

PHRASAL VERBS WITH EDUCATION.

Task 1. Connect each of the phrasal verbs below with the correct definition.

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|--------------------------------------|---|
| 1) <i>add up (to)</i> | a) to teach by continuous repetition |
| 2) <i>brush up (on)</i> | b) to reach the same level of education as the rest of the class |
| 3) <i>catch up</i> | c) to accumulate or make a total sum |
| 4) <i>drop out</i> | d) to make too simple or easy to understand or do |
| 5) <i>drum in (into)</i> | e) to not go to school, avoid working or studying |
| 6) <i>dumb down</i> | f) to leave a course of education early |
| 7) <i>fall behind</i> | g) to revise and improve a subject, talent, or ability |
| 8) <i>look over</i> | h) to search for something in a list of information or a book |
| 9) <i>look (something) up</i> | i) to study something at university |
| 10) <i>opt for</i> | j) to get to a much lower level of education than the rest of the class |
| 11) <i>read for</i> | k) to check for mistakes |
| 12) <i>skive off</i> | l) to choose |

Task 2. Connect each of the phrasal verbs below with the correct definition.

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|----------------------------|---|
| 1) account for | a) to understand somebody |
| 2) allow for | b) to not go to school, play truant |
| 3) be with somebody | c) to quickly write |
| 4) bunk off | d) to discover or calculate the solution to something |
| 5) crack on | e) to give to the appropriate or responsible person |
| 6) dash off | f) to fail a course of study |
| 7) figure out | g) to be the reason, cause or explanation for something |
| 8) flick through | h) to continue doing something laborious already started |
| 9) flunk out | i) give extra consideration for something in calculations |
| 10) hand in | j) to distribute from an official source |
| 11) hand out | k) to browse quickly, read fast |

Task 3. Insert the phrasal verbs that fit best into the gaps in the sentences below. You will need to conjugate them appropriately.

add up (to)

brush out

catch up

drop out

drum in

dumb down

fall behind

look over

look smth up

opt for

read for

- 1) If you don't know what a word means, _____ it _____ in the dictionary.
- 2) I have been offered languages or a science subject for this term. I think I'm going to _____ a language. Perhaps Spanish would be a good choice.
- 3) The teacher used bingo to _____ as many phrasal verbs as possible _____ us.

- 4) He missed three weeks of maths classes because he was very ill. Now he is finding it difficult to _____ with the rest of the class.
- 5) We have all of the numbers, now all we have to do is _____ them _____ to get the final figure.
- 6) She went to university to study law but _____ after 2 years and opened her own business giving legal advice to small companies.
- 7) He was doing very well in mathematics at first, but when he got ill and missed a couple of weeks' classes he _____ and found it very difficult afterwards.
- 8) After finishing school, he went to Cambridge to _____ a degree in English literature.
- 9) Once she finished her exam, she _____ it _____ for any mistakes and then left the room.
- 10) He hated doing English at school and would often _____ on the days that it was programmed.
- 11) The course was very difficult but the school board felt that they should not _____ the content because it was a complicated subject.
- 12) David has started going to language lessons at the local college to _____ on his Spanish.

account for

add up

allow for

be with

brush up

bunk off

catch up

crack on

dash off

drop out

drum into

dumb down

fall behind

figure out

flick through

flunk out

hand in

hand out

- 1) The teacher used bingo to _____ as many phrasal verbs as possible _____ us.
- 2) They didn't like maths and would _____ on Thursday mornings to avoid going to classes.
- 3) They had to incorporate an algorithm to _____ fluctuations in temperature.

- 4) Could you repeat that please? I _____ not _____ you at all. I don't understand anything.
- 5) The teacher _____ the exam paper to each student and told them not to look until it officially started.
- 6) My Spanish is terrible! I think I'll take some classes and _____ on what I know.
- 7) She _____ a quick note giving basic instructions to her secretary on how to access the website.
- 8) Politicians have accused the school of _____ the core subjects of study so that they can manipulate the exam results to show higher pass rates.
- 9) The weather is terrible and there is a big concert in the city centre. That would _____ the heavy traffic today.
- 10) He missed three weeks of maths classes because he was very ill. Now he is finding it difficult to _____ with the rest of the class.
- 11) Once the students finished their exam, they _____ the papers to the teacher and left the room.
- 12) She had been revising for the exam for 6 hours when she decided to take a break. She went to the pool for a swim, had some breakfast and then, once she felt refreshed, decided to _____.
- 13) The police wanted to talk to the accountant. The company finances and records just didn't _____.
- 14) I only had time to superficially _____ a couple of books before the exam. I should have revised a lot harder.
- 15) The famous scientist set a difficult mathematical problem for everybody to solve just before he died. Nobody has been able to _____ it _____ since his death.
- 16) She went to university to study law but _____ after 2 years and went to live on a commune in Wales where she has lived ever since.

17) He was doing very well in science at first but when he got ill and missed a couple of weeks' classes he _____ and found it difficult afterwards.

18) Even though she passed her history exam she _____ of the course because she hadn't attended enough classes.