

Review in groups

Decide if the examples below are summative (S), formative (F), or diagnostic(D) assessments.

1. Students evaluate each other's work using a check-list.
2. Students take a short quiz before the teacher explains the topic.
3. Students discuss possible solutions to mathematical problems before the teacher provides any input.
4. Students submit an end-of-week assignment on the topics covered throughout the week.
5. At the end of each lesson, students review what they have learnt throughout the day.
6. Students take a biology exam at the end of the school term individually.
7. Before a class ends, the students write short reports about 2 points they have learnt and 1 question.
8. In groups, students prepare a final presentation on the result of their 3-month project