

# Units 1–2 Progress check

## 1 LISTENING Celebrity interview

**A**  Listen to an interview with Jeri, a fashion model. Answer the questions.

1. Where did she grow up? .....
2. What did she want to do when she grew up? .....
3. Did she have a hobby? .....
4. Did she have a favorite game? .....
5. What was her favorite place? .....

**B** **PAIR WORK** Use the questions in part A to interview a partner about his or her childhood. Ask follow-up questions to get more information.

- 1.
- 2.
- 3.
- 4.
- 5.

## 2 DISCUSSION How times have changed!

**A** **PAIR WORK** Talk about how life in your country has changed in the last 50 years. Ask questions like these:

How big were families 50 years ago?  
 What kinds of homes did people live in?  
 How did people use to dress?  
 How were schools different?  
 What kinds of jobs did men have? women?  
 How much did people use to earn?




**B GROUP WORK** Compare your answers. Do you think life was better in the old days? Why or why not?

**3 SURVEY** *City planner*

**A** What do you think about these things in your city or town? Complete the survey.

	Not enough	OK	Too many/Too much
places to go dancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
places to listen to music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
noise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
places to sit and have coffee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
places to go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
parking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
places to meet new people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B GROUP WORK** Compare your opinions and suggest ways to make your city or town better. Then agree on three improvements.

A: How would you make our city better?

B:

C:

A: How would you make our city better?

B:

C:

A: How would you make our city better?

B:

C:

A: How would you make our city better?

B:

C:

A: How would you make our city better?

B:

C:

A: How would you make our city better?

B:

C:

A: How would you make our city better?

B:

C:

A: How would you make our city better?

B:

C:

#### 4 **ROLE PLAY** Getting information

**Student A:** Imagine you are a visitor in your city or town. Write five indirect questions about these categories. Then ask your questions to the hotel front-desk clerk.

Transportation

Hotels

Restaurants

Sightseeing

Shopping

Entertainment

**Student B:** You are a hotel front-desk clerk. Answer the guest's questions. Start like this:  
*Can I help you?*

Change roles and try the role play again.

##### useful expressions

Let me think. Oh, yes, . . .  
I'm not really sure, but I think . . .  
Sorry, I don't know.



A

B