

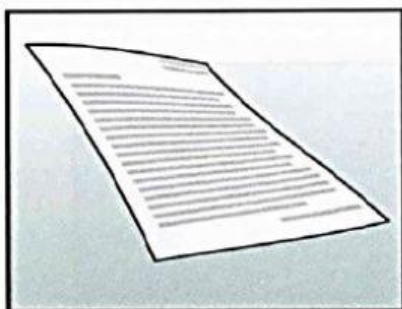
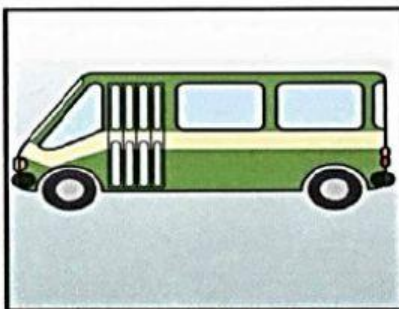
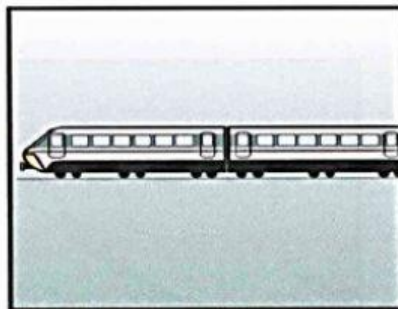
My name is: _____

WORKSHEETDate: June 20th 2022
FFS2 – Unit 5

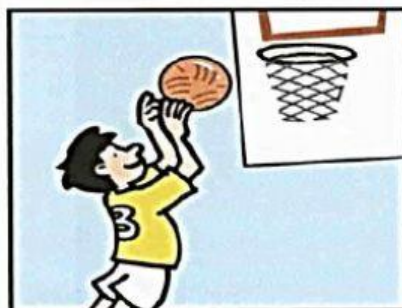
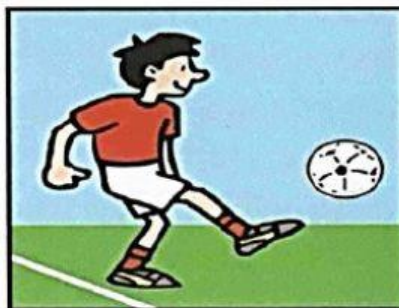
Teacher's feedbacks

Task 1: Listen and tick (v). There is one example.

What's Bill doing?

A ☐B ☒C ☐

1 What's Tom playing?

A ☐B ☐C ☐

2 What's Nick doing?

A ☐B ☐C ☐

Teacher:

3 What's Ben doing?



A ☐



B ☐



C ☐

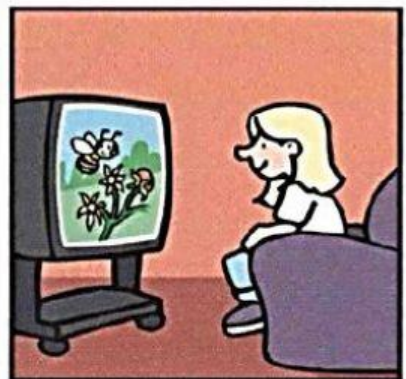
4 What's Kim doing?



A ☐

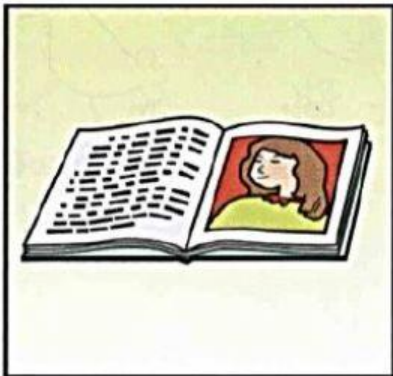


B ☐



C ☐

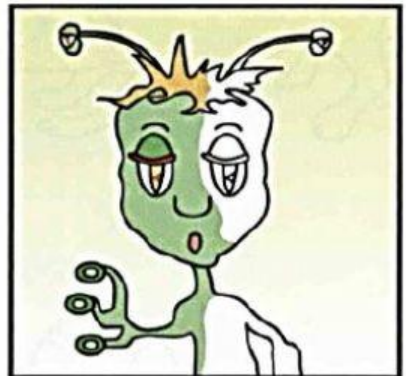
5 What's Ann painting?



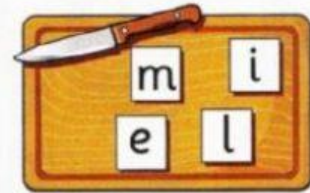
A ☐



B ☐

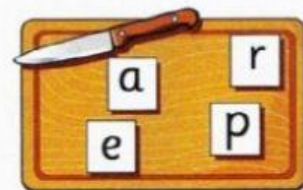


C ☐

Task 2: Look at the pictures. Write the words.**Example**l i m e**Questions**

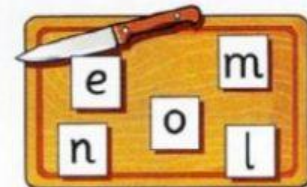
1



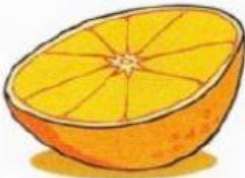


2





3





4





5





Task 3: Read and fill in the gaps with words from the box.**A living room**

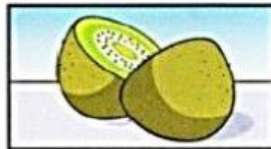
You find a living room in a house or flat. Ben's living room has a door and two windows. His living room is between the dining room and the (1) Ben's family watches (2) in the living room. Ben and his sister sit on the (3) and play games there. Ben's mum plays a (4) in the living room. There are (5) of the family on the wall.

Example

house



piano



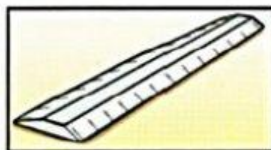
kiwi



kitchen



television



ruler



pictures



sofa