

# Grammar

## can/can't

- 1 Look at the information. Complete the sentences with *can/can't* + verb.

	Tim	Amy	Don	Cathy
play the guitar	✓	✗	✗	✓
speak two languages	✓	✓	✓	✗
bake cakes	✓	✓	✓	✓
do card tricks	✗	✗	✗	✗
ride a motorbike	✗	✗	✓	✗
swim	✗	✓	✓	✗

- Tim can play the guitar, but he can't swim.
- Tim \_\_\_\_\_ a motorbike and he \_\_\_\_\_ card tricks.
- Don \_\_\_\_\_ cakes, but he \_\_\_\_\_ the guitar.
- Amy and Don \_\_\_\_\_ two languages, but they \_\_\_\_\_ the guitar.
- Cathy \_\_\_\_\_ a motorbike, and she \_\_\_\_\_ swim either.
- Only Don \_\_\_\_\_.
- Everybody \_\_\_\_\_.
- Nobody \_\_\_\_\_.

## Pronunciation

- 2 **5.1** Listen and underline what you hear.
- Superman can / can't fly.
  - My brother can / can't play the guitar.
  - I can / can't ride a motorbike.
  - Can / Can't you drive a car?
  - My sister can / can't cook very well.
  - Can / Can't you speak Chinese? I don't believe it!
  - Dogs can / can't swim, but cats can / can't.
  - Penguins can / can't fly.



Tim



Amy



Don



Cathy

- 3 Complete the conversations with *can/can't* and a verb from the box.

cook ~~spea~~k run ride do drive

- 'Can you speak French?' 'Yes, I can a little bit! Bonjour!'
- '\_\_\_\_\_ Peter \_\_\_\_\_ fast?' 'Yes, he \_\_\_\_\_. He's a 100-metre champion!'
- '\_\_\_\_\_ Alice \_\_\_\_\_ Italian food?' 'Yes, she \_\_\_\_\_. Really well! Her spaghetti bolognese is amazing!'
- '\_\_\_\_\_ you \_\_\_\_\_ a motorbike?' 'No, I \_\_\_\_\_, but I \_\_\_\_\_ a car.'
- '\_\_\_\_\_ you \_\_\_\_\_ this homework?' 'Of course I \_\_\_\_\_! It isn't really difficult!'

4 Rewrite the sentences with expressions from the box.

0%	1-30%	30-70%	70-80%	80%+
not at all	a little bit	quite well	very well	really well

1 She can play chess. (90%)

She can play chess really well.

2 She can cook. (0%)

She can't cook at all.

3 I can speak German. (40%)

4 He can speak Russian. (15%)

5 We can look after ourselves. (70%)

6 I can sing. (85%)

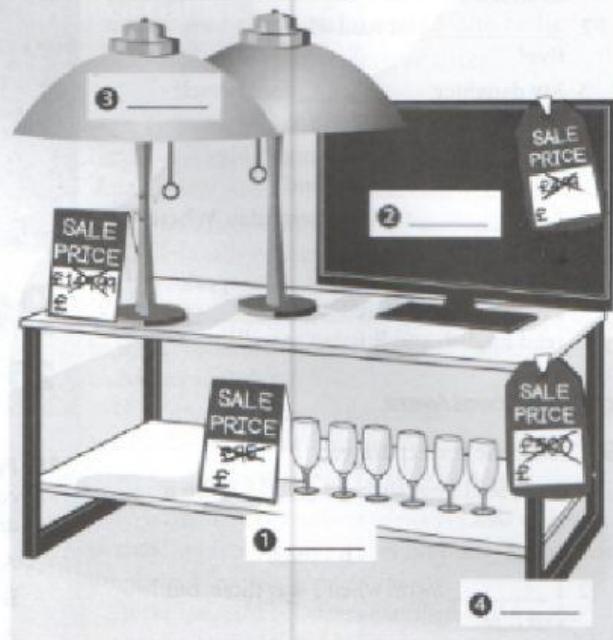
7 They can't ski. (0%)

8 I can understand Arabic. (10%)

was/were

5 Look at the things in the sale. Label 1-4 with the words from the box.

lamps table glasses TV



6 5.3 Listen. Write the prices on the labels.

7 Complete the conversations with was or were.

1 A How much are those glasses?

B They're only £65 in the sale.

A How much were they before?

B They        £95.

A Wow! What a bargain!

2 A How much is the TV?

B It's £379.99 now, but it        £499, so it's a really good price.

A OK. I'd like one, please!

3 A Excuse me. How much are those lamps!

B They're in the sale. They        £149.99, but now they're only £99.99!

4 A Excuse me. How much is that table?

B It        £500, but now it's only £410 because it's in the sale. You save an amazing £90!

A Hmm. I really like it, but it's still too expensive.

5.3 Listen and check.





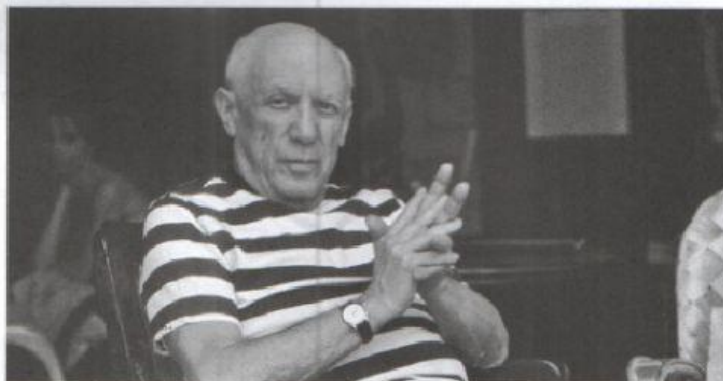
8 Complete the sentences with *could* or *couldn't*.

- 1 I could walk when I was one, but I couldn't talk until I was three.
- 2 \_\_\_\_\_ you read when you were five?
- 3 My daughter \_\_\_\_\_ feed herself until she was four.
- 4 I \_\_\_\_\_ sleep last night. My neighbour's TV was so loud!
- 5 I \_\_\_\_\_ find you yesterday. Where were you?
- 6 'When I was five I \_\_\_\_\_ speak English and Russian.' '\_\_\_\_\_ you read English and Russian as well?'

*can/can't/was/were*

9 Choose the correct answer.

- 1 I can read English, but I \_\_\_\_\_ write it very well.  
a can                      b can't
- 2 I \_\_\_\_\_ swim when I was three, but I can now.  
a can't                      b couldn't
- 3 What month \_\_\_\_\_ it last month?  
a was                      b were
- 4 I couldn't ski when I was three and I still \_\_\_\_\_.  
a can't                      b couldn't
- 5 Sofia and Adam \_\_\_\_\_ at the party last night because they're on holiday.  
a aren't                      b weren't
- 6 I \_\_\_\_\_ do the homework! Could you help me, please?  
a can't                      b couldn't



## Pablo Picasso

25 October 1881–8 April 1973

10 Pablo Picasso was a child prodigy. Read and complete the conversation about him with *was/wasn't, were/weren't*, and *could*.

A Hey, look at that painting! It's a Picasso!

B Oh yes! It's amazing!

A Where was Picasso born?

B In Malaga.

A Ah! So he <sup>2</sup> \_\_\_\_\_ Portuguese?

B No, he <sup>3</sup> \_\_\_\_\_. He <sup>4</sup> \_\_\_\_\_ Spanish. Malaga is in Spain.

A Of course! <sup>5</sup> \_\_\_\_\_ his parents rich?

B Well, they <sup>6</sup> \_\_\_\_\_ rich and they <sup>7</sup> \_\_\_\_\_ poor. His father, Don José, <sup>8</sup> \_\_\_\_\_ a painter and a professor of art. His mother, Dona Maria, <sup>9</sup> \_\_\_\_\_ a housewife.

A So, <sup>10</sup> \_\_\_\_\_ Picasso good at drawing when he <sup>11</sup> \_\_\_\_\_ young?

B Oh, yes. He <sup>12</sup> \_\_\_\_\_ a child prodigy. He <sup>13</sup> \_\_\_\_\_ draw before he could speak. His first word <sup>14</sup> \_\_\_\_\_ *lápiz*, which is Spanish for pencil.

A Wow! What a story.