: Fill in the gaps with TOBE (am/is/are):**

**B. Complete the sentences. Use verb *to be*.**

0. My teacher ..... American.
1. We ..... at school.
2. Where ..... my dictionary?
3. What ..... it?
4. I ..... eleven years old.
5. ..... you OK?
6. We ..... students.
7. Murray ..... my brother.
8. Susan and Sarah ..... my friends.
9. I ..... from Spain.
10. John ..... English.
11. They ..... friends



## Task 2: Change the sentences into Negative sentences:

1. I am hungry. => \_\_\_\_\_
2. You are nice. => \_\_\_\_\_
3. He is funny. => \_\_\_\_\_
4. She is 8 years old. => \_\_\_\_\_
5. We are late. => \_\_\_\_\_
6. They are at school. => \_\_\_\_\_
7. I am at the cinema. => \_\_\_\_\_
8. You are at the supermarket. => \_\_\_\_\_
9. She is at home. => \_\_\_\_\_
10. It is a lovely dog. => \_\_\_\_\_

I am tired. => I am not tired.

**Task 3: Change the sentences into Negative sentences:**

starts

1. The flight (start) ..... at 6 a.m every Thursday.
2. I like Math and she (like) ..... Literature.
3. I (bake) \_\_\_\_\_ cookies twice a month.
4. My best friend (write) \_\_\_\_\_ to me every week.
5. Jane always \_\_\_\_\_ (take care) of her sister.
6. My family (have) \_\_\_\_\_ a holiday in December every year.
7. Martha and Kevin \_\_\_\_\_ (swim) twice a week.
8. She \_\_\_\_\_ (help) the kids of the neighborhood.
9. Mike (be) \_\_\_\_\_ humour. He always \_\_\_\_\_ (tell) us funny stories.
10. Tiffany and Uma (visit) \_\_\_\_\_ my friends.