

Unit 8: How Food Grows

Lesson 4: Language in Use and Communication

1. Read and match.

- | | |
|---------------------------|----------------|
| 1. Would you like to feed | a. on a horse? |
| 2. Would you like to pick | b. the lake? |
| 3. Would you like to ride | c. the goats? |
| 4. Would you like to see | d. some beans? |

2. Complete the sentences.

- Would you _____ to feed the goats?
Yes, please. And I _____ like to pick some apples.
- Would you like _____ ride on a horse?
No, thanks. I _____ like _____ pick a watermelon.
- Can I _____ some apples please?
How many?
I _____ five apples, please.
Here you are.
Thank you.
- I'd like _____ see chickens and fish.
- _____ I have a watermelon please?
Here you are.
- I _____ three apples and two pears please.
- I'd like _____ visit your farm.



3. Match to complete the sentences.

- | | |
|----------------------|---------------|
| 1. Would you like a | ride a horse? |
| 2. How | else? |
| 3. I'd like some | potatoes. |
| 4. Would you like to | pepper? |
| 5. I'd like a | lemon. |
| 6. Anything | many? |

Unit 8: How Food Grows

Lesson 4: Language in Use and Communication

4. Look and say the sentences with "Would you like" or "I'd like". Make a video.

1	 <p>Would / like /  ?</p>	<p>No, thanks. I / like  ?</p> 
2	 <p>Would / like /  ?</p>	<p>No, thanks. I / like  ?</p> 
3	 <p>Would / like /  ?</p>	<p>Yes, please. Thank you.</p> 
4	 <p>Would / like /  ?</p>	<p>Yes, please.</p> 
5	 <p>Would / like /  ?</p>	<p>No, thanks. I don't like strawberries.</p> 
6	 <p>Would / like / see  ?</p>	<p>Yes, please.</p> 
7	 <p>Would / like / eat  ?</p>	<p>Yes, please. Thank you.</p> 