

Name: _____

Date: .../.../20...

Class: GOLD A2+

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GOLD EXPERIENCE A2+: UNIT 8 - GETTING AWAY
GRAMMAR REVISION

A. NEW LESSON**I. The Present Perfect tense (Thì hiện tại hoàn thành):****1. Cấu trúc:**

(+)	S + have/ has + V-ed/ PII	S = I/ We/ You/ They/ Plural noun + have S = He/ She/ It/ Singular noun + has
(-)	S + have/ has + not + V-ed/ PII	haven't = have not hasn't = has not
(?)	Have/ Has + S + V-ed/ PII?	Yes, S + have/ has. No, S + haven't/ hasn't.

2. Cách dùng:

- Diễn tả một hành động **diễn ra trong quá khứ** và vẫn còn **tiếp diễn đến hiện tại**.

*Ex: They **have been married** for nearly fifty years. (Họ đã kết hôn được gần 50 năm).*

- Diễn tả hành động đã **hoàn thành cho tới thời điểm hiện tại** mà **không đề cập** tới nó xảy ra khi nào.

*Ex: He **has lost** my key. (Anh ấy đã làm mất chìa khóa của tôi).*

3. Dấu hiệu nhận biết:

- recently, lately (*gần đây*), already (*rồi*), before (*trước đây*), yet (*chưa*), just (*vừa mới*), etc.

- **for** + **khoảng thời gian** (for a year, for a long time, for 2 months, etc.): *trong vòng ...*

- **since** + **mốc/ điểm thời gian** (since 1992, since June, etc.): *kể từ khi ...*

II. The Present Perfect tense with “for” and “since”:**1. Cách dùng “for” (trong khoảng thời gian):**

- **For** + **khoảng thời gian**: for six years, for a week, for a month, for hours, for a long time, etc.

*Ex: She has taught German here **for** 2 years. (Cô ấy đã dạy tiếng Đức ở đây trong 2 năm).*

2. Cách dùng “since” (kể từ khi):

- **Since** + **mốc/ điểm thời gian**: since this morning, since last week, since yesterday, since I was a child, since Wednesday, since 2 o'clock, etc.

*Ex: Alice has been married **since** March 2nd. (Alice đã kết hôn từ ngày 2 tháng 3).*

B. HOMEWORK:**I. Fill in the blank with for or since**

0. I've had a headache since last night.

1. We have been here _____ three hours.

2. She has been a doctor _____ 1998.

3. She has worked with Tom _____ 10 years.

4. I haven't talked to Lucy _____ my birthday.

5. We have lived here _____ October.

II. Choose the correct answer

0. I have never _____ to Paris.

A. been

B. go

C. went

D. was

1. I _____ my homework yet.

A. have finished

B. has finished

C. finished

D. haven't finished

2. I'm looking for my pen. I _____ it.

A. did lost

B. lost

C. have lost

D. was lost

3. I _____ a teacher since 2002.

A. been

B. have been

C. have be

D. was

4. My father is on the way. He _____ home yet.

A. haven't arrived

B. didn't arrive

C. hasn't arrived

D. have arrived

5. It's a great movie. I _____ it many times.

A. seen

B. have seen

C. have see

D. was seen

III. Complete the sentences with the given words, using present perfect tense

1 I (see) this film already.

2 John and Julie (had) their car for about a year.

3 She (not / take) her driving test yet.

4 Sue (be) a tour guide since she left university.

5 (you / ride) into town on your new bike yet?

6 This new computer (make) my life a lot easier.

7 We (not / decide) what to get Mark for his birthday yet.

8 (Paul / ever / meet) a famous person?

IV. Complete the answer

0. Has John asked for help?

→ No, **he hasn't**.

1. Has she already done her homework?

→ Yes, _____.

2. Have you been to Australia?

→ Yes, _____.

3. Has he found his book?

→ No, _____.

4. Have they tried Japanese food?

→ No, _____.

5. Have your parents visited you?

→ Yes, _____.

Part 2

Questions 8–13

You will hear a man called Paul Hart talking about his trip to Africa with a team of scientists. For each question, put a tick (✓) in the correct box.

-
- | | | |
|----|---|--|
| 8 | Why did Paul choose the part of Africa he visited? | A <input type="checkbox"/> It is good for walking. |
| | | B <input type="checkbox"/> It will soon change. |
| | | C <input type="checkbox"/> He had been there before. |
| 9 | What made the team's journey slow? | A <input type="checkbox"/> clearing paths through the forest |
| | | B <input type="checkbox"/> finding somewhere safe to camp |
| | | C <input type="checkbox"/> carrying heavy equipment |
| 10 | What did Paul worry about during the trip? | A <input type="checkbox"/> the number of dangerous animals |
| | | B <input type="checkbox"/> getting the information he needed |
| | | C <input type="checkbox"/> being responsible for a team of people |
| 11 | Paul says that the team didn't have enough food because | A <input type="checkbox"/> some people ate more than they should. |
| | | B <input type="checkbox"/> the walk took longer than expected. |
| | | C <input type="checkbox"/> some of the food went bad too quickly. |
| 12 | Why were the team grateful to a fisherman they met? | A <input type="checkbox"/> He let everyone rest on his boat. |
| | | B <input type="checkbox"/> He helped one of them who was ill. |
| | | C <input type="checkbox"/> He told them which direction to take. |
| 13 | How does Paul feel now he is back home? | A <input type="checkbox"/> He is planning to do another trip. |
| | | B <input type="checkbox"/> He misses the people in the team. |
| | | C <input type="checkbox"/> He thinks the trip was a valuable experience. |



Questions 8–13

55

For each question, choose the correct answer.

- 8** You will hear two friends talking about working with other students in class. The girl thinks that working with other students in class
- A** is more useful for the lesson.
 - B** takes longer than working alone.
 - C** makes classes more fun.
- 9** You will hear two friends talking about a school trip to a museum. The friends agree that
- A** the exhibitions were all interesting.
 - B** there were nice things in the shop.
 - C** it was too large to see in one visit.
- 10** You will hear two friends talking about a football match. The boy is feeling happy because
- A** his team won.
 - B** he scored a goal.
 - C** his parents came to watch.
- 11** You will hear two friends talking about a poem they've read. They think the poem would be better if
- A** it was shorter.
 - B** it had a clearer meaning.
 - C** the sections were in a different order.
- 12** You will hear a boy asking a girl about an essay he has written. The girl thinks the boy should
- A** add more detail.
 - B** change the subject.
 - C** improve the style.
- 13** You will hear two friends talking about a video game. Why is the boy talking to the girl about the video game?
- A** to apologise
 - B** to make a request
 - C** to thank her

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter A, B, C or D on your answer sheet.

Helen Skelton

Television presenter Helen Skelton has completed various dangerous challenges for charity, including a desert marathon run and a journey down the Amazon river in a tiny boat. For her latest challenge, Helen walked on a high wire, a long thin piece of metal, 66 metres above the ground, between the two towers of an empty power station. There was no safety net, only a belt around her waist attached to another wire above. To help her keep her balance and not to fall, she carried a long stick, weighing eight kilograms.



Helen took lessons from an expert high-wire walker. Although she already had a few circus skills, she quickly discovered that high-wire walking was completely different. 'The training was a shock', said Helen. 'I didn't realise how strong I'd need to be. Every day started at 8 am with a run up a steep hill; then came an hour of exercises, with another hour of them after my day practising on the wire. I also had to learn how to fall onto the wire so that if I slipped I could carry on. Every time I fell on the wire it hurt badly. But it was essential to keep a positive attitude: if I was nervous and started shaking, so would the wire!'

The day of the actual challenge was windy and Helen controlled herself by taking deep breaths as she moved step by step along the wire. The 150-metre walk took 15 minutes. 'That was the scariest thing I've done,' she admitted afterwards. 'I'm glad it's over!'

The experience has not prevented Helen, however, from planning her next charity project: to reach the South Pole by ski, kite and bike.

- 21 What is the writer doing in this text?
- A introducing a new television presenter
 - B getting support for a charity project
 - C describing a woman's achievement
 - D recommending a television programme
- 22 Helen knew she would be safe if she fell because
- A she had a net that could catch her.
 - B she had a stick to support herself with.
 - C she was wearing special equipment.
 - D she was quite close to the ground.
- 23 During her training, Helen was surprised to find that
- A staying on the wire was so difficult.
 - B she had to work so hard at her fitness.
 - C it was so important to be confident.
 - D her circus skills were so useful.
- 24 When Helen performed her work on the high wire
- A she was sorry to get to the end.
 - B the weather conditions were perfect.
 - C it took less time than expected.
 - D she managed to keep herself calm.

25 What might Helen say about the walk?

A

The view from the high wire was fantastic – I loved every minute of it. I can't wait to have another go.

B

I must admit I was a little bit frightened, but it wasn't nearly as bad as going down the Amazon on my own.

C

That was the longest quarter of an hour of my life. I couldn't breathe at all when I first stepped onto the wire.

D

The training could be painful at times but at least I'm in really good condition now, ready for my next challenge.

PART 5

QUESTIONS 25–30

For each question, write the correct answer.

Write **ONE** word for each gap.

Example:

0

at

From:	Bea
To:	Tania

How are things? Are you busy (0) the moment? (25) you remember our conversation last weekend about going (26) the theatre? Well, the play 'Fathers and Sons' (27) showing next week at West Theatre. Shall (28) go and see it together? I've heard it's very good!

From:	Tania
To:	Bea

That sounds great! (29) would you like to go? I'm busy on Friday next week, (30) I'm free the other days. Shall I get the tickets? I can buy them online. We've both got student ID cards, so they won't be too expensive.

Part 2

Question 6

You and your friend, Jerry, have tickets for a football match at the weekend, but now you cannot go.

Write a note to Jerry. In your note, you should

- apologise to Jerry
- explain why you cannot go
- suggest what Jerry could do with your ticket.

Write **35–45 words** on your answer sheet.

[illegible]

I. Choose the correct answer

0. When my teacher talks too _____, it's difficult to understand him.
A. quickly B. quick C. fastly
1. I always study _____ for a big test.
A. goodly B. hardly C. hard
2. My dad shouts _____ when he is angry.
A. loudly B. loud C. noisy
3. Please close the door _____ when you enter my room.
A. roughly B. gently C. successfully
4. She did _____ in her tennis match last week, so she won.
A. goodly B. badly C. well
5. I'm sitting _____, so I don't want to move.
A. comfortably B. hard C. quickly
6. Remember to behave _____ when you meet your boss.
A. badly B. stupidly C. politely
7. Tom looked _____ because he passed the exam *with flying colours* (được điểm cao).
A. happy B. nicely C. happily
8. I had a bad experience at that event. It was _____ managed.
A. poorly B. carefully C. perfectly
9. We buy fresh fruit from the supermarket _____.
A. well B. regularly C. accidentally
10. She found that life moved _____ in the countryside.
A. purposefully (có tình) B. surely C. slowly

II. Write *who* or *which* to complete the sentences

0. Let's find the book **which** you recommended.
1. The woman _____ lives across the street watches my cat when I go on vacation.
2. The girl _____ called you wants to meet you tomorrow.
3. There's a film on tonight _____ I really want to see.
4. He's the man _____ interviewed the President.
5. Tennis is a sport _____ I love to watch.
6. The boy _____ sits next to me in class is called Tony.
7. Cereal is the food _____ I want to have for breakfast.
8. We don't know the person _____ donated the money.
9. We go to the park _____ is near our house.
10. She's the teacher _____ teaches Science at my school.