READING





LIVEWORKSHEETS

PART 1

Look and read. Choose the correct words and write them on the lines.

There is one example.

















Example

You have this outside on a beach or on the grass.

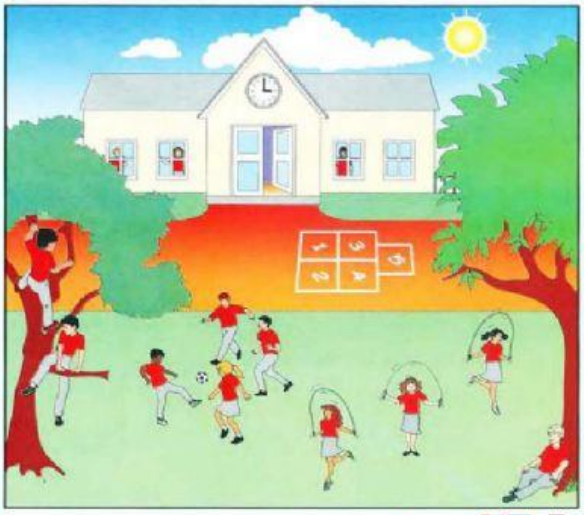
1. You can listen or dance to this.
2. This is like a jacket, but it is longer.
3. You have this food in a bowl.
4. This is long and you wear it round your neck.
5. This is a drink. Some people have it with milk.
6. You can see this at a cinema or at home on a video

LIVEWORKSHEETS

PART 2 Look and read. Write *Yes* or *No*.

Questions

1. Three girls are skipping.
2. It's a windy day and the leaves are flying off the trees.
3. Two boys are climbing up one of the trees.
4. A girl is playing on the squares.
5. You can see twenty children in the playground.
6. The boy sitting under the tree has got curly hair.



LIVEWORKSHEETS

PART 3 Read the text and choose the best answer.



Paul: What did you do last night, Daisy?

Daisy: A I watched television.

B I'm watching television.

C I don't watch television.

LIVEWORKSHEETS



1. Paul: Did you see the film about pirates?

Daisy: A Yes, so do I.

B Yes, it was great.

C Yes, that's him.

2 Paul: Which was your favourite pirate in the film?

Daisy: A I liked it best.

B She was a pirate.

C Ben Bluebeard.

LIVEWORKSHEETS

3. Paul: Was he the one with long, curly hair?

Daisy: A No, he hasn't.

B Yes, that's right.

C He's got one.



4. Paul: I like films which are funny.

Daisy: A Me too.

B It's all right.

C Do they?

LIVEWORKSHEETS





5 Paul: How about going to see 'Treasure Train' at the cinema? That's very funny.

Daisy: A It's nice.
B What a good idea!
C Fine, thank you

6. Paul: Let's ask Fred to go with us.

Daisy: A OK, we can phone him.
B OK, that's Fred's.
C OK, he can ask us.

LIVEWORKSHEETS

WRITING





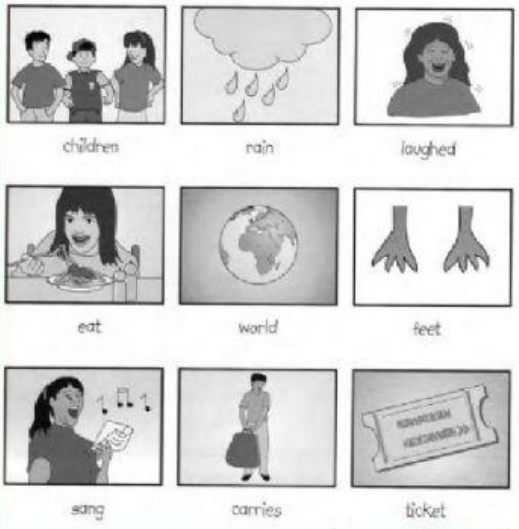
LIVEWORKSHEETS

PART 1

Read the story. Choose a word from the box. Write the correct word text to numbers 1–6. There is one example.

My brother, Nick, has a small green frog. He's called Kim. Kim goes to school every day with Nick, and all the **children** in Nick's classroom know hun. Nick (1)_____ him there carefully in his bag with his books and his (2)_____ for the bus. Kim sits on Nicks desk. Sometimes, he's naughty! Yesterday, he tried to (3)_____ Nick's rubber and pencils. The frog enjoys all the lessons, but when the children do painting he likes that best. Yesterday, Kim looked at Nick's painting. He wanted to paint too! He put his two (4) _____ in the red paint and then jumped on Nick's picture. The teacher saw this and (5) _____ 'Nick and Kim, your painting is great!' she said. Nick was very happy. 'Who's the best frog in the (6)_____ ?' he asked loudly. 'Kim!' all his friends said.

Example



LIVEWORKSHEETS