

# 9 My Collection

## Discover Grammar

### A Listen and read. 21

#### Welcome to Collector's Corner!



Hi! I'm Lily. My sister and I collect pins. Look at our collection. I have seventeen pins. My sister has nineteen. Together we have 36 pins. I love pins!



Hello. I'm Diego. I collect stones and shells. I find beautiful stones and shells on the beach. My dog, Wally, comes with me. Wally doesn't have a collection, but he likes to dig!



Hello, Collector's Corner! I'm Omar and I have over 27 cars! I don't have real cars. I have toy cars. I collect all kinds of toy cars. My dad likes cars, too. He doesn't have a toy. Dad has a real car!

### B Read the text again. Find and circle four forms of the verb *have*.

### C Read the text again. Complete the sentences.

- 1 I \_\_\_\_\_ seventeen pins.
- 2 I \_\_\_\_\_ real cars, I \_\_\_\_\_ toy cars!
- 3 Dad \_\_\_\_\_ a real car!
- 4 Wally \_\_\_\_\_ a collection.
- 5 Together, we \_\_\_\_\_ 36 pins.

### D Read the sentences in exercise C. Check (✓) the affirmative sentences.

## Learn Grammar

### A Read and learn.

#### Simple Present of *To have*: Affirmative and Negative Statements

We use the verb *to have* to talk about possessions – things that we own.

*To have* is an irregular verb.

We **have** 36 pins.      He **has** a car.

We make negative statements with *don't* and *doesn't*.

I **don't have** real cars.      He **doesn't have** a collection.



#### Affirmative

|                     |      |
|---------------------|------|
| I / you / we / they | have |
| he / she / it       | has  |

#### Negative

|                     |                              |
|---------------------|------------------------------|
| I / you / we / they | don't have (do not have)     |
| he / she / it       | doesn't have (does not have) |

### B Number the sentences in the correct order.

- ☒ 1 Boy What are these?
- ☐ Girl I have 17 teddy bears.
- ☐ Boy How many teddy bears do you have?
- ☐ Girl My brother has robots, too!
- ☐ Boy I don't have teddy bears. I have robots.
- ☐ Girl They're teddy bears. This is my collection.

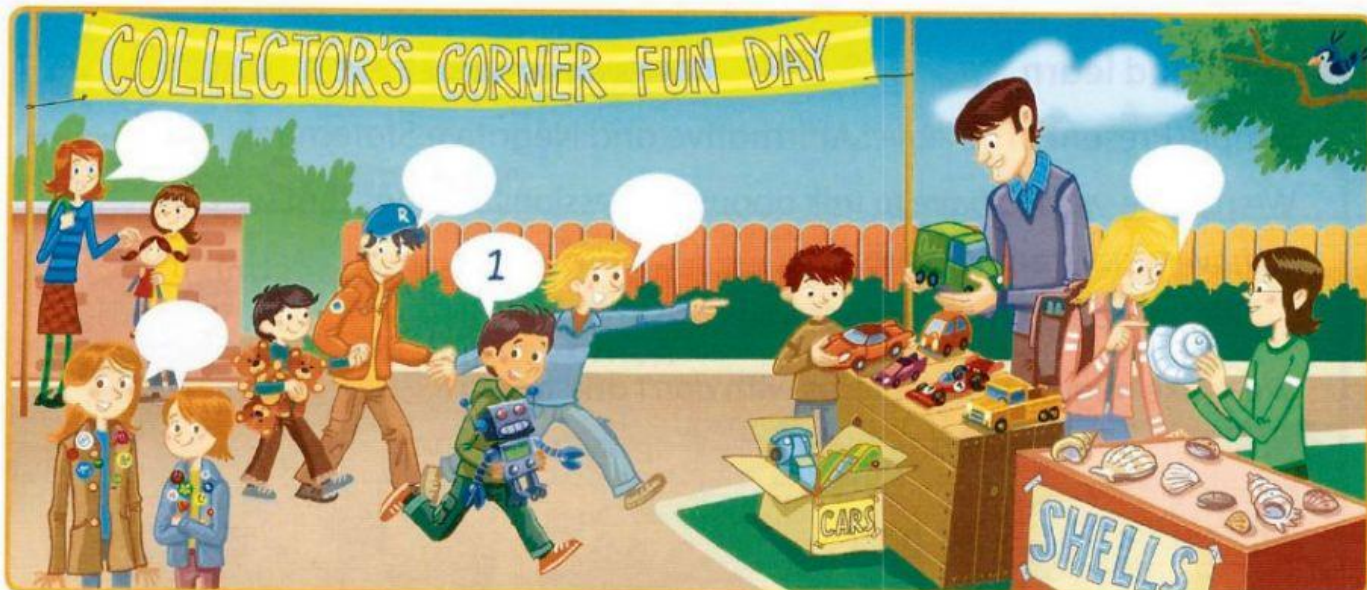


### C Listen and check. 22

### D Act it out!



**E** Match the words and pictures.



- |                   |                       |                       |
|-------------------|-----------------------|-----------------------|
| 1 I have a robot! | 3 He has teddy bears. | 5 You have seashells! |
| 2 They have cars. | 4 We have pins.       | 6 She has a doll.     |

**F** Read and circle the correct words.

- |   |   |
|---|---|
| 1 We <b>have</b> / <b>has</b> lots of cars. | 4 You <b>have</b> / <b>has</b> lots of teddy bears. |
| 2 I <b>have</b> / <b>has</b> a doll.        | 5 They <b>have</b> / <b>has</b> pins.               |
| 3 He <b>have</b> / <b>has</b> a robot.      | 6 She <b>have</b> / <b>has</b> lots of seashells.   |

**G** Look, read and check (✓) the correct box.



- 1 He doesn't have a teddy bear.



- 3 They have dolls.



- 2 He has a car.



- 4 I don't have lots of shells.

## H Read and complete.

doesn't have    has    don't have    ~~have~~    have

- 1 You and your cousins (✓) have lots of toys.
- 2 My brother and his friends (X) \_\_\_\_\_ cars.
- 3 My cousin, Tony (✓) \_\_\_\_\_ a big house.
- 4 My sister, Lucy (X) \_\_\_\_\_ lots of friends.
- 5 My brother and I (✓) \_\_\_\_\_ robots.

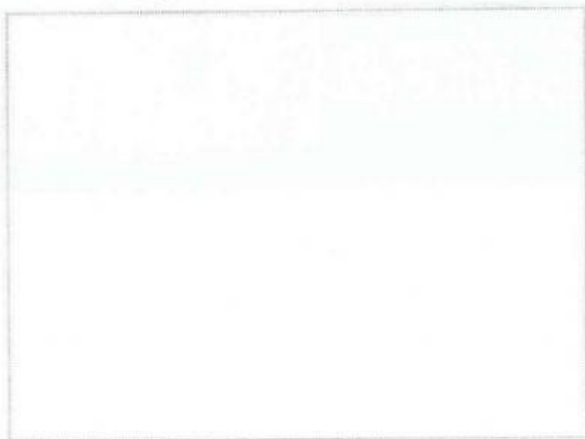
## I Read, and write *have*, *don't have*, *has*, or *doesn't have*.



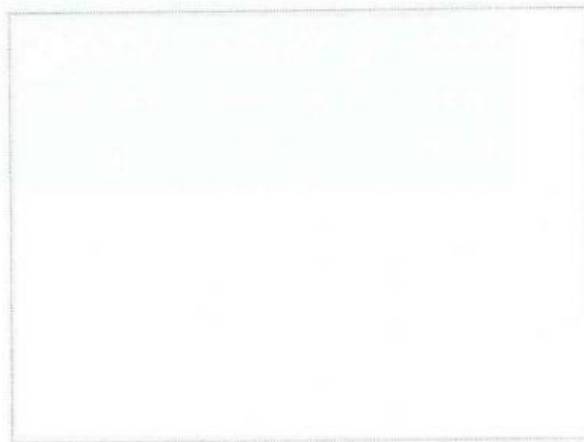
- |                                      |  |
|--------------------------------------|--|
| 1 ✓ Jin _____ seventeen teddy bears. | 3 ✓ He _____ robots.                   |
| 2 X Her brother _____ teddy bears.   | 4 ✓ Lily and her sister _____ 36 pins. |
|                                      | 5 X Lily _____ seventeen pins.         |
|                                      | 6 ✓ Lily's friends _____ pins, too.    |

## Let's Write!

## J What do you have? What does your friend have? Draw and write.



I \_\_\_\_\_.



My friend \_\_\_\_\_.



# 10 At the Market

## Discover Grammar

### A Listen and read. 23

[At the market]

**Boy** What's for lunch, Grandpa?

**Grandpa** Chicken soup. What do we have at home?

**Boy** Er ... We have carrots.

**Grandpa** Do we have onions?

**Boy** No, we don't.

**Grandpa** Does that man have onions?

**Boy** Yes, he does.

**Grandpa** Hello. Three onions, please. And I need two potatoes. Do you have potatoes?

**Man** Yes, I do. Here you go.

**Grandpa** Potatoes, onions, carrots ... Chicken! Do you have a chicken?

**Man** No, I don't.

**Grandpa** Oh. I need a chicken for chicken soup. What do you have?

**Man** I don't have meat. I have vegetables.

**Boy** Does he have all the ingredients?

**Grandpa** No, he doesn't ... Come on! Let's go home.

[At home. Grandpa is in the kitchen.]

**Boy** It smells good! What's for lunch, Grandpa?

**Grandpa** Vegetable soup!

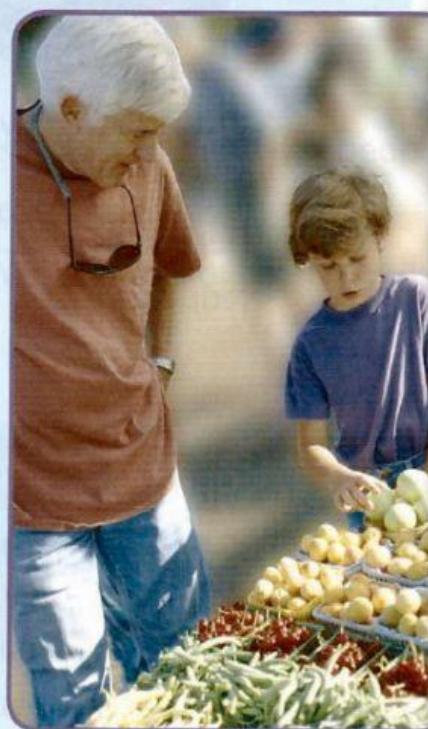
Chicken soup

1 chicken

3 onions

4 carrots

2 potatoes



### B Read the text again. Underline questions with *have*.

### C Look at the two types of questions. Match them to the answers.

1 What do we have at home?

a No, we don't.

2 Do we have onions?

b We have carrots.



# Learn Grammar

## A Read and learn.

### Simple Present of *To have*: Yes / No Questions

You can ask *yes / no* questions with the verb *to have*. In the simple present, use *do* and *does* to make the questions and to answer them.

*Do we have carrots?*      ✓ Yes, we *do*.      ✗ No, we *don't*.  
*Does he have onions?*      ✓ Yes, he *does*.      ✗ No, he *doesn't*.



| Questions |                     |           | Short Answers  |
|-----------|---------------------|-----------|--|
| Do        | I / you / we / they | have ...? | Yes, I / you / we / they do.<br>No, I / you / we / they don't. |
| Does      | he / she / it       |           | Yes, he / she / it does.<br>No, he / she / it doesn't.         |

**Remember!** *don't = do not      doesn't = does not*

**Remember!** You can use *what* with *have* to ask open questions.  
*What* questions are about things.

*What do we have at home?*      *We have four carrots.*  
*What does he have for dinner?*      *He has sausages.*

**Remember!** *What do you have ... ? → I have ... / We have ...*

**Watch out!** *What does he have ... ? → He has ...*

## B Read and complete the dialogue.

do      Do      What      have

Grandma It's time for lunch. <sup>1</sup> \_\_\_\_\_ do we have?

Boy We <sup>2</sup> \_\_\_\_\_ chicken.

Grandma <sup>3</sup> \_\_\_\_\_ we have onions?

Boy Yes, we <sup>4</sup> \_\_\_\_\_. We have four onions. Let's make soup!

## C Listen and check. 24

## D Act it out!

**E** Look, read and match.



- |                                 |                                   |
|---------------------------------|-----------------------------------|
| 1 What does he have for lunch?  | a I have a sandwich and cookies.  |
| 2 What do they have for lunch?  | b She has chicken and rice.       |
| 3 What do you have for lunch?   | c He has soup and a banana.       |
| 4 What does she have for lunch? | d They have sausages and carrots. |

**F** Look again at the picture above, read and circle.

- |                         |                                   |
|-------------------------|-----------------------------------|
| 1 Do you have soup?     | Yes, I do. / No, I don't.         |
| 2 Do you have potatoes? | Yes, we do. / No, we don't.       |
| 3 Does he have cookies? | Yes, he does. / No, he doesn't.   |
| 4 Does she have rice?   | Yes, she does. / No, she doesn't. |

**G** Complete the answers.



- |                             |                               |
|-----------------------------|-------------------------------|
| 1 Does she have a sandwich? | No, _____.                    |
| 2 What does he have?        | _____ a sandwich and cookies. |
| 3 Do you have a banana?     | Yes, _____.                   |
| 4 What do they have?        | _____ sausages and carrots.   |



**H** Complete the questions.

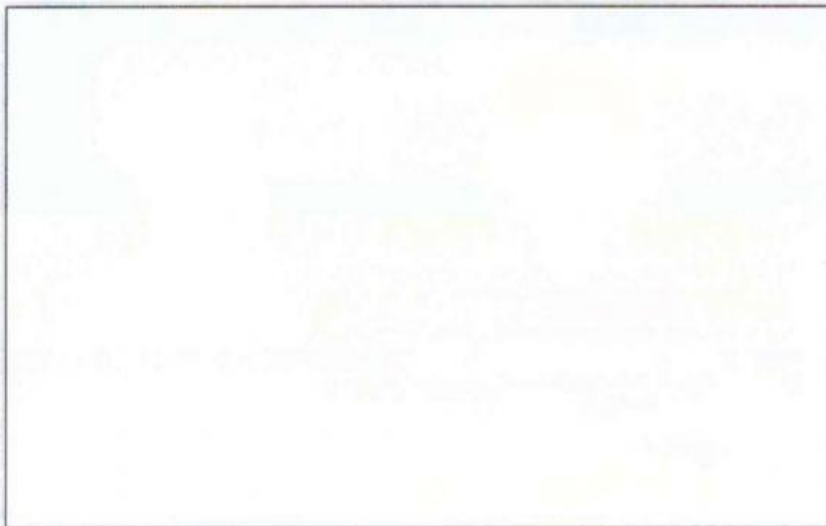
- 1 \_\_\_\_\_ for lunch? No, I don't. I don't like soup.
- 2 \_\_\_\_\_ for lunch? I have a sandwich.
- 3 \_\_\_\_\_ for lunch? Yes, I do. I like chicken.
- 4 \_\_\_\_\_ for lunch? I have sausages.

**I** Answer the questions for you.

- 1 Do you have a cookie for lunch? \_\_\_\_\_
- 2 Do you have chicken for lunch? \_\_\_\_\_
- 3 Do you have soup for lunch? \_\_\_\_\_
- 4 Do you have a sandwich for lunch? \_\_\_\_\_
- 5 Do you have a sausage for lunch? \_\_\_\_\_
- 6 What do you have for lunch? \_\_\_\_\_

**Let's Talk!**

**J** Draw your lunch.



**K** Ask and answer with a friend.

What do you have for lunch?

I have a sandwich.

Do you have a banana?

Yes, I do.