

## 9

## My Collection

## Discover Grammar

A Listen and read.  21

## Welcome to Collector's Corner!



Hi! I'm Lily. My sister and I collect pins. Look at our collection. I have seventeen pins. My sister has nineteen. Together we have 36 pins. I love pins!



Hello. I'm Diego. I collect stones and shells. I find beautiful stones and shells on the beach. My dog, Wally, comes with me. Wally doesn't have a collection, but he likes to dig!



Hello, Collector's Corner! I'm Omar and I have over 27 cars! I don't have real cars. I have toy cars. I collect all kinds of toy cars. My dad likes cars, too. He doesn't have a toy. Dad has a real car!

B Read the text again. Find and circle four forms of the verb *have*.

## C Read the text again. Complete the sentences.

- 1 I \_\_\_\_\_ seventeen pins.
- 2 I \_\_\_\_\_ real cars, I \_\_\_\_\_ toy cars!
- 3 Dad \_\_\_\_\_ a real car!
- 4 Wally \_\_\_\_\_ a collection.
- 5 Together, we \_\_\_\_\_ 36 pins.

## D Read the sentences in exercise C. Check (✓) the affirmative sentences.

# Learn Grammar

## A Read and learn.

### Simple Present of *To have*: Affirmative and Negative Statements

We use the verb *to have* to talk about possessions – things that we own.

*To have* is an irregular verb.

We **have** 36 pins.    He **has** a car.

We make negative statements with *don't* and *doesn't*.

I **don't have** real cars.    He **doesn't have** a collection.



#### Affirmative

I / you / we / they	have
he / she / it	has

#### Negative

I / you / we / they	don't have (do not have)
he / she / it	doesn't have (does not have)

## B Number the sentences in the correct order.

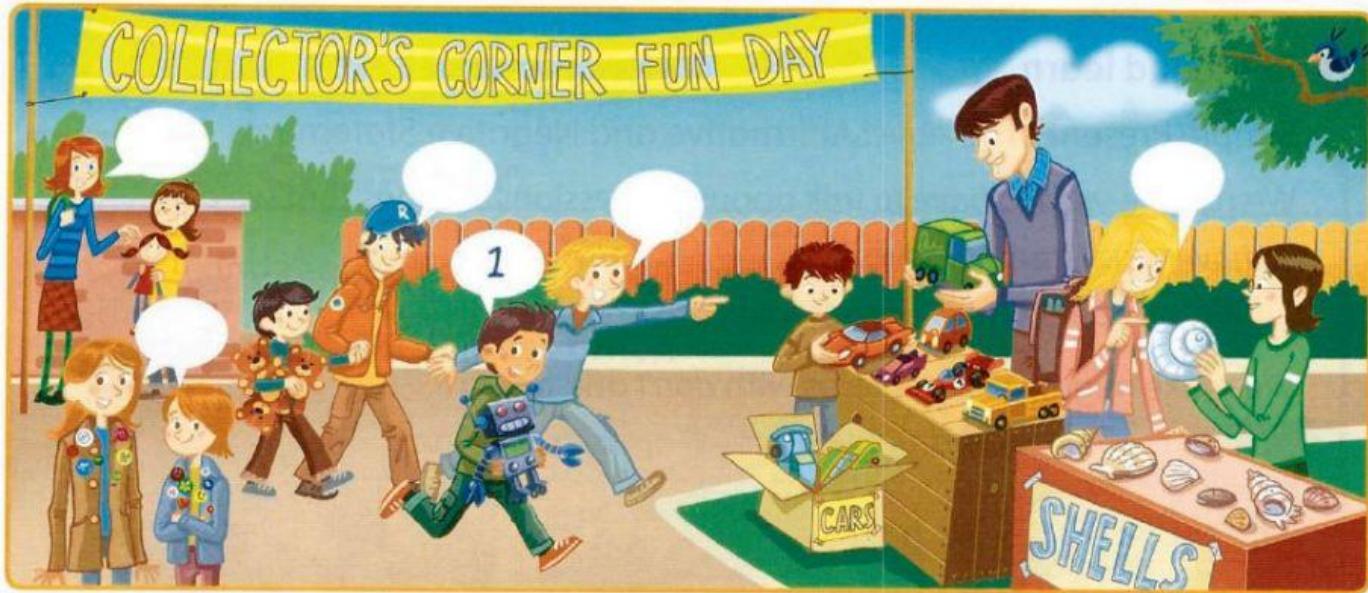
- 1 Boy What are these?
- Girl I have 17 teddy bears.
- Boy How many teddy bears do you have?
- Girl My brother has robots, too!
- Boy I don't have teddy bears. I have robots.
- Girl They're teddy bears. This is my collection.



## C Listen and check. 22

## D Act it out!

**E** Match the words and pictures.



1 I have a robot!  
2 They have cars.  
3 He has teddy bears.  
4 We have pins.  
5 You have seashells!  
6 She has a doll.

**F** Read and circle the correct words.

1 We **have** / **has** lots of cars.  
2 I **have** / **has** a doll.  
3 He **have** / **has** a robot.  
4 You **have** / **has** lots of teddy bears.  
5 They **have** / **has** pins.  
6 She **have** / **has** lots of seashells.

**G** Look, read and check (✓) the correct box.



1 He doesn't have a teddy bear.



3 They have dolls.



2 He has a car.



4 I don't have lots of shells.

## H Read and complete.

doesn't have has don't have have have

- 1 You and your cousins (✓) have lots of toys.
- 2 My brother and his friends (✗) \_\_\_\_\_ cars.
- 3 My cousin, Tony (✓) \_\_\_\_\_ a big house.
- 4 My sister, Lucy (✗) \_\_\_\_\_ lots of friends.
- 5 My brother and I (✓) \_\_\_\_\_ robots.

## I Read, and write *have*, *don't have*, *has*, or *doesn't have*.



- 1 ✓ Jin \_\_\_\_\_ seventeen teddy bears.
- 2 ✗ Her brother \_\_\_\_\_ teddy bears.
- 3 ✓ He \_\_\_\_\_ robots.
- 4 ✓ Lily and her sister \_\_\_\_\_ 36 pins.
- 5 ✗ Lily \_\_\_\_\_ seventeen pins.
- 6 ✓ Lily's friends \_\_\_\_\_ pins, too.

## Let's Write!

### J What do you have? What does your friend have? Draw and write.

A large, empty rectangular box for drawing and writing.

I \_\_\_\_\_.

A large, empty rectangular box for drawing and writing.

My friend \_\_\_\_\_.

## 10

## At the Market

## Discover Grammar

## A Listen and read. 23

[At the market]

Boy What's for lunch, Grandpa?

Grandpa Chicken soup. What do we have at home?

Boy Er ... We have carrots.

Grandpa Do we have onions?

Boy No, we don't.

Grandpa Does that man have onions?

Boy Yes, he does.

Grandpa Hello. Three onions, please. And I need two potatoes. Do you have potatoes?

Man Yes, I do. Here you go.

Grandpa Potatoes, onions, carrots ... Chicken! Do you have a chicken?

Man No, I don't.

Grandpa Oh. I need a chicken for chicken soup. What do you have?

Man I don't have meat. I have vegetables.

Boy Does he have all the ingredients?

Grandpa No, he doesn't ... Come on! Let's go home.

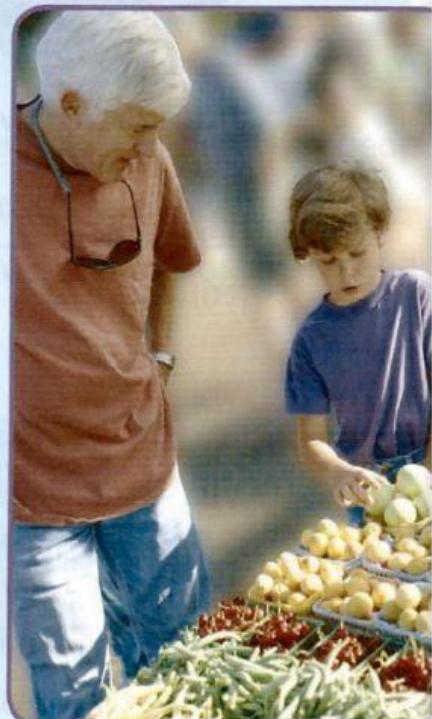
[At home. Grandpa is in the kitchen.]

Boy It smells good! What's for lunch, Grandpa?

Grandpa Vegetable soup!

## Chicken soup

1 chicken  
3 onions  
4 carrots  
2 potatoes

B Read the text again. Underline questions with *have*.

## C Look at the two types of questions. Match them to the answers.

1 What do we have at home?  
2 Do we have onions?

a No, we don't.  
b We have carrots.

## Learn Grammar

### A Read and learn.

#### Simple Present of *To have*: Yes / No Questions

You can ask yes / no questions with the verb *to have*. In the simple present, use *do* and *does* to make the questions and to answer them.

*Do we have carrots?* ✓ Yes, we *do*. ✗ No, we *don't*.

*Does he have onions?* ✓ Yes, he *does*. ✗ No, he *doesn't*.



Questions		Short Answers
Do	I / you / we / they	have ...? Yes, I / you / we / they do. No, I / you / we / they don't.
Does	he / she / it	Yes, he / she / it does. No, he / she / it doesn't.

**Remember!** *don't = do not*   *doesn't = does not*

**Remember!** You can use *what* with *have* to ask open questions.  
*What* questions are about things.

*What do we have at home?*   *We have four carrots.*

*What does he have for dinner?*   *He has sausages.*

**Remember!** *What do you have ... ? → I have ... / We have ...*

**Watch out!** *What does he have ... ? → He has ...*

### B Read and complete the dialogue.

do      Do      What      have

**Grandma** It's time for lunch. <sup>1</sup> \_\_\_\_\_ do we have?

**Boy** We <sup>2</sup> \_\_\_\_\_ chicken.

**Grandma** <sup>3</sup> \_\_\_\_\_ we have onions?

**Boy** Yes, we <sup>4</sup> \_\_\_\_\_. We have four onions. Let's make soup!

### C Listen and check. 24

### D Act it out!

**E** Look, read and match.



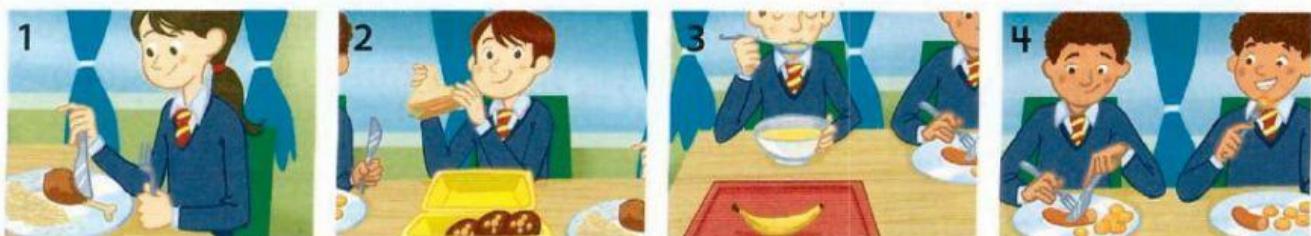
- 1 What does he have for lunch?
- 2 What do they have for lunch?
- 3 What do you have for lunch?
- 4 What does she have for lunch?

- a I have a sandwich and cookies.
- b She has chicken and rice.
- c He has soup and a banana.
- d They have sausages and carrots.

**F** Look again at the picture above, read and circle.

1 Do you have soup?	Yes, I do. / No, I don't.
2 Do you have potatoes?	Yes, we do. / No, we don't.
3 Does he have cookies?	Yes, he does. / No, he doesn't.
4 Does she have rice?	Yes, she does. / No, she doesn't.

**G** Complete the answers.



1 Does she have a sandwich?	No, _____.
2 What does he have?	_____ a sandwich and cookies.
3 Do you have a banana?	Yes, _____.
4 What do they have?	_____ sausages and carrots.

**H** Complete the questions.

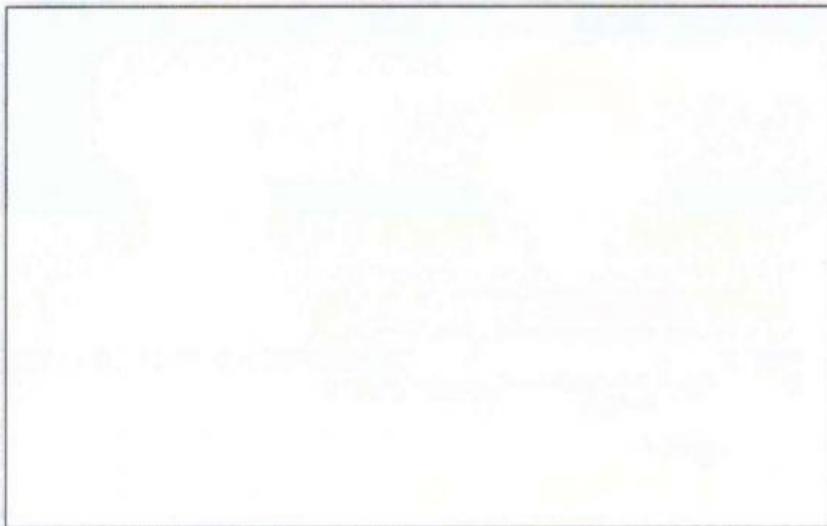
- 1 \_\_\_\_\_ for lunch? No, I don't. I don't like soup.
- 2 \_\_\_\_\_ for lunch? I have a sandwich.
- 3 \_\_\_\_\_ for lunch? Yes, I do. I like chicken.
- 4 \_\_\_\_\_ for lunch? I have sausages.

**I** Answer the questions for you.

- 1 Do you have a cookie for lunch? \_\_\_\_\_
- 2 Do you have chicken for lunch? \_\_\_\_\_
- 3 Do you have soup for lunch? \_\_\_\_\_
- 4 Do you have a sandwich for lunch? \_\_\_\_\_
- 5 Do you have a sausage for lunch? \_\_\_\_\_
- 6 What do you have for lunch? \_\_\_\_\_

**Let's Talk!**

**J** Draw your lunch.



**K** Ask and answer with a friend.

What do you have for lunch?

I have a sandwich.

Do you have a banana?

Yes, I do.